



Smt. NAGARATHNAMMA COLLEGE OF NURSING

# *SELF STUDY REPORT*

## *2010 – 2011*

*Submitted To National Assessment and Accreditation Council  
[An Autonomous Institution of the University Grants Commission]  
For Assessment and Accreditation*

*By*

***Smt. Nagarathnamma College of Nursing***

*89/90, Soldevanahalli, Chikkabanavara Post, Hesaraghatta Main Road,  
Bangalore – 560 090, Karnataka, India.*

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*Website: [www.acharya.ac.in](http://www.acharya.ac.in)*

..... Smt. Nagarathnamma College of Nursing

### ***Vision***

“Dynamic nursing education for today and for tomorrow, for individual and global community”

### ***Mission***

The institution is committed in providing quality education that prepares resilient professional nurses, who care and practice holistically to meet the ever-changing challenges of the 21<sup>st</sup> century, through a culture of evidence based practice. The mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modeling.

### ***Objectives :***

- To prepare professional nurses to meet the complex human needs in a competitive global market
- To prepare nurses with a sound educational programme, who can make independent decisions in nursing situations
- To conduct research studies in the areas of nursing practice
- To assume the role of teacher, supervisor and manager in a clinical / public health setting
- To inspire lifelong learning and utilization of advance technologies
- To promote and strengthen national and international engage with medical institute, academy and society
- To develop a holistic personality with positive and creative attitudes

..... Smt. Nagarathnamma College of Nursing

### **Smt. Nagarathnamma College of Nursing Encapsuled**

Smt. Nagarathnamma College of Nursing was established during the **year 2003** which is located 15 kilometers away from the Bangalore city and it is well suitable for the educational purpose without any pollution. The college is sponsored by **JMJ Education Society (Regd)** which is situated at No. 89/90, Soldevanahalli, Sarvapalli Dr. Radhakrishnan Road, Hesaraghatta Main Road, Chikkabanavara (post), Bangalore-560090.

The above society is managing 11 Educational Institutions in the above campus under the visionary leadership of our Beloved Chairman **Shri. B. Premnath Reddy** who is the key pioneer of the following 11 Institutions under the group of Acharya Institutes.

Smt. Nagarathnamma College of Nursing is offering the following programmes and running successfully with the able guidance of our Principal, **Prof. M.V. Yashodamma** who is having 40 years of experience [Clinical & Teaching] and also with well qualified, experienced faculty members and Administrative staff.

- 1. B.Sc. Nursing programme with an intake of 60 seats**
- 2. M.Sc. Nursing programme with 5 Specialties of 25 seats**
- 3. P.B.B.Sc. Nursing programme with an intake of 25 seats.**

..... *Smt. Nagarathnamma College of Nursing*

Our students are gaining excellent clinical experience in the reputed Hospitals of NIMHANS, Vani Vilas, Dr. B.R. Ambedkar Medical College & Hospital, Jayadeva Institute of cardiology and they have also possessing good knowledge in Community areas and conducted the Community Health programmes, School Health programmes, First Aid Training programmes, AIDS Awareness & also Pulse Polio programmes.

Due to the excellent Infrastructure facilities, students around the globe are preferring our Institutes to gain knowledge in different areas & also to fulfill their goals & ambitions. The college also got tie up with reputed Hospitals for pouring good clinical experience. The college is having Internal & Helinet facilities with vast & spacious Library facilities. Four batches of B.Sc. Nursing, GNM, & one batch of M.Sc. Nursing students has given excellent results and placed in reputed Hospitals all over the country through our placement cell.

The college also provides good stadium for conducting the regular sports activities and our college won prizes at the Inter-collegiate and also at university levels. The management is aiming to expand the Institutions at the global level by giving quality education.

The Self Study Report we have given an account of various activities and programs the college has been conducting with the purpose of imparting quality education to nursing student for future global nurses with efficient skills.

..... Smt. Nagarathnamma College of Nursing



### ***From Principal's Desk***

Welcome to Smt. Nagarathnamma College of Nursing, an institution that rests on a strong academic foundation, blended with a modern approach, that seeks to mould young women and men into successful role model.

In today's context a nurse is required to be caring, compassionate and emotionally sensitive to sufferings. Training at a professional Institute, like our college culture which is well equipped has best academic faculty and it is resourceful to build the competency.

The Syllabus we follow is aimed at to prepare the global nurses with the maximum potentiality to serve for society. We believe that, to gain more knowledge and skill and accountability, a quality is required for nursing dimensions of educations. At this juncture, it is felt that "do what you say, say what you do" it is the right moment for assessment and accreditation by National Accreditation Council. This is a important step to align the institution process with the goal of quality of Nursing Educations.

Towards this end, there was a consents among the teaching minds of this institution for the need and process of self assessment. And to achieve this, we have steering committee and core committee and various sub-committees to collect data and to transform the information as Self Study Report under the guidelines of NAAC Manual. And I am happy that, for the entire process from inception to completion, was an interconnected and co-ordinated support and by faculty, administrative staff and students towards the preparation of Self Study Report.

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The Self Study Report we have given an account of various activities and programs the college has been conducting with the purpose of imparting quality education to nursing student for future global nurses with efficient skills.

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## **Declaration by the Head of the Institution**

I certify that the data included in this Self Study Report (SSR) is true to the best of my Knowledge.

This SSR is prepared by the institution after internal discussion, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

[Prof. M.V. Yashodamma]  
Signature of the Head of the Institution  
With seal

Place: Bangalore

Date:

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## ***List of Abbreviations***

<b>AO</b>	- Administrative officer
<b>LCD</b>	- Liquid Capital Design
<b>WIFI</b>	- Wireless local area Network
<b>HELINET</b>	- Health Science Library Information Network
<b>HOD</b>	- Head Of the Department
<b>RGUHS</b>	- Rajiv Gandhi University of Health Science India
<b>B.Sc. Nursing</b>	- Bachelorette of Science in Nursing
<b>M.Sc. Nursing</b>	- Master of Science in Nursing
<b>P.B.B.Sc. Nursing</b>	- Post Basic B.Sc. Nursing
<b>ICT</b>	- Information & Communication Technology
<b>MCQ</b>	- Multiple Choice Questions
<b>OPD</b>	- Out Patient Department
<b>OBG</b>	- Obstetric & Gynecological
<b>TB</b>	- Tuberculosis

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<b>ENT</b>	- Ear, nose, throat.
<b>ICU</b>	- Intensive care Unit
<b>ICCU</b>	- Intensive cardiac care unit
<b>OPTHO</b>	- Ophthalmology
<b>OT</b>	- Operation Theater
<b>OHP</b>	- Overhead Projector
<b>CPR</b>	- Cardio Pulmonary Resuscitation
<b>RTA</b>	- Road Traffic Accident
<b>MLC</b>	- Medico Legal Case
<b>UG</b>	- Under Graduate
<b>NRSI</b>	- National Research Society of India
<b>SNA</b>	- Student Nurses Association
<b>NSS</b>	- National Service Scheme
<b>TNAI</b>	- Trained Nurses Association of India

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## ***Institution***

Smt. Nagarathamma College of Nursing  
89/90, Soldevanahalli,  
Chikkabanavara Post,  
Hesaraghatta Main Road,  
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**J.M.J. EDUCATION SOCIETY [Regd.]**



**ACHARYA INSTITUTES**

89/90, Soldevanahalli,  
Chikkabanavara Post,  
Hesaraghatta Main Road,  
Bangalore – 560 090.

***Acharya Polytechnic***

-

**[bhanumurthy@acharya.ac.in](mailto:bhanumurthy@acharya.ac.in)**

**Diploma Courses in Engineering**

- \* Computer Science Engineering
- \* Biotechnology Engineering
- \* Information Science Engineering
- \* Aeronautical Engineering
- \* Electronics & Communication Engineering
- \* Mechanical Engineering
- \* Civil Engineering
- \* Electrical & Electronics Engineering
- \* Automobile Engineering
- \* Mechatronics Engineering
- \* Construction Technology
- \* Apparel Design & Fabrication Technology
- \* Commercial Practice
- \* Environmental Engineering



### **Post Diploma Programmes**

- \* Software Test Tools
- \* Embedded Systems
- \* VLSI Design
- \* Computer Networking

### ***Acharya & B.M. Reddy College of Pharmacy***

**[golidivakar@acharya.ac.in](mailto:golidivakar@acharya.ac.in)**

- \* Diploma in Pharmacy
- \* Bachelor of Pharmacy
- \* Master of Pharmacy
- \* Ph.D. in Pharmaceutical Sciences
- \* Pharma D.

### ***Acharya Institute of Technology***

**[prabhu@acharya.ac.in](mailto:prabhu@acharya.ac.in)**

### **Bachelor of Engineering (B.E.) Course**

- \* Computer Science Engineering
- \* Electronics & Communication Engineering
- \* Information Science & Engineering
- \* Electrical & Electronics Engineering
- \* Mechanical Engineering
- \* Biotechnology Engineering
- \* Civil Engineering
- \* Mechatronics Engineering

### **Post Graduate Courses**

- \* Master of Computer Application
- \* Master of Business Administration

***Acharya's College of Education***

**-ferozbegum@acharya.ac.in**

- \* Bachelor of Education
- \* Diploma in Education

***Acharya Institute of Graduate Studies***

**-gurunath@acharya.ac.in**

- \* MS in Mass Communication
- \* Bachelor of Business Management
- \* Bachelor of Commerce
- \* Bachelor of Computer Application
- \* B.Sc. in Fashion & Apparel Design
- \* Bachelor of Arts (B.A.)
  - Journalism
  - Marketing
  - Psychology
  - Economic
  - English

***Acharya School of Architecture***

**-shivakumar@acharya.ac.in**

- \* Bachelor of Architecture

***Acharya School of Management***

**-principlasn@acharya.ac.in**

- \* Post Graduate Diploma in Management



dgd



**dff**

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**SECTION - B**  
**SELF-STUDY REPORT**  
**Part 1 : Institutional Data**  
**A) Profile of the College**

1. Name and address of the Institution:

<b>Name:</b>	Smt. Nagarathnamma College of Nursing				
<b>Address:</b>	89/90, Soldevanahalli, Hesaraghatta Main Road, Chikkabanavara Post				
<b>City:</b>	Bangalore	<b>District:</b>	Bangalore	<b>State:</b>	Karnataka
<b>Pin Code:</b>	560 090	<b>Website:</b>		www.acharya.ac.in	

2. For communication:

**Office:**

<b>Name</b>	<b>Area/ STD code</b>	<b>Tel. No.</b>	<b>Mobile No.</b>	<b>Fax No.</b>	<b>E-mail</b>
Principal Prof. M.V. Yashodamma	080	28398681	9845281432	28398681	<a href="mailto:yashodamma@acharya.ac.in">yashodamma@acharya. ac.in</a>
Vice Principal Mrs. Celine Alexander	080	28398681	9538256505	28398681	<a href="mailto:celinea65@gmail.com">celinea65@gmail.com</a>
Steering Committee Co-ordinator Mrs. Devi Nanjappan	080	28398681	9886230775	28398681	<a href="mailto:devinanjappan@acharya.ac.in">devinanjappan@acharya. ac.in</a>

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### Residence

Name	Area/STD code	Tel.No.	Mobile No.	Fax No.	E-mail
Principal Prof. M.V. Yashodamma	080	23436663	9845281432	-	<a href="mailto:yashodamma@acharya.ac.in">yashodamma@acharya.ac.in</a>
Vice Principal Mrs. Celine Alexander	080	-	9538256505	-	<a href="mailto:Celinea65@gmail.com">Celinea65@gmail.com</a>
Streering Committee Co- ordinator Mrs. Devi Nanjappan	080	-	9886230775	-	<a href="mailto:devinanjappan@acharya.ac.in">devinanjappan@acharya.ac.in</a>

### 3. Financial category of the Institution:

Grant-in-aid :	--
Self-financing:	✓
Government funded	--
Any other (Please Specify)	--

### 4.

a.	Type of University	i. Unitary	--
		ii Affiliating	✓
	Type of college	i. Government	--
		i. Affiliated	✓
		ii. Constituent	--
		i. Autonomous	--
		ii. Any other (Specify the type)	--
		i. State	✓
b.	Status of university	ii. Central	--
		iii. Recognized under section 3 of UGC Act	✓



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5. Is it a recognized minority institution?

Yes		No	✓
-----	--	----	---

If yes, specify the minority status (Religious/linguistic/any other)  
(Provide the necessary supporting documents)

6. a) Date of establishment of the Institution: Date, Month & Year

[ dd - mm - yyyy ]

1	2	1	2	2	0	0	3
---	---	---	---	---	---	---	---

b) University to which the college is affiliated: Rajiv Gandhi University of Health Sciences, 4<sup>th</sup> "T" Block, Jayanagara, Bangalore, Karnataka.

7. Is it recognized by UGC/MCI/DCI/INC ? :

Yes	✓	No	
-----	---	----	--

If yes, date of recognition :

[ dd - mm - yyyy]

B.Sc. Nursing[Basic]

2	2	0	7	2	0	0	4
---	---	---	---	---	---	---	---

M.Sc. Nursing

0	1	0	9	2	0	0	8
---	---	---	---	---	---	---	---

P.B.B.Sc. Nursing

0	1	0	9	2	0	0	8
---	---	---	---	---	---	---	---

8. Does the University Act provide for autonomy?

Yes	✓	No	
-----	---	----	--

If yes, has the college applied for autonomy?

Yes		No	✓
-----	--	----	---

9. Campus area in acres/sq.mts.

5 acres
---------

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10. Location of the Institution:

Urban	✓
Semi-urban	--
Rural	--
Tribal	--
Hilly area	--
Any other (specify)	--

11. Details of programmes offered by the institution: (Give last year's data): 2009 – 10

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students admitted
i.	Under-graduate	B.Sc. (Nursing)	4 years	H.S.E. (+2) = science passed	English	60	24
		Post Basic B.Sc. Nsg.	2 Yrs.	10+2 with Diploma in Nsg. Passed	English	50	1
ii.	Post-graduate	M.Sc. (Nursing)	2 Years	B.Sc.(N) with 1 Year Experience	English	25	11
iii.	M.Phil	-	-	-	-	-	-
iv.	Ph.D.	-	-	-	-	-	-
v.	Certificate course	-	-	-	-	-	-
vi.	UG Diploma	-	-	-	-	-	-
vii.	PG Diploma	-	-	-	-	-	-
viii.	Any Other (specify)	-	-	-	-	-	-

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12. How many departments are there in your institution? List the departments:

5 Departments: -      Medical Surgical Nursing  
                                  Psychiatric Nursing  
                                  Obstetrics and Gynaecological Nursing  
                                  Paediatric Nursing  
                                  Community Health Nursing

13. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- a) including the salary component = Rs.48,520/-
- b) excluding the salary component = Rs.24,741/-

## B) Criterion—wise inputs

### CRITERION - I : Curricular Aspects

1. Does the College have a stated

Vision?	Yes	✓	No	
Mission?	Yes	✓	No	
Objectives?	Yes	✓	No	

2. Number of programme options

03
----

3. Number of subjects taught in the institution

49
----

[GNM-22,B.Sc.-25,M.Sc.-07,PCB.Sc.-17]

4. Number of overseas programmes on campus

Number	Agency
--	--

5. Does the institution offer self-funded programmes?

Yes	✓	No	
-----	---	----	--

If yes, how many courses?

03
----

6. Inter/multi disciplinary programmes

Yes		No	✓	Number	
-----	--	----	---	--------	--

7. Programmes with semester system

Yes		No	✓	Number	
-----	--	----	---	--------	--

8. Programmes with choice based credit system

Yes		No	✓	Number	
-----	--	----	---	--------	--

9. Programmes with elective options

Yes		No	✓	Number	
-----	--	----	---	--------	--

10. Courses offered in modular form

No
----

11. Courses with ICT enabled teaching Learning Process

Yes	✓	No	
-----	---	----	--

12. Programmes where assessment of teachers by the students is practiced

Yes	✓	No		Number	03
-----	---	----	--	--------	----

13. Programmes with faculty exchange/  
visiting faculty.

Yes		No	✓	Number	
-----	--	----	---	--------	--

14. New programmes (UG and PG )  
introduced during the last five years.

Yes	✓	No		Number	02
-----	---	----	--	--------	----

15. Subjects in which major syllabus  
revision was done during the last  
five years.

Yes	✓	No		Number	02
-----	---	----	--	--------	----

16. Obligatory internship

Yes	✓	No		Number	01
-----	---	----	--	--------	----

17. Introduction of contemporary  
courses

Yes	✓	No		Number	
-----	---	----	--	--------	--

18. Is there any mechanism to obtain  
Feedback on curricular aspects from

Yes	✓	No		Number	
-----	---	----	--	--------	--

a) Academic Peers?

Yes	✓	No	
-----	---	----	--

b) Alumini?

Yes	✓	No	
-----	---	----	--

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c) Students?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

d) Employers

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

e) Any other (Please Specify)?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

19. Course evaluation made

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	4
-----	-------------------------------------	----	--------------------------	--------	---

20. Programmes with twinning  
Arrangement/international  
collaboration

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	<input type="checkbox"/>
-----	--------------------------	----	-------------------------------------	--------	--------------------------

21. Any others (specify)

IQAC
------

## 2. CRITERION - II

### Teaching – Learning and Evaluation

#### 1. How are students selected for admission to Various course?

a) Through an entrance test developed by the Institution

b) Common entrance test conducted by the University/Government

c) Through interview

d) Entrance test and interview

e) Merit at the previous qualifying examination

f) Any other (specify) : As per the university eligible criteria we select student for B.Sc. Programme (100%)

( If more than one method is followed, kindly specify the weightages)

#### 2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year: 2009 – 10

Programmes (UG & PG)	Open category		SC/ST category		Any other specify	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Sc. Nursing - Basic	--	45%	-	-	-	-
M.Sc. Nursing	--	50%	-	-	-	-
P.B. B.Sc. Nursing	--	45%	-	-	-	-

..... Smt. Nagarathnamma College of Nursing

3. Number of working days in the last academic year : [2009-10] – 297 days

4. Number of teaching days in the last academic year : [2009-10] - 255 days

5. Number of positions sanctioned and filled

	<b>Sanctioned</b>	<b>Filled</b>
Teaching :	53	14
Non-Teaching :	15	06
Technical :	04	-

6. a. Number of regular and permanent teachers (gender wise)

Professors	<b>M</b>	---	<b>F</b>	1
Readers/Asst. Prof.	<b>M</b>	---	<b>F</b>	3
Lecturers	<b>M</b>	1	<b>F</b>	3
Asst. Lecturers	<b>M</b>	--	<b>F</b>	6

b. Number of temporary teachers (gender-wise)

Lecturers – Full time	<b>M</b>	---	<b>F</b>	---
Lecturers – Part time	<b>M</b>	5	<b>F</b>	3
Lecturers (Management appointees) – Full time	<b>M</b>	---	<b>F</b>	---
Lecturers (Management appointees) – Part time	<b>M</b>	---	<b>F</b>	---
Any other	<b>M</b>	---	<b>F</b>	---
<b>Total:</b>	<b>M</b>	<b>6</b>	<b>F</b>	<b>16</b>

**\* M – Male F – Female**

c. Number of Teachers

Same State	<b>M</b>	6	<b>F</b>	9
Other States	<b>M</b>	---	<b>F</b>	7
Overseas	<b>M</b>	--	<b>F</b>	--



7. a. Number of qualified/permanent teachers  
And their percentage to the total number  
Of faculty

Number	%
14	26

b. Teacher: student ratio

1:11	---
------	-----

c. Number of teachers with Ph.D. as the highest  
Qualification and their percentage to the  
total faculty strength.

---	---
-----	-----

d. Number of teachers with M. Phil as the highest  
qualification and their percentage to the  
total faculty strength.

---	---
-----	-----

e. Number and Percentage of the teachers who  
have completed NET and SLET exams

---	---
-----	-----

f. Number and Percentage of the faculty served  
as resource persons in Workshops/Seminars/  
Conferences during the last five years.

1	1 %
---	-----

g. Number of faculty development programmes  
availed of by teachers.

	1 2005-06	2 2006-07	3 2007-08	4 2008-09	5 2009-10
Refresher:	--	1	--	2	1
Orientation:	2	2	2	2	2
Any other (specify)	---	---	1	1	2

h. Number of faculty development programme organized by the college during the last five years.

	1 2005-06	2 2006-07	3 2007-08	4 2008-09	5 2009-10
Seminars/workshops/sympo sia on curricular Development, teaching- learning, assessment, Etc.	--	--	1	1	1
Research management	--	--	--	--	--
Invited/endowment lectures	--	--	--	--	--
Any other (specify)	--	--	--	--	--

8. Does the institution have the tutor-ward system?

Yes	✓	No	
-----	---	----	--

If yes, how many students are under the care Of a teacher for systematic academic work?

1:11
------

9. Remedial programmes offered

Yes	✓	No		Number	2
-----	---	----	--	--------	---

10. Bridge courses offered

Yes		No	✓	Number	
-----	--	----	---	--------	--

11. Are there Courses with ICT-enabled Teaching-learning processes?

Yes	✓	No		Number	2
-----	---	----	--	--------	---

12. Is there a mechanism for:  
a. Self appraisal of faculty?

Yes	✓	No	
-----	---	----	--

b. Student assessment of faculty performance.

Yes	✓	No	
-----	---	----	--

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c. Expert/Peer assessment of faculty performance

Yes	✓	No	
-----	---	----	--

13. Additional administrative work done by faculty/staf

Yes	✓	No	
-----	---	----	--

If yes, number of hours spent by the faculty per week

2 hrs.
--------

14. Any others (specify)

1.	Maintaining Health Record
2.	Maintaining Immunization Record
3.	Supervision of Hostel
4.	Preparation of Budget including Departmental Budget
5.	Sending Internal Assessment Marks to Parents
6.	Attendance Analysis and Result Analysis

### 3. CRITERION - III

#### Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.)	Number	% of total
	05	63%

2. Research collaborations				
a) National				
If yes, how many?	Yes	No		✓

b) International				
If yes, how many?	Yes	No		✓

3. Is the faculty involved in consultancy work? If yes, consultancy earnings/year (average of last two years may be given)	Yes	No		✓
--	-----	----	--	---

4. Furnish the following details for the past five years  
a. Number of teachers who have availed themselves of the faculty improvement programmes - 03 -

b. Number of national/international conferences organized by the institution. - Nil-

National ---

International ---

5. a. Does the institution have ongoing/completed Research projects? Yes

If yes, how many? On going -- 13

Completed -- 06

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**b. Provide the following details about the ongoing research projects**

Major projects	Yes		No	✓	Number		Agency	Amt.
Minor projects	Yes		No	✓	Number		Agency	Amt.
University College Projects	Yes		No	✓	Number	Amount		
Industry sponsored	Yes		No	✓	Number		Industry	Amt.
Any other (specify)								
No. of student research projects	Yes	✓	No		Number 13	Amount sanctioned by the College		---

**6. Research publications:**

International journals	Yes		No	✓	Number	
National journals-referred papers	Yes		No	✓	Number	
University/College journal	Yes		No	✓	Number	
Books	Yes		No	✓	Number	
Abstracts	Yes	✓	No		Number	
Any other (specify)	Yes	--	No	--	Number	--
Mean Impact Factor of the research journals in which publications were made (last 5 years)						
Awards, recognition, patents etc. if any (specify)					--	

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7. Presentation of research papers :

Yes

If yes, number of papers presented at

National seminars

1
---

International seminars

---
-----

Any other research activity, specify

--
----

8. Number of other extra curricular/co-curricular

01
----

Activities organized in collaboration with  
Other agencies/NGOs (such as Rotary/Lion's etc.)  
On campus

9. Extension centres:

Yes		No	✓	Year of Estb	
-----	--	----	---	--------------	--

10. Number of regular extension programmes organized

08
----

By NSS, NCC, etc.

11. Number of NCC cadets: N.A.

M		F	
---	--	---	--

12. Number of NSS volunteers :

M	21	F	29
---	----	---	----

#### 4. CRITERION - IV

### Infrastructure and Learning Resources

1. (a) Campus area in acres

5 acres

(b) Built in area in sq. meters

4092 sq. mtrs.

(\* 1 sq.ft. = 0.093 sq.mt)

2. Working hours of the library

On working days

9 am to 5 pm

On holidays

--

On Examination days

9 am to 5 pm

3. Average number of faculty visiting the library/day

12

4. Average number of students visiting the library/day

35

5. Stock of books in the library

a. Number of Titles

610

b. Number of Volumes

2497

6. Furnish the information regarding the number of Journals subscribed by the institution

13

7. Open access:

Yes

✓

No

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8. Total collection

a. Books

45

b. Textbooks

2497

c. Reference books

610

d. Magazines

---

e. Current journals

Indian journals

04

Foreign journals

09

f. Peer reviewed journals

--

g. Back volumes of journals

76

h. E-information resources

CDs/DVDs

✓

Databases

--

Online jour

511

Other AV resources

OHP, Slide Projector, LCD

i. Special collection

UNO Depository Centre

--

World Bank Repository

--



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Materials acquired under special scheme [IEEE, ACM, NBHM, DST etc.)

--

Competitive examinations

--

Book Bank

--

Braille materials

--

Manuscripts

--

Any other, please specify

Helinet Consortium

9. Number of books/journals/periodicals added during the last five years and their cost

	The year before last		The year before	
	Number	Total Cost	Number	Total Cost
Text books	296	2,81,293/-	--	--
Other books	18	6400/-	02	Complimentary
Journals/Periodicals	2	7,5000/-	02	15,000/-
Any other	8	Gifted books	-	-

10. Mention the

Total carpet area of the Central Library (insq.ft.)

2400

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Number of departmental libraries

Average carpet area of the departmental libraries

Seating capacity of the Central Library

11. Automation of Library :

Yes		No	✓
-----	--	----	---

If yes, fully automated

Partially automated

Name the application software used

12. Percentage of library budget in relation to total budget

13. Services/facilities in the library

Circulation	✓
Clipping	✓
Bibliographic compilation	✓
Reference	✓
Photocopying	✓
Computer and Printing	✓
Internet	✓
Digitalization	--
Inter-library loan	--
Power back up	--
Information display and notification	✓
User orientation/information literacy	✓
Any others, Please specify	

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14. Are students allowed to retain books for examinations?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
15. Furnish				
Average number of books issued/returned per day	35			
Average number of users who visited/consulted per month	1288			
Ratio of library books to the number of students enrolled	1:3			
16. Computer terminals	11			
Number of computers in the college	01			
Number of Departments with computer facilities	--			
Central computer facility (Number of terminals)	--			
Budget allotted for computers in the last academic year	1,50,000/-			
Amount spent on maintenance and upgrading of Computer facilities in the last academic year	50,000/-			
Internet Connecting facility:	Dialup	--		
	Baseline	--		
	Broadband	--		
	BSNL Leaseline	<input checked="" type="checkbox"/>		
Number of terminals with Internet facility available to				
	Students	01		
	Teachers	04		
	Non-teaching staff	04		

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Workshop/Instrumentation Centre	Yes		No	✓	Year of Estb.	
---------------------------------	-----	--	----	---	---------------	--

Any other (specify)	--					
---------------------	----	--	--	--	--	--

17. Health Centre [Acharya Clinic]	Yes	✓	No		Year of Estb.	2009
------------------------------------	-----	---	----	--	---------------	------

18. Residential accommodation						
Faculty	Yes		No	✓	Year of Estb.	2003
Non-teaching staff	Yes		No	✓		

19. Hostels	Yes	✓	No			
-------------	-----	---	----	--	--	--

If yes, number of students residing in hostels

Male	Yes	✓	No		Number	01
------	-----	---	----	--	--------	----

Female	Yes	✓	No		Number	46
--------	-----	---	----	--	--------	----

20. Sports field	Yes	✓	No		Year of Estb.	2003
------------------	-----	---	----	--	---------------	------

21. Gymnasium	Yes		No	✓	Year of Estb.	
---------------	-----	--	----	---	---------------	--

22. Women's rest rooms	Yes	✓	No		Year of Estb.	2003
------------------------	-----	---	----	--	---------------	------

23. Transport	Yes	✓	No		Year of Estb.	2003
---------------	-----	---	----	--	---------------	------

24. Canteen	Yes	✓	No		Year of Estb.	2003
-------------	-----	---	----	--	---------------	------

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25. Students centre	Yes	<input checked="" type="checkbox"/>	No		Year of Estb.	2008
---------------------	-----	-------------------------------------	----	--	---------------	------

26. Media centre	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Year of Estb.	
------------------	-----	--------------------------	----	-------------------------------------	---------------	--

27. Equipments/teaching aids:	<input checked="" type="checkbox"/>
LCD projectors	<input checked="" type="checkbox"/>
OHP	<input checked="" type="checkbox"/>
Slide projectors	<input checked="" type="checkbox"/>
TV/VCP/Cable connection	<input checked="" type="checkbox"/>
DVD players	<input type="checkbox"/>
Edusat/Vast	<input type="checkbox"/>

28. Indoor sports facilities	Yes	<input checked="" type="checkbox"/>	No		Year of Estb.	2006
------------------------------	-----	-------------------------------------	----	--	---------------	------

29. Any others (specify)	Outdoor sports facilities					
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## 5. CRITERION - V

### Student Support and Progression

1. A Student strength

(Provide information in the following format for the past 5 years)

➤ For the academic year : 2006 – 07

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other states	25	19	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of NRI students	2	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F-Female, T-Total

➤ For the academic year : 2007 – 08

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate			Self-Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other states	22	15	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of NRI students				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	1	0	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F-Female, T-Total

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➤ For the academic year : 2008 – 09

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate			Self- Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	0	0	0	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other states	15	21	36	0	7	7	-	-	-	-	-	-	-	-	-	-	-	-
Number of NRI students		1	1	0	1	0	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	0	0	0	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F-Female, T-Total

➤ For the academic year : 2009 – 10

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate			Self- Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	0	0	0	0	4	4	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other states	1	17	18	0	6	6	-	-	-	-	-	-	-	-	-	-	-	-
Number of NRI students	1	2	3	0	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	0	1	1	0	0	0	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F-Female, T-Total

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➤ For the academic year : 2010 – 11

Student Enrolment	UG			PG			M.Phil			Ph.D.			Diploma/ Certificate			Self- Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Number of students from the same state where the institution is located	0	0	0	3	0	3	-	-	-	-	-	-	-	-	-	-	-	-
Number of students from other states	3	3	6	4	2	6	-	-	-	-	-	-	-	-	-	-	-	-
Number of NRI students	6	10	16	0	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	1	1	2	0	1	1	-	-	-	-	-	-	-	-	-	-	-	-

M – Male, F-Female, T-Total

2. Student freeships and scholarships: (last year) :

	Number	Amount
Endowments	--	--
Freeships	--	--
Scholarship (Government)	--	--
Scholarship (Institution)	--	--
Number of loan facilities	--	--
Any other student financial	02	5,00,000/-
Support schemes (specify) [Cash Award]	01	2,000/-



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2. Does the institution obtain feedback from students on their campus experience?

Yes	✓	No	
-----	---	----	--

3. Major Cultural Events (Last year data)

	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate			01	--		50
Inter-university	--		--	--		--
National	--		--	--		--
Any other (specify)	--		--	--		--

4. Examination Results (past five years)

Student enrolment	UG					PG					M.Phil				
	2006	2007	2008	2009	2010	2009	2010	3	4	5	1	2	3	4	5
% of passes	51	89	100	97	70	71	60								
Number of first classes	34	21	26	46	20	-	4								
Number of distinctions	1	0	2	1	6	-	-								
Rank if any	-	-	-	-	-	-	-								

5. Are there any overseas students?

Yes	✓	No	
-----	---	----	--

If yes, how many?

02
----

6. How many students have pursued post-graduation, qualified the DNB during the last five years?

04
----

7. Student personal counseling centre

Yes	✓	No		Year of Estb.	2006
-----	---	----	--	---------------	------

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8. Grievance Redressal Cell

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Year of Estb.	2003
-----	-------------------------------------	----	--------------------------	---------------	------

9. Alumni Association

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Year of Estb.	2008
-----	-------------------------------------	----	--------------------------	---------------	------

10. Parent-teacher Association

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Year of Estb.	-
-----	--------------------------	----	-------------------------------------	---------------	---

11. Students group insurance scheme :

19,215-00

12. Number of students using book bank facility

No

13. Career counseling/placement cell

Yes

14. Single window admission for foreign students

Yes

15. Any others (specify)

--

## 6. CRITERION - VI Governance and Leadership

1. Has the institution appointed a permanent Principal?

Yes	✓	No	
-----	---	----	--

If Yes,  
Denote the qualifications

M.Sc.(N)
----------

If No,  
How long has the position been vacant for?

--
----

2. Number of professional development programmes held for the Non-teaching staff (last two years)

02	--
----	----

3. a. Number of Teaching staff

Permanent	M	01	F	13
Temporary	M	5	F	3

b. Number of Non-teaching staff

Permanent	M	02	F	05
Temporary	M	-	F	-

c. Number of Technical Assistants

Permanent	M	04	F	-
Temporary	M	-	F	-

d. Teaching – Non-teaching staff ratio

1:3
-----

4. Number of management appointees

Teaching staff	M	1	F	13
Non-Teaching	M	2	F	05
Tech. Assistants	M	4	F	-

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5. Percentage of posts filled under reserved categories:

a. Teaching	SC/ST	Nil
	MBC	Nil
	BC	Nil
	OC	75%
	Any other (specify)	--
b. Non-Teaching	SC/ST	Nil
	MBC	Nil
	BC	Nil
	OC	50%
	Any other (specify)	--

0	2
---	---

6. Number of non-teaching staff development programmes :

7. Financial resources of the institution (approximate amounts) – Last year data

Grant – in – aid	--
Fees	1,24,80,087-00 [ 2009-10 ]
Donation	--
Self-funded courses	--
Alumni Association	--
Any other (specify)	--

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8. Financial resources of the institution (approximate amounts) – Before Last year's data

Grant – in – aid	--
Fees	1,89,89,943-00
Donation	--
Self-funded courses	--
Alumni Association	--
Any other (specify)	--

9.

Expenditure	2008-2009	2009-2010
% spent on the salary of faculty	54%	57%
% spent on books and journals	0.03%	0.08%
% spent on the salary of non-teaching employees including estate workers	5.68	5.75
% spent on building developmental assistance		
% spent on maintenance, electricity, water, sports, examinations, hostels, student amenities, etc.		
% spent on academic activities of departments, laboratories, green house, animal house, etc.		
% spent on equipment, research, teaching aids, seminars, contingency etc.		

10.

Number of meetings of Academic and Administrative Bodies:	2008 – 2009
Governing Body	03
Internal Administrative Bodies (mention only three most important bodies)	Academic , Library & Sports
Any others (specify)	--

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11. Welfare Schemes for the academic community (past 5 years)

Loans	Yes		No		Amount	
Medical attention	Yes	✓	No		Amount	
Any other (specify)	-----					

12. Are there ICT supported/Computerized  
Units/processes/activities for the following?

Administrative section/Office	Yes	✓	No	
Finance Unit	Yes	✓	No	
Student Admissions	Yes	✓	No	
Placements	Yes	✓	No	
Aptitude Testing	Yes		No	✓
Examinations	Yes	✓	No	
Student Records	Yes	✓	No	

13. Any others (specify)

---
-----

## 7. CRITERION - VII

### Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

Yes

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes

3. What is the percentage of the following student categories in the institution?

SC	--
ST	--
OBC	10%
Women	--
Differently-abled	--
Rural	--
Any other (specify)	

4. What is the percentage of the following category of staff?

Category	Teaching staff	%	Non-teaching staff	%
a. SC	--	--	--	--
b. ST	--	--	--	--
c. OBC	--	--	--	--
d. Women	--	--	--	--
e. Physically-challenged	--	--	--	--
f. General Category	14	26%	07	46%
g. Any other (specify)	-	-	-	-

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5. What is the percentage incremental academic growth of the following category of students for the last two batches?

Category	At Admission		On completion of the course	
a. SC	--	--	--	--
b. ST	--	--	--	--
c. OBC	--	--	--	--
d. Women	--	--	--	--
e. Physically-challenged	--	--	--	--
f. General Category	2008-09 100%	2009-10 100%	2008-09 80%	2009-10 90%
g. Any other (specify)	-	-	-	-

6. Any others (specify)

-----





**SECTION - C**

**Profile of the Department**

**PROFILE OF THE DEPARTMENT: B.Sc. Nursing [Basic]**

		Responses
1	Name of the department	B.Sc. Nursing
2	Year of establishment	2003
3	Number of teacher sanctioned and present position	14
4	Number of administrative staff	6
5	Number of technical staff	2
6	Number of teachers & students	154
7	Demand ratio [No of seats]	Nil
8	Ratio of teachers to students	1:10
9	Number of research scholars who had their masters degree from other institutions	8
10	The year when the curriculum was revised last	2007
11	Number of students passed NET/SLET etc..last 2 years	Nil
12	Success rate of students ( what is t pass percentage as compared to the university average ?) :in theory and practicals 50% as per RGUHS	69%
13	University distinctions /Ranks : Above 80% (distinction )	1
14	Publications by faculty ( last 5 year)	Nil
15	Awards and recognition received by faculty ( last 5 years)-	Nil
16	Faculty who have attended national and international seminars ( last 5 years)	Nil
17	Number of national and international seminars organized ( last 5 years)	Nil
18	Number of teachers engaged in consultancy and the revenue generated	Nil
19	Number of ongoing projects and its total outlay	Nil
20	Research projects completed during last two years and its total outlay	Nil
21	Number of inventions and patents	Nil
22	Number of Ph.D these guided during the last two years	Nil
23	Number of books in the departmental library ,if any	Nil
24	Number of journals / periodicals	13
25	Number of computers	11
26	Number of speciality clinics in the department	05
27	Annual budget	proposed budget Rs.1,31,23,260/-

**PROFILE OF THE DEPARTMENT: MEDICAL-SURGICAL NURSING**

		<b>Responses</b>
1	Name of the department	Medical Surgical Nursing
2	Year of establishment	2008
3	Number of teacher sanctioned and present position	2/2
4	Number of administrative staff	Nil
5	Number of technical staff	Nil
6	Number of teachers & students	1:4
7	Demand ratio [No of seats]	5:4
8	Ratio of teachers to students	2:8
9	Number of research scholars who had their masters degree from other institutions	Nil
10	The year when the curriculum was revised last	2009
11	Number of students passed NET/SLET etc..last 2 years	Nil
12	Success rate of students ( what is t pass percentage as compared to the university average ?) :in theory and practicals 50% as per RGUHS	100%
13	University distinctions /Ranks : Above 80% (distinction )	Nil
14	Publications by faculty ( last 5 year)	Devi SIM on cardiac rehabilitation Archana-Foot reflexology
15	Awards and recognition received by faculty ( last 5 years)-	Nil
16	Faculty who have attended national and international seminars ( last 5 years)	Yes, 2 members 10 seminars.
17	Number of national and international seminars organized ( last 5 years)	Nil
18	Number of teachers engaged in consultancy and the revenue generated	Nil
19	Number of ongoing projects and its total outlay	5
20	Research projects completed during last two years and its total outlay	Nil

21	Number of inventions and patents	Nil
22	Number of Ph.D these guided during the last two years	Nil
23	Number of books in the departmental library ,if any	38
24	Number of journals / periodicals	2
25	Number of computers	2
26	Number of speciality clinics in the department	2
27	Annual budget	proposed budget - Rs.50,000/.

### PROFILE OF THE DEPARTMENT: PSYCHIATRIC NURSING

		<b>Responses</b>
01	Name of the Department	Mental Health Nursing
02	Year of Establishment	2008
03	Number of Teachers sanctioned and present position	4
04	Number of Administrative staff	1
05	Number of Technical Staff	2
06	Number of teachers & students	9
07	Demand Ratio [No. of seats]	-
08	Ratio of Teachers to Students	1:4
09	Number of research scholars who had their master's degree from other institutions	2
10	The year when the curriculum was revised last	2009
11	Number of students passed NET/SLET etc. (last two year)	--
12	Success Rate of students (What is the pass percentage as compared to University average?): in theory and practicals 50% as per RGUHS	98%
13	University Distinction/ Ranks : Above 80% (distinction)	1
14	Publications by faculty (last 5 years)	Nil

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15	Awards and recognition received by faculty (last five years)	Nil
16	Faculty who have attended National and International Seminars (Last five years)	Nil
17	Number of National and International seminars organized (Last five years)	Nil
18	Number of teacher engaged in consultancy and the revenue generated	Nil
19	Number of Ongoing projects and its total outlay	05
20	Research projects completed during last two years & its total outlay	3
21	Number of inventions and patents	--
22	Number of ph. D these guided during the last two years	--
23	Number of Books in the Departmental Library, if any	--
24	Number of Journals/Periodicals	--
25	Number of Computers	01
26	Number of specialty clinics in the department	5
27	Annual Budget	<b>50,000/-</b>

## PROFILE OF THE DEPARTMENT (OBG NURSING)

		Responses
1	Name of the Department	OBG(N)
2	Year of Establishment	2008
3	Number of teachers sanctioned and present position	2/ 2
4	Number of administrative staff	Nil
5	Number of technical staff	Nil
6	Number of students	06
7	Demand ratio (No. of seats : no .of application)	NA
8	Ratio of teachers to students	1: 4
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2009
11	Number of students passed NET/SLET etc(last two years)	Nil
12	Success rate of students (what is the passed percentage as compared to the university average?)	86%
13	University distinction / ranks	01
14	Publications by faculty(last five years)	NIL
15	Awards and recognition received by faculty	NIL
16	Faculty who have attended national and international seminars (last five years)	01
17	number of national and international seminars organized(last five years)	NIL

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18	Number of teachers engaged in consultancy and the revenue generated	NA
19	Number of ongoing projects and its total outlay	04
20	Research projects completed during last two years and its total outlay	03
21	Number of inventions and patents	NA
22	Number of Ph.D theses guided during the last two years	NIL
23	Number books in the department library ,if any	40
24	Number of journals/periodicals	02
25	Number of computers	02
26	Number of specialty clinics in the department	NIL
27	Annual budget	50,000



**PROFILE OF THE DEPARTMENT (PAEDIATRIC NURSING)**

		<b>Responses</b>
1	Name of the Department	<b>PAEDIATRIC NSG</b>
2	Year of Establishment	2008
3	Number of teachers sanctioned and present position	1/1
4	Number of administrative staff	NIL
5	Number of technical staff	NIL
6	Number of students	02
7	Demand ratio (No. of seats : no .of application)	5;1
8	Ratio of teachers to students	1: 2
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2009
11	Number of students passed NET/SLET etc(last two years)	NIL
12	Success rate of students (what is the passed percentage as compared to the university average?)	100%
13	University distinction / ranks	NA
14	Publications by faculty(last five years)	NIL
15	Awards and recognition received by faculty	NIL
16	Faculty who have attended national and international seminars (last five years)	NIL
17	number of national and international seminars organized(last five years)	NIL

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18	Number of teachers engaged in consultancy and the revenue generated	NA
19	Number of ongoing projects and its total outlay	NIL
20	Research projects completed during last two years and its total outlay	01
21	Number of inventions and patents	NA
22	Number of Ph.D theses guided during the last two years	NIL
23	Number books in the department library ,if any	32
24	Number of journals/periodicals	02
25	Number of computers	02
26	Number of specialty clinics in the department	NIL
27	Annual budget	RS.25,000

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**PROFILE OF THE DEPARTMENT (COMMUNITY HEALTH NURSING)**

		<b>Responses</b>
1	Name of the Department	CHN
2	Year of Establishment	2008
3	Number of teachers sanctioned and present position	1/1
4	Number of administrative staff	NIL
5	Number of technical staff	NIL
6	Number of students	01
7	Demand ratio (No. of seats : no .of application)	5;1
8	Ratio of teachers to students	1: 1
9	Number of research scholars who had their master's degree from other institutions	Nil
10	The year when the curriculum was revised last	2009
11	Number of students passed NET/SLET etc(last two years)	NIL
12	Success rate of students (what is the passed percentage as compared to the university average?)	NA
13	University distinction / ranks	NA
14	Publications by faculty(last five years)	02
15	Awards and recognition received by faculty	NIL
16	Faculty who have attended national and international seminars (last five years)	NIL

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17	number of national and international seminars organized(last five years)	NIL
18	Number of teachers engaged in consultancy and the revenue generated	NA
19	Number of ongoing projects and its total outlay	01
20	Research projects completed during last two years and its total outlay	NA
21	Number of inventions and patents	NA
22	Number of Ph.D. theses guided during the last two years	NIL
23	Number books in the department library ,if any	33
24	Number of journals/periodicals	02
25	Number of computers	02
26	Number of specialty clinics in the department	NIL
27	Annual budget	RS.50,000

## **A) EXECUTIVE SUMMARY**

### ***Preamble :***

Smt. Nagarathnamma College of Nursing was established during the year **2003** which is located 15 kilometers away from the Bangalore city and it is well suitable for the educational purpose without any pollution. The college is sponsored by **JMJ Education Society (Regd)** which is situated at No. 89/90, Soldevanahalli, Sarvapalli Dr. Radhakrishnan Road, Hesaraghatta Main Road, Chikkabanavara (post), Bangalore-560090.

### ***Criterion 1 Curricular Aspects***

Smt. Nagarathnamma College of nursing is located in 44sq meters, and has 5 departments offering UG and PG Programmes . There are around 14 staff carting to 154 students. The college is affiliated to RGUHS, the programmes are deluged with direct carees relevance. The curriculum & syllabus is designed by the affiliating university and followed by the college, they are revised as and when required. The curriculum offers ample scope for theory, practical and fieldwork. The students feedback on curriculum and other methods are obtained analyzed , and uses for improving all facts & curricular, Co-curricular and extra curricular aspects.



## **Criterion 2 : Teaching Learning & Evaluation**

The Institution provides the details regarding admission through prospectus, institutional website advertisement in news paper etc. The applied candidates are selected based on admission criteria of the Institution & the university. After the selection students are given a pre-assessment test and also orientation programme for a week to enable them to cope up with the programme. The Institution provides various programmes like B.Sc. Nursing P.B.B.Sc. Nursing & M.Sc. Nursing. There are 150 students studying in the Institution.

The institution has proctorial system. Each proctor is allotted with 10 students. As per the academic calendar prepared by the institution the teaching & evaluation process are carried out. Teachers use various teaching learning methods like Lecture, interactive, project, Demonstration & Clinical Posting Etc.

Institution considers the students are focal point in teaching learning. Learning is made student centric by allowing the students to participate in health camps, National Health Programmes, Workshops, Seminars, Hospital & Clinical Postings Etc.

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Students are posted to affiliated Hospital to gain the clinical experience. The programme & teachers are evaluated regularly by taking feedback from the students which is used for improving the quality of teaching learning.

The institution selects eligible Faculty by conducting interview. Faculty development programmes are conducted by the institution. To monitor the progress of the students the institution carries out various evaluation methods like tests, Sessional Examinations, model examination Etc Institution also uses modern teaching methods like LCD, WIFI, HELINET Etc.



### **Criterion: 3 Research Consultancy and Extension**



The management and principal of our college always encourage the teaching staff and students to undertake active research work. The college has organised a number of seminar and workshops. Our faculty members have participated in various seminars and workshops which was. Conducted at various levels. Faculty and students of our college have organised and conducted various health programme at the community level under NSS.

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#### **Criterion: 4 Infrastructure And Learning Resources**

The college has provided spacious well furnished lecture halls with good ventilation, ceiling fans ,spacious seminar hall, counseling rooms, faculty rooms, multipurpose hall ,common room ,laboratory facilities and good library facilities as per the norms of Indian Nursing council .The college also provided excellent stadium for sports activities which will be conducted at all levels periodically. The institution is also equipped with internet facilities, e-journals, reference books and general books at the library. .Also, the college has given the good hostel facility for both girls and boys with all amenities. The institution has started the first aid clinical facility within the campus.

#### **Criterion : 5\_ Student Support and Progression**



The student progression is observed through many ways such as providing seats based on merit & no reservation as such for any caste students are taken on OBC based. The college provides remedial classes for both extremes of students like for poor performer classes are provided to improve & for above arrange



students to strengthen even through these when is no dropouts and students or encouraged to perform well. For the benefit of the students carriers the college do provides the placement activity from reputed hospitals such as Apollo hospital Bombay, Care hospital, Bio-con hospital. Apotex |Company etc. and the outgoing batch of UG (2008-2010) has show 80& PG 100% employment. Also to make students even more competent the college has also planned for LELTS Courses which is been proposed to the management this academic year. Hence the College strikes hard for the student Profession.

In Order to ensure total students support college provides complete detail of the academic year through prospectus hand book & many more to encourage students from poor beckon financial aid in terms of scholarship & stipend is made enable for the students. There is good hostel facility, hang age lab foreign students association security system to ensure students safely and security students are provided placement facilities, guidance & Counseling cell. Women cell and many more to motivate and to source their problems. certain value added Courses provided to deputes entrepreuncial skills. In there ways the students are constantly supported & motivates.

Many activities are & organics to promote students activities such as alumina association encouraging students to participate at carious level like Insertion and intercollegiate levels. The college has a strong students Nurse association (SNA) & (NSS) which counteract and monitor these students activity and student can publish articles through acharya samachar. Through these means the students support on progression is achieved.



### **Criterion 6: Governness and leadership**

The institution is headed by the principal who is with 40yrs of experience both at the clinical and teaching level .The college has recruited the well qualified and experienced faculty members and also the Administrative staff .The head of the institution is taking the utmost care towards the academic activities and putting her maximum efforts for achievement of best results and also towards the placement of our students at various reputed hospitals[both national and international levels]The college has maintained the different committees to the activities of our college the management also provides maximum support towards the development of our institutes at all levels.

### **Criterion 7. Internal quality assessment system**

Internal quality assurance cell was formulated in 2010 since then it is monitoring quality in curricular and administrative activities. The IQAC has developed certain procedures, systems that are strictly implemented in the day to day working of the institution. It functions with various committees of the institution to plan and implement Curricular and co curricular activities.

Institution has taken several initiatives to promote and adopt best practices like continuous feedback from students and professional bodies, staff development programmes and inviting Alumni for regular feed back. Institution ads value to the

quality enhancement of students through conducting various programmes and certificate courses like Communicative English course. Communicative local language course, first –Aid certificate course, Basic life support certificate course and Personality development etc.

### **Inclusive Practices**

Institution takes care of all sections of the society by assisting students in availing scholarships from government and professional bodies and institution gives fees concession for meritorious and deserving students. In recruitment of teaching and non faculties prudence will be given to disadvantaged communities if an applicant has required qualification.

To promote over all development of students from rural and tribal background institution organizes and conducts various programmes like spoken english, remedial coaching and placement.

Institution conducts and participates in various community health oriented programmes like public health survey, national and international health programmes and school health programmes to promote to promote social justice and good citizenship amongst its students and staff.

### **Stake holder relationships**

Institution involves parents, students, teaching & non - teaching staff in planning and implementing and evaluating the academic programmes. By taking constructive feedback and suggestions from the stakeholders, institution develops new programmes to create over all climate conducive to learning.

## CRITERION – I : Curricular Aspects

### 1.1 Curriculum Design and Development

#### 1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stake holders.

##### **Vision**

“Dynamic nursing education for today and for tomorrow, for individual and global community”

##### **Mission**

The institution is committed in providing quality education that prepares resilient professional nurses, who care and practice holistically to meet the ever-changing challenges of the 21<sup>st</sup> century, through a culture of evidence based practice. The mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modeling.

The vision and mission of the institution are conveyed to the students’ teachers and other stakeholders through

- college calendar issued to the students
- Notice boards placed in principal’s chamber, college notice boards, staff rooms, library.

#### 1.1.2 How does the mission statement reflect the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientation?

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Smt. Nagarathnamma college of nursing was established in the year 2003 managed by JMJ education society of which visionary Shri B.M .Reddy is the president and chairman, Shri B .Premnath Reddy founder of Acharya institutes .

The institution has identified the growing health needs of the society ,the society today requires highly qualified professional nurses who identify the changing health needs of the individual, family , and society , who can face the challenges of the health sector and respect human values with positive attitude and offer dedicated service with personal integrity honesty and patriotic feelings .Realizing these needs ,our institution channelizes all its energies and resources to address the needs of the society. Hence the institution offers the programme that enables students to acquire theoretical knowledge, practical skills through laboratory practice, clinical practice, community field experience, role-play and health education.

Clinical skills are developed using teaching methods such as case study, clinical case presentation, group discussion, role-play, seminar, workshop ,health education and visits to different health sectors, project work and research activities in nursing.

Apart from this , many extension activities are planned by the institution to develop spirit of service, patriotism, self confidence, professional commitment, and above all respect for human values Thus institution is based on philosophy “Nurturing aspirations supporting growth” caters to the changing health needs of society by offering nursing education at reasonable cost.

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**1.1.3 Are the academic programme in line with the institution's goals and objectives?if yes give details on how details on how the curricula developed/adopted, address the needs of the society and have relevance to the regional /national and global trends and development needs [access to the disadvantaged , equity , self development ,community and national development ,ecology and environment ,value orientation ,employment ,ICT introduction ,global and national demands and so on]**

YES,

The academic programme is in line with the institutions goals and objectives.

The major objectives of the institution are:

- To prepare professional nurses to meet the complex human needs in a competitive global market
- To prepare nurses with a sound educational programme, who can make independent decisions in nursing situations
- To conduct research studies in the areas of nursing practice
- To assume the role of teacher, supervisor and manager in a clinical / public health setting
- To inspire lifelong learning and utilization of advance technologies
- To promote and strengthen national and international engage with medical institute, academy and society
- To develop a holistic personality with positive and creative attitudes

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In order to achieve these objectives, institution offers courses in biological sciences, behavioral sciences, social sciences liberal education basics of nursing and specialties in nursing. The institution is affiliated to RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, and it follows the curriculum prescribed by INDIAN NURSING COUNCIL.

The revised syllabus for B.Sc. Nursing was adopted in the year 2007 and M.Sc. in the year 2009.

### **Self development**

Paper presentation in conferences at local and state level and other de programmes organized by the college ensure self development. Some of the activities conducted for self development are as follows.

- Faculty participated in “FIRST AID” training programme from St John ambulance.
- 
- Training programme on BASIC LIFE SUPPORT from St Johns medical college and hospital
- 
- Faculty participated in national conference “Nursing practice issues and innovations ensuring healthy communities”.
- Faculty participation in journal club meet
- Participation in workshops and seminars
- Conducting and organizing programmes

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### **Community and national development**

Extension activities conducted by the institution promote community and national development. In this regard the college has organized programmes like AIDS awareness programme

- Tuberculosis awareness programme
- Alzheimer's disease awareness programme
- School health programme.
- Participation in national pulse polio programme organized by government of India.
- Organizing and assisting in health camps and blood donation camp in association with Rotary club.
- Organized health awareness programme at TB sanatorium, Leprosy hospital, Isolation hospital, Old age homes, Sneha Sadan-Home for HIV positive children.

### **Ecology and Environment:**

To create awareness about ecology and awareness, over 60% of the campus is dedicated for nature, without construction intervention in sync with eco-friendly stance. Re-cycling of waste water, rainwater harvesting and planned land scapes add to the nature wealth of the campus.



**Value orientation:**

The syllabus includes subjects in behavioral and social sciences which are value oriented subjects.

The institution has conducted programmes like academic guidance, “To synergize professional competence with spiritual values”. By Dr Shree shree Siva kumara Swamiji of Shri Siddaganga Mutt. Students are also encouraged to participate in academic guidance programmes organized by various institutions.

**Employment:**

The courses provided in the college enables the students to get employed. Besides this, the hospitals and the community require competent nurses who can serve hospitals /educational sector and communities in various capacities. Hence institution provides clinical practice , community field experience and various other programmes to make all students employable .The curriculum is also designed in such a way to promote leadership and managerial skill in clinical and community health settings Programmes are organized by placement cell of the college for better employment opportunities for students.

**Information and communication technology:**

AS per the syllabus the college conducts computer classes for the students for first year B.Sc nursing and M.Sc. Though practical classes are not prescribed in the curriculum they are conducted for students. A common computer lab is provided in the campus for our students

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### **Global and national demands:**

The university curriculum supplemented with additional programme conducted by the college like hospital visits, seminars, guest lectures in First Aid and Tele –medicine.

### **Access to disadvantage and equity:**

The courses provided in the college have reasonable fee structure, concessions are also given to ensure access to economically weaker section of society.

### **1.1.4 How is compatibility of programmes with goals and objectives achieved with particular reference to priority of interface between public health, medical practice and medical education?**

The nursing programme in our institution is a broad based education within an academic frame work specially directed to the development of critical thinking skills, competences and standards required for practice of professional nursing and midwifery.

The programme prepares student nurses for leadership position in nursing and health fields who can work as nurse specialist, consultants, educators, administrators, and researchers in a wide variety of professional settings in meeting national priorities and changing needs of the society. Further the programme encourages accountability and commitment to lifelong learning which fosters improvement of quality care.

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### **1.1.5 How is internship structure oriented towards the set goals and objectives of medical education?**

In nursing as per the syllabi, the B.sc [nursing] students have to undergo internship training for a period of six months included in the final year. The students appear for the final exams after completion of the internship. On completion of the internship period the student shall be able to:

- Demonstrate skills in the discharge of professional responsibilities independently and effectively
- Demonstrate beginning skills in teaching patients in health care settings and nursing students in clinical settings in an effective manner.
- Demonstrate beginning skills in administration and management of nursing units in various health care settings.
- Assist or participate in research activities of the institution in various health care settings.
- Identifies and appreciates the needs for continuing and in-service education in practice of nursing.

### **1.1.6 Explain the initiatives of the institution in the following areas.**

- a. Orientation to research and rehabilitation.
- b. Behavioral and social sciences.
- c. Medical ethics
- d. Medico legal issues.

**a orientation to research rehabilitation:**

As per the syllabi the course is designed to enable students to develop an understanding of basic concepts of research ,research process and statistics it is further structured to conduct or participate in need based research studies in various settings and utilize the research findings to provide quality nursing care at the under graduate level .

At the post graduate level the course is designed to assist the students to acquire an understanding of the research methodology and statistical methods as a basis for identifying research problem, planning and implementing a research plan .It will further enable the students to evaluate research findings to improve quality of nursing practice ,education and management.

**b. Behavior and social sciences:**

Theory classes are conducted in psychology and sociology. To assist the students to acquire knowledge of fundamentals of psychology and develop an insight into the behavior of self and others. Further it is aimed at helping them to practice the principal of mental hygiene for promoting mental health in nursing practice.

To enable students to acquire knowledge on basic sociological concepts, principles and social process, study of social institutions in relation to the individual family and community in India. Changing social structure and social welfare planning in context of its relevance to nursing practice.

### **c. Medical ethics**

**Nursing ethics:** In nursing code of ethics provide professional standards for nursing activities which protect the nurse and the patient .Some of the standards given in the code of ethics for nurses are also stated in the Nightingales Pledge /Nurses pledge.

The pledge is a professional promise taken by the students as mark of professional respect an commitment.

- The beginners in nursing are introduced to the ethics and nurses pledge through theory classes.
- The students recite The Pledge every day be commencement of classes.
- The pledge and ethics are displayed in the notice board.

### **d. Medico - Legal Issues:**

Medico-legal issues are included as a subject matter in the Curriculum and the same is been taught to students. The students are also provided update information about prevailing Medico-legal issues.

### **e Enhancement of quality of services and consumer affairs:**

Well qualified and competent faculty guides the students and provides them with updated theoretical and practical knowledge.

**1.1.7 How does the curriculum cater to inclusion /integration of information and communication technology in the curriculum, for equipping the students to compete in the global employment markets?**

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In view with the major changes in nursing field and expanded role of nurses efforts are made to impart knowledge on latest development in computer technologies.

Students are provided with opportunities to use LCD to make classroom presentation. Helinet consortium is provided for students.

**1.1.8 specify the initiatives and contributions of the institution in the curriculum design and development process .[Need for assessment , development of information database ,feedback from faculty .students ,alumni ,employees and academic peers ,and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, and by sending agenda items etc.**

The institution adopts the syllabus designed by The Indian Nursing council and proposed by Rajiv Gandhi University of Health Sciences, Bangalore. The institution has put in maximum effort to identify additional requirements apart from those mentioned in the syllabus and provide the same for students through Education Programme and seminars.

**1.1.9 How are the institutional goals translated into the academic programmes, research and extension activities of the institution?**

The Institution goals of preparing professional nurses are met by providing sound education based on the revised curriculum and also inclusion of recent advancement in field of medicine and nursing. Research activities are undertaken by PG students as per the curriculum requirement. Extension activities of the college are carried out in collaboration with the community department and NSS.

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**1.1.10 How do the Board of studies ensure the currency and relevance of programme offered?**

With reference to the changing trends in nursing field, the University updates and revises the curriculum periodically.

**1.1.11 What are the interdisciplinary courses introduced during the last five years?**

None.

**1.1.12. What value added courses are introduced which would**

- a. Develop skill
- b. Offer career training.
- c. Promote community orientation.

**A. Develop Skill**

- Conduct language classes.
- Laboratory demonstration of nursing procedures.
- Laboratory practice for students.
- Clinical practice in all specialties.
- Teaching practice, clinical case presentation, case studies.
- Field Visits
- First Aid and Basic Life support

**B. Offer career training:**

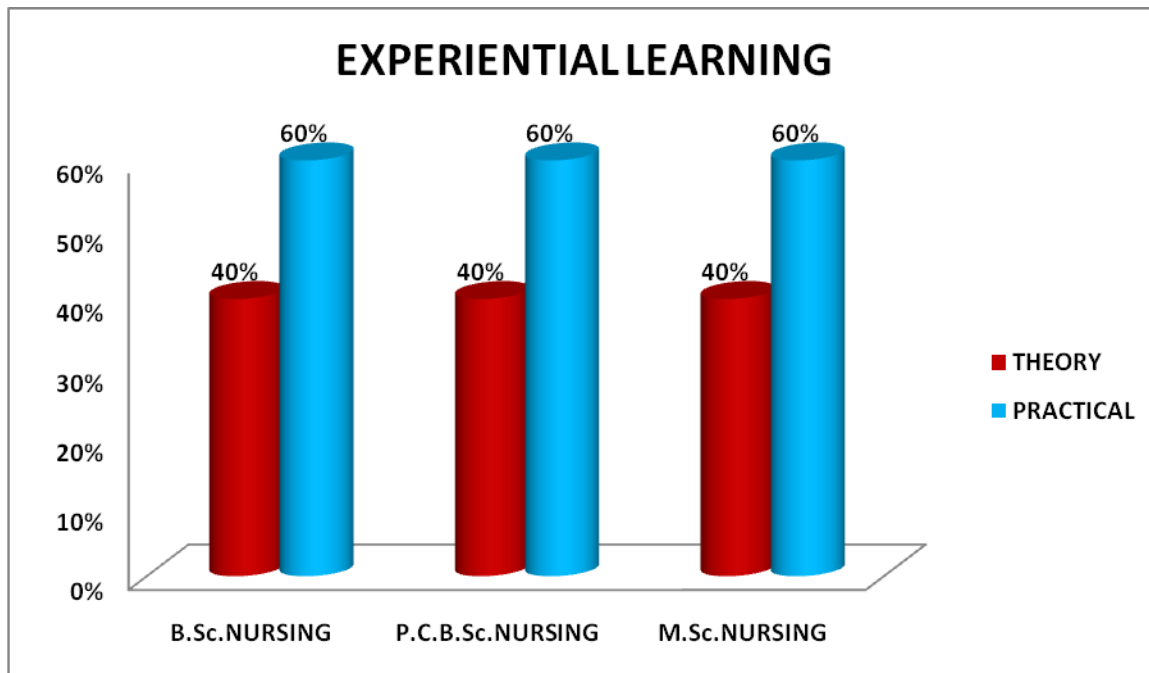
No

### C. Promote community orientation?

- Community field practice
- Participation in health education programmes in community
- Participation in health awareness programmes
- Fund raising to support AIDS victims
- Participation in National pulse polio programme.

### 1.1.12 What percentage of the course focus on experiential learning including practical and work experience?

- B.Sc Nursing : 60% of Practical's and 40% of Theory classes.
- P.C. B.Sc. Nursing : 60% of practicals and 40% of Theory ceases.
- M.Sc. Nursing : 60% of practical's and 40% of Theory classes





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**1.1.14. Does the institution focus on multiskilled development in its programme?**

No

**1.1.15. Is there provision for incorporating computer skills in curriculum for all students?**

Yes

**1.1.16. What are the courses aiming to promote value education or social citizenship roles?**

College conducts classes in 'Constitution of India' and nursing education

**1.1.17. What thrust is given to "Information communication technology for equipping the students for global demands in the curriculum?"**

As per the syllabus computer education classes are introduced for students .

**1.1.18. What programmes are developed for physically challenged students and how is the same implemented?**

None

**1.1.19. List the twinning / collaborative arrangements with in and outside the country for various programme offerings?**

None

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## **Criterion I : Curricular Aspects**

### **1.2 Academic Flexibility**

#### **1.2.1 What are the range of programme options available to learners in terms of degree, certificates and diplomas?**

Nil

#### **1.2.2. Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:**

##### **a. Core options :**

As per university curriculum core subjects are compulsory and are career oriented.

##### **b. Elective options :**

Not applicable as per university syllabus

##### **c. Add on course :**

Nil

##### **d. Interdisciplinary courses :**

Nil

##### **e. Flexibility to the students to move from one discipline to another :**

No

**f. Flexibility to pursue the programme with reference to the time frame ( flexibility time for completion) :**

- At the undergraduate level the maximum number of attempts permitted for each paper is 3 including first attempt.
- The maximum period to complete the course successfully should not exceed 8 years.
- At the post graduate level the maximum period to complete not exceeds 3 years.

**1.2.3. Give details of the programme and other facilities available for international students (if any)**

There are students from around 6 countries like Bhutan, Nepal, Kenya, Mauritius, Rwanda, Tanzania pursuing their studies in nursing from the year 2004. The institute organizes ethnic day celebration for the international students to show case their cultural diversity. The students have come one self supporting basis as well as sponsored by their government Ethnic food, residential needs ceremonial gatherings during special occasions meets the emotional needs of international students.

**1.2.4. Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

Yes, All the academic programmes are self financed.

- 4 years course in undergraduate nursing
- 2 years course in P.C.B.Sc Nursing
- 2 years course in Post Graduate course in nursing in different specialties

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The programmes do differ from other programmes with regard to admission curriculum, fee structure and teacher qualification. The salaries of the staff are paid by the management as per state government scale.

**1.2.5. What programmes are offered for practicing medical / paramedical professionals in terms of training for career advancement?**

Presently not available.

**1.2.6. Does the institution provide facilities for credit transfer, if the student migrates from one institution to another institution in or outside the country?**

No

## **Criterion I : Curricular Aspects**

### **1.3 Feedback on Curriculum**

#### **1.3.1. How does the college obtain feedback on curriculum from?**

**a) Students :**

The feedback on curriculum is obtained from students through questionnaires which are distributed at the end of each academic year.

**b) Alumni :**

The feedback on curriculum is obtained from the Alumini through questionnaires.

**c) Parents:**

Orientation to syllabus is given to parents during parents teacher meet

**d) Employers / industries:**

Opinions from experts in medical and nursing field are collected when they visit the college in the event of inspections, seminars and workshops. Hospital visit also gives scope to gather information from experts.

**e) Academic peers :**

Academic peers that are faculties from other nursing institutions are consulted for suggestions and their practices are examined and positive approach is incorporated in academic programme of the college.

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**f) Community :**

The health care activities of the college are appreciated by community and others on their visit to college on certain occasions and their suggestions are also welcomed

**1.3.2. How are the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?**

The feedback collected is analyzed, suggestions obtained are considered for implementation to improve curriculum and the same is communicated to the university during BOS meeting.

**1.3.3. Which courses have undergone a major syllabus revision during the last 5 years? (with changes in title and content)**

Syllabus for :

- B.Sc. Nursing syllabus was revised in the year 2007 and M.Sc.Nursing syllabus was revised in the 2009.

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## **Criterion I : Curricular Aspects**

### **1.4. Curriculum Update**

#### **1.4.1. What are the frequency and the basis for syllabus revision and what are the major revisions made during the last 2 years?**

Syllabus revisions are made as per as the university guidelines.(once in 3 years) In UG programme ,internship period is added in final year, mental health nursing, practical examination at university level, Nursing Education and Research is made university exam. At PG level practical hours are increased.

#### **1.4.2. How does the institution ensure that the curriculum bears a thrust on core values adopted by the NAAC?**

Core values adopted by NAAC are as follows :

- Contributing to national development, fostering global competencies, among students including a value system among students promoting the use of technologies for excellence.
- The institution seines to ensure that these are core values have been emphasized in the curriculum. Institution goes beyond the curriculum by conducting several programmes to ensure that these core values are put into practice in letter and practices.

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- The institution ensures its contribution to national development by making the education within the reach of social justice and equity.
- The college conducts guest lectures, workshops, by inviting experts from medical and nursing fields to foster competency among students.
- A religious leader like Dr. Sree, Sree Shivakumar swamiji, of Shiddaganga Mutt was invited to give spiritual guidance, so as to inculcate value education system among the students. Internet facility with learning resource center installation of LCD in the seminar hall, Helinet facilities (e-journals) in the library promotes the use of technology.
- Our struggle for excellence is encouraged through establishment of IQAC (Internal quality assurance cell) which is a mechanism for qualities implement in all areas including making the process of making the teaching, teachers more efficient.

**1.4.3. Does the institution use the guidelines of statutory bodies (UGC/AICTE/State councils of HE and other bodies) for developing and /or restricting the curriculum?**

The college strictly follows the curricula set by the Rajiv Gandhi University of Health Sciences, Bangalore. The university uses the guidelines of INDIAN NURSING COUNCIL, in framing and restructuring the syllabus of undergraduate and post graduate programme.

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#### **1.4.4. How are the exciting courses to meet the emerging or changing national or global trends?**

The college follows the courses, the content of which is designed by the university. The college does not modify the curriculum set by Rajiv Gandhi University of Health Sciences, Bangalore. But it takes initiative to communicate the suggestions and feedback to the university, so that the syllabus reflects latest trends in the health sectors.

To empower the students in skills in terms of skills and creative knowledge the college also conducts seminars, guest lecturers, workshops, case study, class presentations, health education programmes. National health programmes, health awareness programmes and role play.

The college also encourages participation of students in several co-curricular activities. In addition the college organizes clinical postings to various specialty hospitals like NIMHANS, Sri Jayadeva Institute of cardiology, KIDWAI Institute of Oncology, VICTORIA and Vanivilas hospital, TB Sanatorium to ensure practical applications of the concepts and make nursing education more skill oriented.

#### **1.4.5 How are the global trends in medical education reflected in the curriculum?**

In nursing, the latest global trends is viewed and updated in the curriculum through periodical revision of syllabus.

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**1.4.6 How does the institution ensure that the curriculum bears some thrust on issues affecting national development?**

In nursing, the curriculum is based to meet the changing health needs of the individual, family and society.

The curriculum has subjects like social sciences, and constitution of India (subsidiary paper) which focus on citizenship role. It also emphasis on national health programmes which contributes to national development.

## **Criterion I : Curricular Aspects**

### **1.5 Best Practices in Curricular Aspects**

#### **1.5.1. What are the quality sustenance and quality enhancement measures undertaken by the institution during last 5 years in curricular aspects?**

For the quality sustenance and quality enhancement the institution has IQAC (Internal quality assurance cell) which ensures continuous improvement in the entire operation of the institution and to assure the development, application and quality bench marks in various activities of the institution.

Students are motivated to participate in state and national level fests to sharpen their skills. The faculty members maintain a lesson plan for each subject and they are encouraged to make use of teaching aids like OHP and LCD.

The college has also undertaken the activities like hospital visits, seminar, workshop and conferences and participation in national health programmes and NSS programmes for both staff and students.

Highlights of activities conducted from the past 5 years are as listed below:

#### **2007-2008**

- Organized AIDS Awareness Programme
- State level workshop on “Innovative in Teaching & Learning Practice”

**2008-2009**

- Seminar on “ Save lives –Make hospitals safe in emergencies ’’ on the occasion of World Health Day.
- Awareness programme on World Asthma Day
- Health talk on the occasion of World Immunization Day
- Rally & Awareness campaign on World AIDS Day on the theme “Universal Assess & Human Rights”
- Visit to Snehasadan –home for HIV positive children on the occasion of World AIDS Day
- Faculty seminar on “Public Health changes”
- Faculty seminar on Disaster Management”

**2009-2010**

- Blood Donation Camp
- Free Health check –up for drivers and group D staff
- School Health programme
- First aid training programme
- Rally & Awareness programme on Tuberculosis
- Exhibition on Tuberculosis awareness and treatment
- Elocution contest on Nurse’s day on the theme, “Delivering quality, serving communities-Nurse’s leading chronic care.”
- Training programme on, “Basic Life Support”

**1.5.2. What are the best practices in “curricular aspects” have been planned or implemented by the institution?**

- Language classes in English and Kannada are conducted for improving communication skills.
- First – aid programme in collaboration with St. Johns Ambulance are organized for the students
- Basic life support training programme for final year students.
- Encourage student participation in national Pulse polio programme
- Unit test are conducted after completion of each unit.
- Teaching practice for students
- Extra classes for students
- Periodical evaluation of students –sessional exam, model exam.
- Visits are organized for students
- Procedure demonstration by faculty and return demo by students
- Students are encouraged in organizing and participating in programmes and workshops.

## **CRITERION - II : Teaching - Learning and Evaluation**

### **2.1 Admission Process and Student Profile**

#### **2.1.1 How does the institution ensure wide publicity to the admission process**

##### **a) Prospectus :**

Students who are seeking admission in the Institution are provided with the prospectus, containing detailed information about Philosophy, objectives, mission, vision, fee structure of various programmes, duration of programmes, facilities available in the institution etc.

##### **b) Institutional website :**

Students also obtain information of the admission process of the various courses and other important relevant information from our college website ([www.acharya.ac.in](http://www.acharya.ac.in))

##### **c) Advertisement in regional and national news papers :**

Admission process is advertised in national news paper like Deccan herald and Times of India.

##### **d) Any other( specify) :**

- Wall papers, Pamphlets and banners also provide information about admission process.
- Advertisement through Kairali TV channel, kerala.
- Through Acharya institution Extension wing, which is available in other states.
- Advertisement through Acharya information centre.

**2.1.2 How are the students selected for admission to the following courses?  
Give the cut off percentage for admission at the entry level**

a) **General** ; Not applicable

**b) Professional**

Admissions in undergraduate and post graduate courses (B.Sc(N), M.Sc(N)) are governed strictly by the university norms.

In some cases preference is given to students who belong to low socio-economic status and backward class.

Cutoff percentage for the admission at the entry level for BSc Nursing is 45% and MSc nursing is 50%.

**c) Vocational**

Not applicable

**2.1.3 How does the institution ensure transparency in the admission process?**

- Admission process is done according to the University guidelines and merit lists are displayed on the notice board according to the university norms.
- Though entrance test developed by the University for Postgraduate Programme.
- Based on the marks obtained in the previous qualifying examination.  
Special condition is given to students belonging to weaker section.
- Details of fee structure given in the prospectus.

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### **2.1.4 How do you promote access to ensure equity?**

Students from disadvantaged community, physically handicapped, economically weaker sections, and sports personnel are given admission as per Government of India directives and university norms. To ensure the equity the advertisement is done in the rural areas.

### **2.1.5 What is the ratio of applications received to admissions granted?**

- a. Professional courses :
- b. General courses : Not applicable
- c. Vocational courses : Not applicable
- d. Postgraduate courses : 12 : 25
- e. Under graduate courses
  - B.Sc.(N) : 24 :60
  - P.C.B.Sc.(N) : 1 : 25
- f. For all courses : -



## **Criterion II : Teaching - Learning and Evaluation**

### **2.2 Catering to Diverse Needs**

**2.2.1 Is there a provision for assessing the student's knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.**

Yes.

Pre-assessment test is conducted for assessing student's knowledge before the commencement of the programme related to 1<sup>st</sup> aid, anatomy, physiology, English and microbiology. Pre-assessment test carrying 60 questions conducted for a period of 1 hour followed by viva on general knowledge.

Orientation programme is conducted for the 1<sup>st</sup> year students as they join the course.

**2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.**

The Institution identifies the slow and advanced learners by conducting unit test, sessional examination and also through class room interaction .The college offers remedial coaching for slow learners. Slow learners are motivated through individual and group guidance and counseling. Advanced learners are motivated by providing bonus library card and encouraging them for advanced learning.

**2.2.3 Does the institution have provision for tutorials for the students? If yes, give details**

Yes. We have provision for tutorials.

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**2.2.4 Is there a provision for counselors/ Mentors/ Advisers for each class or group of students for academic and personal guidance? If yes please specify.**

Yes.

- There is provision for mentoring of the students by the Proctor. Each proctor is allotted with 10 students. Proctor collects the biodata of the students to know their background. They carefully monitor the regularity of attendance, behavior of the students, participation in the various activities and performance in the internal and university examinations.
- Timely suggestions are given by the class advisors and proctors to the students to improve their performance.
- Mentoring help the students to come out of psychological, social, curricular, academic problems, fear of subjects, pressure of peer group, bad habits and wrong myths.
- Serious problems are discussed by the class advisor among the colleagues and also it is brought to the notice of the Principal and parents.

**2.2.5 How does the institution cater to the needs of the differently-abled students?**

At present we do not have any differently-abled students, provision will be made in case of any admission.

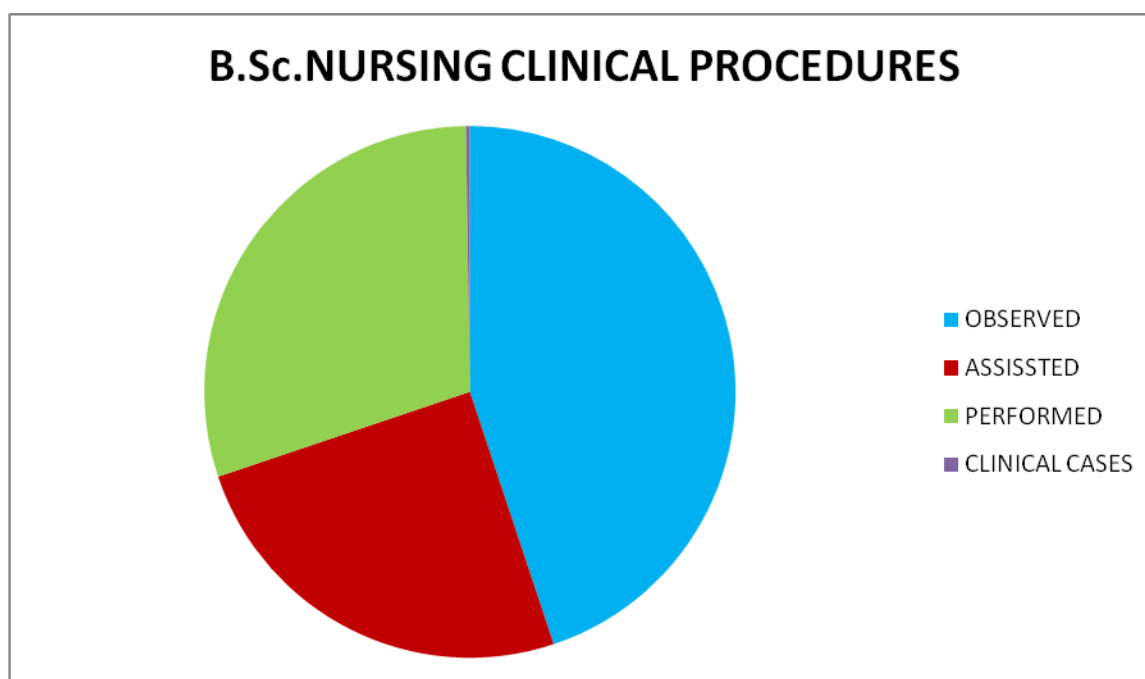
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**2.2.6 How many procedures / clinical cases/ surgeries observed, assisted, performed with assistance and then independently?**

**BSc Nursing**

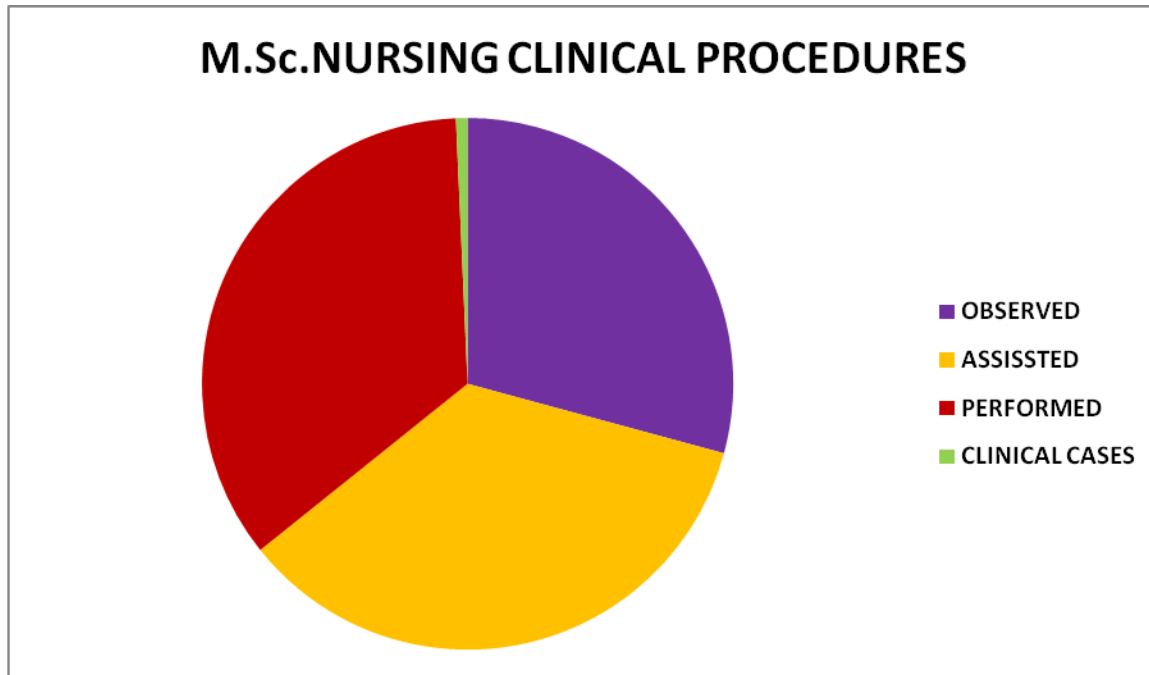
Procedures observed	:	225
Procedures / surgeries assisted	:	125
Procedures performed	:	150
Clinical cases	:	60



**MSc Nursing**

Procedures observed	:	50
Procedures assisted	:	60
Procedures performed	:	60
Clinical cases	:	30

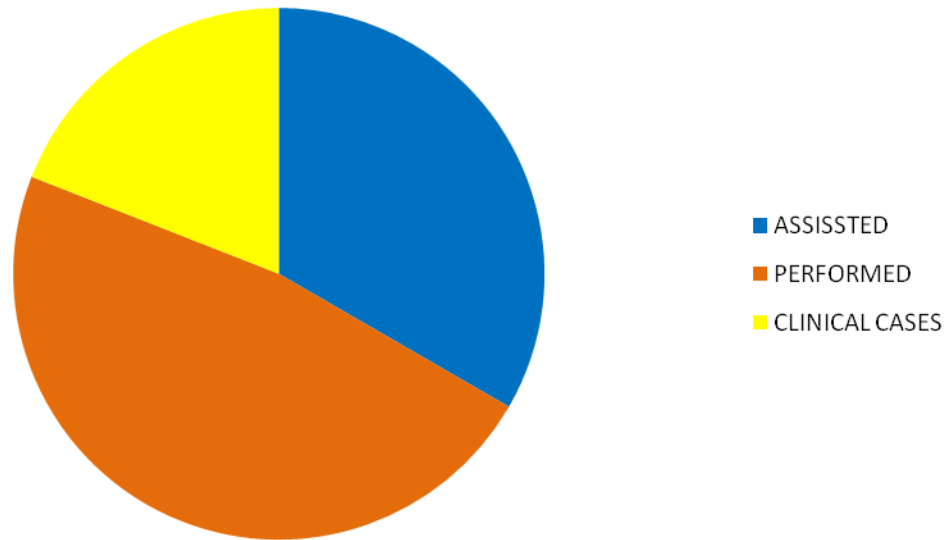
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**PBBSC Nursing**

Procedures / surgeries assisted	:	35
Procedures performed	:	50
Clinical cases	:	20

### PB.B.Sc.NURSING CLINICAL PROCEDURES



## **Criterion II : Teaching - Learning and Evaluation**

### **2.3 Teaching - Learning Process**

#### **2.3.1 How does the Institution plan and organize the teaching- learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print etc)**

- At the beginning of every academic year, the academic calendar unit plan and course plan are prepared.
- Faculty also makes lesson plan mentioning learning objectives, contents of teaching, various methodologies used, reference books and student activities. Lesson plan ensures that teachers are well prepared to handle the classes.
- The various courses have annual examination for which academic calendar of RGUHS is followed. Each subject has specified number of hours per year as prescribed by the university.
- As per the university regulations every subject has 25% of marks to be awarded by the faculty in the form of internal assessment for B.Sc.(N) and PBBSC(N) and 20% for M.Sc.(N). These marks are awarded based on 3 Internal examinations and 2 assignments.
- Practical Internal assessment is based on case study, case presentations, health education, role play, procedure demonstration and viva-voce conducted during clinical and community postings. The weightage for practical internal assessment is 50% for B.Sc.(N), P.C.B.Sc.(N) and M.Sc.(N).

**2.3.2 What are the various teaching-learning methods (lecture method, interactive method, project based learning, computer assisted learning, experiential learning, seminars and others) used by the teachers? Give details**

Following are the various teaching- learning methods used by the institution to ensure effective teaching.

**Lecture cum discussion method:** Considering the size of the class, lecture method is still a popular method widely used by all the teachers in addition to other methods. A structured lecture which mentions the objectives in the beginning, then gives verbal explanation of the concepts with examples is found to be one of the effective teaching technique.

**Interactive method:** Effective teaching requires involvement of all students in the class and clarification of doubts. Interactive methods encourage the participation of all students and make them completely involve in the class. New ideas can be generated by exchanging views.

**Project based experiential learning:** Case study, role play, community survey, clinical posting, field visits, visit to the colleges and live projects are conducted. This method is used as a technique to fill the gap between the theory and practical aspects.

**Demonstration:** Demonstration done in the hospital and clinical area help the students to gain practical experience. In addition to all these teaching-learning methods the institution also conducts seminars, workshops, panel discussion and computer assisted teaching

**2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?**

- Learning is made student centric by encouraging the students to participate in various national health programme, health camps etc
- The institution ensures that the student is the focal point and makes every attempt to ensure that the skills are enhanced by using techniques like demonstration, case study and clinical presentation.
- Various techniques of teaching enable the development of skills. Clinical and community posting improves communication skills and ability of the students to understand the patients and family's needs.
- Group discussion enables the students to develop self confidence and also enhances listening skills. Case study improves analytical skills.
- Preparing project report require visiting to hospitals, community areas and educational institutions. It allows the student to interact with various groups of society.
- Organizing workshops and seminars at the college and inter college level imparts knowledge and improves the teaching, learning and management skills.
- Learning of lifelong skills requires participation of students in many co-curricular and extension activities like camps for social service, organizing and conducting workshops and seminars enables the students to improve social skills, leadership skills and citizenship.



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**2.3.4 To what extent is the Institution geared to use computer based telemedicine facilities?**

The concept of Telemedicine is introduced in the curriculum.

**2.3.5 Provide the following details about each one of the teaching Programmes**

a. Complete time table

Monthly time table is prepared for all the programmes.

b. Number of didactic lectures

6 hour per day for all the programmes.

c. Number of students in each class

Course	Number of students in each class (2010-2011)			
	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
B.Sc (N)	25	30	40	37
M.Sc (N)	1 <sup>st</sup> year		2 <sup>nd</sup> year	
	12		11	
P.C.B.Sc.(N)	1		-	

d. Number of medical procedures that the students get to see: 40

e. Details of the labor theatre, Operating rooms, Treatment rooms in medicine, post- operative and postnatal care facilities.

College has no parent hospital. Following details are provided regarding the affiliated or tie up hospital (Dr. Ambedkar Medical college and hospital):

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1 Labor room with 5 beds

1 Operating room with 8 OT tables

1 treatment room in medicine

1 post operative ward with 20 beds

1 post natal ward with 20 beds

f. Mannequins for student teaching

- CPR Mannequin adult 1
- Mannequin for performing basic procedure 1
- Mannequin for performing special procedure 2
- Mannequin for demonstrating mechanism of labor 2

g. Number of students inside the theatre at a given time

3 students at a time are posted inside the OT to observe and assist surgeries.

h. Number of procedures in the theatres per week, month and year: 90 cases / week, 350 cases / month and 4,200 cases / year.

**Out- patient teaching:**

a. Number of students :5

b. Average attendance: New and old cases

New cases / day : 405

Old cases / day : 351

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c. Total period of posting for UG students in the Op: Students are posted in OPD for 1 week

d. Special clinics and their details

Special clinics like diabetic clinic, ortho clinic, antenatal and post natal clinics are conducted in the hospital.

e. Causality training and night emergencies

35 beds are available in the casualty to take care of the emergency cases. Common emergencies cases include, RTA, poisoning, Cardiac arrest, Dibetic keto acidosis, dehydration, head injury, Status asthmaticus etc.

f. Organization of OP teaching

Health education programmes are organized in outpatient department regarding wound care, breast feeding techniques, nutritional deficiency disorders Immunization, diabetic diet, hypertension etc. Pamphlets are prepared and distributed to the patients and families.

### **Hospital- Teaching :**

a. Co-coordinator of hospital teaching – Lecturers and Nursing superintendent are the coordinators for hospital teaching.

b. Institution to hospital distance – 20 kms

c. Resident staff - Accommodation for staff and students inside

Residential accommodation facilities are not provided for students and teachers of Smt. Nagarathamma college of nursing.

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d. Total number of beds in different sections including the sub-specialty beds

Clinical areas in the hospital: Dr. Ambedkar Medical College and Hospital, Bangalore.

Bed strength : 599

Clinical Areas	Number of beds
Medical	120
Surgical	120
Pediatrics	60
OBG	60
Orthopedic	60
Psychiatric	15
Eye, ENT + OPtho	30 + 30= 60
Coronary / ICCU / ICU	29
Emergency / Casualty	25
Burns and plastic	30
TB / Chest	20

of students at a time in a given ward, their seniority and class

1<sup>st</sup> year : 3

2<sup>nd</sup> year : 3

3<sup>rd</sup> year : 3

4<sup>th</sup> year : 3

Internship students : 1

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- f. Number of hours that the student spends in the ward  
8 hours per day during clinical posting.
- g. Number of hours that the staff spends in the wards  
8 hours per day during clinical posting.

### **Clinical teaching**

- a. Time table for bedside clinics

Yes.

Bed side presentations are conducted twice in a week.

- b. Details of student case sheets

Daily dairy is written by the students during clinical posting, which includes general and specific objectives, activities carried out by the students etc.

- c. Corrected case sheets by whom

Case sheets are corrected by clinical supervisors.

- d. Periodic assessment of clinical acumen : Frequency, modality, review

Students are periodically evaluated in the clinical area through demonstration and return demonstration, viva-voce and practical examination. Students are also asked to conduct bed side presentations, health education and case study. Post clinical conference is conducted after completion of clinical postings.

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e. Clinico-pathological conferences – Not applicable

f. Frequency and details of student participation

Students are posted to the clinical and community area as per the university requirement and they actively participate in patient and family care.

g. Details of post graduate grand rounds

Post graduate grand rounds are conducted weekly twice, on Wednesday and Saturday by HOD's.

h. Sub speciality training facilities for UGs and PGs

Sub speciality training facilities are available only for PG students in Cardiology, neurology and nephrology.

**2.3.6 How does the institution ensure that the students have effective learning experiences?( Use of modern teaching aids and tools like computers, audio-visual multi-media, ICT, CAL, Internet and other information/materials)**

- Through the way of OHP and Power point presentation learning is promoted to ensure the effective teaching-learning process.
- The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/ acquired by them.
- Students can make use of HELINET facility which is available at the library.
- Computer lab, internet facilities are available in the campus.
- Online lecture notes will be made available to the students at the end of the day.

**2.3.7 How do the students and faculty keep pace with the recent development in the various subjects?**

The institution encourages the teachers to attend refresher courses, seminars, workshops for updating their knowledge. Students are also sent for relevant workshops. Taking part in the conference and seminar organized by the other institution and organizing seminars and workshops in the college are the different ways in which faculty and students keep pace with the recent development. Besides library subscribes to latest research journals, e-journals and reference books.

**2.3.8 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?**

Yes,

Departmental library is available for the use of faculty and students. Faculty members also have their personal collection of books and they share the books with the colleagues and students.

**2.3.9 Has the institution introduced evaluation of teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of the teaching?**

Yes. Feedback is analyzed internally.

- Feedback form is used to collect the responses of the student. The general feedback is discussed in the meeting and the personal feedback is handled personally by the HOD's and Principal
- Feedbacks are considered in the improvement of the teaching.

**2.3.10 How are the following principles of teaching-learning implemented by the institution?**

a. Learner centered teaching methods

Institution has adopted various Learner centered teaching methods like discussion, role play, case study, symposium, panel discussion and project method etc.

b. ICT enabled flexible teaching system

Power-point presentations are used for teaching-learning process. WI FI facility is made available in the campus.

c. Distance education – Not applicable

d. Self directed active learning system

Following are the self directed active learning system followed in the institution, Workshops, seminar and Bed side nursing.

e. Problem based learning

Students conduct research studies and project work as part of their curricular activities.

F. Evidence based medicine – not applicable

f. Emphasis on development of required skills, adequate knowledge and appropriate attitude to practice medicine.

Institution emphasizes on the development of knowledge, skills and attitude to practice nursing through activities such as classroom teaching, demonstration and re-demonstration in the laboratory, clinical set up and community field etc.



**2.3.11 Does the teaching hospital carry out an established initial assessment of patients cared for, in terms of**

- a. Out patient services?**
- b. Emergency services?**
- c. In –patient services?**

Yes.

**2.3.12 Does the teaching hospital provide**

- a. Laboratory services as per the requirement of the patients including established laboratory quality assurance programme and – Yes
- b. Laboratory safety programme –Yes

**2.3.13 Does the teaching hospital provide imaging services as per the requirements of the patients including.**

- a. Established quality assurance programme for imaging services - Yes
- b. Established radiation safety programme –Yes

**2.3.14 Does the teaching hospital provide continuous and multi disciplinary nature of patient care services?**

Yes.

Clinical Areas	Number of beds
Medical	120
Surgical	120
Pediatrics	60
OBG	60
Orthopedic	60
Psychiatric	15
Eye, ENT + OPtho	30 + 30= 60
Coronary / ICCU /ICU	29
Emergency / Casualty	25
Burns and plastic	30
TB / Chest	20

**2.3.15 Does the institution have a medical record department, staffed by trained and qualified personnel and whether the institution has a well documented discharge process of the admitted patient?**

Yes.

**2.3.16 Does the institution perform medico legal/ post mortem procedures with a view to train the undergraduate and post graduate students in medico legal procedures?**

Yes.

## **Criterion II : Teaching - Learning and Evaluation**

### **2.4 Teachers Quality**

#### **2.4.1 How are the members of the faculty selected? Does the college have the required number of the qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirement?**

- Due to the reputation of the college, the applications for the post of teachers are constantly received by the institution.
- When the vacancy arises the advertisement will be given in the state level newspapers. The qualified candidates are called for the interviews. Eligible candidates are selected in the interview conducted by the selection committee consisting of management representatives, Principal and subject experts.
- Non- Nursing subjects like nutrition, biochemistry, anatomy, physiology, psychology etc are handled by external faculty.

#### **2.4.2 How does the college appoint additional faculty to teach new programmes/ modern areas of study? How many such appointments were made during the last 3 years?**

P.C.B.Sc. (N) programme is started in 2010. 3 postgraduate faculty are appointed in the last year for this purpose.

#### **2.4.3 What efforts are made by the management for professional development of the faculty?**

(E.g.: Research grants, study leave, deputation to national and international conferences/ seminars, training programmes, organizing national and international conferences etc?) How many faculties have availed these facilities during the last 3 years?

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The Institution grants leave when the faculty wishes to attend national conferences and training programmes.

- Management conducts faculty development programmes.
- Teachers are encouraged to present papers, serve as resource persons and also participate in state and national conferences, workshops and seminars.
- Teachers are also encouraged to upgrade their qualifications. In this regard facilities are given by the management like provision of study holidays.
- Staff members are deputed to attend conferences, workshops and seminars.
- The departments are encouraged to organize conferences, seminars and workshops by providing financial support.
- Faculty are also deputed for higher studies.

**2.4.4 Give details on the awards/ recognition received by the faculty during the last 5 Years.**

Nil

**2.4.5 How often does the institution organize training programmes for the faculty in the use of :**

- a) Computers    b)Internet    c) Audio-visual aids    d) computer aided packages
- e) Material development for CAL, Multimedia etc.

As most of the teachers are computer literates having basic knowledge of computer and internet use, the need for conducting a formal training in this area is not felt. Any additional assistance required is provided by the institution. Besides teachers are encouraged to take part in the programmes dealing with modern teaching aids. Whenever need arises training programmes are organized by the institution.

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## **Criterion II : Teaching - Learning and Evaluation**

### **2.5 Evaluation Process and Reforms**

#### **2.5.1 How are the evaluation methods communicated to the students and other institutional members?**

- Institution holds an Orientation programme for the fresh students in which it gives guide lines about the details of programme and evaluation techniques of the programme and also university examination system.
- Academic calendar gives detail of schedule of class test and examinations.
- Examination schedule is displayed on the notice board.
- Syllabus copy is given to the students at the beginning of academic year provides details about evaluation.
- Information is also communicated to the faculty through staff meeting.
- Class advisers and all other teachers give constant instruction regarding evaluation methods
- Through progress report the student's performance in the examination are informed to the students and parents.

#### **2.5.2 How does the institution monitor the progress of the students and communicate it to the students and parents?**

- Institution conducts unit tests, three internal examinations, model examination for the students for every academic year. After valuation of the papers, progress reports are sent to parents through post/e-mail.

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- Parents are also encouraged to meet class advisers to monitor the progress. Students who have secured below average marks are given extra coaching. Each class adviser also monitors the performance of the students. They also bring to the notice of the students, if their performance is not up to the expectation. Concerned subject teacher also identifies slow learners and adopt various strategies to overcome the difficulties faced by them. Thus performance of the students is monitored continuously, to ensure improvement in the performance.

### **2.5.3 What is the mechanism for redressal of grievances regarding evaluation?**

Our Institution follows the university norms.

- Preparation of scheme of valuation
- Discussion of guidelines for conducting viva, practical and evaluation of assignments and projects.
- Fixation of timeframes within which procedure of evaluation should be completed is the step taken for redressal of grievances.
- When the test papers are distributed students who have grievances can immediately approach the concerned teacher.

### **2.5.4 What are the major evaluation reforms initiated by the institution/affiliating university? How does the institution ensure effective implementation of these reforms?**

Examination is conducted as per University norms. Our college strictly follows the system of centralized assessment and declaration of the results within the stipulated time. There is a Provision for re totaling and the students can avail the copy of answer scripts from the university.

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**2.5.5 Is the feedback used for improving the quality of teaching? If yes illustrate**

Yes.

The feedback is used for improving the quality of teaching. Feedback taken from all the students and faculty, at the end of academic year will be used in the planning of the next academic year.

**2.5.6 Does the institution have an academic audit of the departments? If yes, Illustrate**

Yes.

Internal audit is conducted once in a year. It includes stock verification, staff verification, verification of registers etc.

**2.5.7 When are the examination results declared? Give the time frame**

Examination results are announced in the month of December for BSc (N) and in the month of July for M.Sc. (N)

**2.5.8 Does the mechanism of programme evaluation address all components (input, process, out-put and out come) and context, as well as the totality of medical education system of relevance, quality, equity and cost effectiveness (social accountability of medical education)?**

Yes,

Mechanism of programme evaluation addresses all components and context through Admission, teaching, evaluation and results.

**2.5.9 What are the some of the reforms made with reference to evaluation?  
( Peer evaluation, double evaluation, open book examination, question bank, moderation, internal assessment etc)**

Peer evaluation, open book examination, question bank and internal assessment are conducted during the academic year including unit tests, assignments and project work.

**2.5.10 How is the transparency in evaluation process ensured?**

Transparency in the evaluation process is ensured by displaying the examination marks on notice board, discussion with the students after the test, providing key answers of the question paper to students and evaluated answer scripts are given to the students.

**2.5.11 Does the institution have continuous assessment? Specify the weightage**

Yes,

The institution does the continuous assessment by conducting sessional examinations, unit tests and assignments. Weightage for M.Sc(N) is 20%, for B.Sc (N) and PBBSC(N) is 25%

**2.5.12 Give details of number of question paper set, examination conducted per year.**

Unit test, 3

Sessional examination and 1 model examination is conducted in a academic year.

COURSE	NUMBER OF QUESTION PAPER SET IN A YEAR( Sessional + Model Exam)			
	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year
BSc (N)	40	28	16	16
PBBSc (N)	36	24	-	-
MSc (N)	16	8		



**2.5.13 What methods of evaluation of answer scripts does the institution follow?**

Evaluation scheme is prepared by faculty for evaluation of answer scripts with key answer

**2.5.14 Mention the number of malpractice cases reported and how they are dealt with**

No.

**2.5.15 Does the institution provide the photo copy of answer script to students? Give details of practice**

No,

The Institution does not provide photocopy of answer scripts to the students.

The University provides photo copy of answer scripts to students in case the students requests.

**2.5.16 Give details regarding the computerization of the examination system**

No.

**2.5.17 What are the efforts of the institution in the assessment of educational outcomes of its students? Give examples against the practices indicated below:**

- a. Compatibility of education objectives and learning methods with assessment principles, methods and practices.

Course plan is prepared at the beginning of academic year .Lesson plan is prepared for each class session.

**b. Balance between formative and summative evaluations.**

Formative evaluation is done through unit tests, sessional examination and assignments.

Summative evaluation is done through model examination and university examination. Formative evaluation is conducted more frequently so that students are prepared for university examination.

**c. Increasing objectivity in formative evaluation Formative evaluations.**

It is conducted at regular intervals so that students are prepared for university examination.

**d. Formative (Theory/ orals/ clinical/ practical) internal assessment; choice based credit system; grading/ marking.**

Formative Internal assessment for theory, orals, clinical and practical is awarded through marking.

**e. Summative (Theory/ orals/ clinical/ practical)**

Summative theory, orals, clinical and practical is awarded through markings.

**f. Theory-structure and setting of question paper-Essays, long answers, short answers and MCQs etc. Question bank and key answers.**

➤ Each question paper consists of 2 essays, 8 long answers and 10 short answers for BS.C(N) and PBBSC(N). 2 Essays and 5 long answers for MS.C(N).

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- Question bank is prepared as per the university question paper.
- Key answers prepared for each question paper.

**g. Objective structured clinical examination (OSCE)**

Not applicable.

## **Criterion II : Teaching - Learning and Evaluation**

### **2.6 Best Practices in Teaching-Learning Process**

#### **2.6.1 Detail any significant innovations in teaching/ learning/ evaluation introduced by the institution?**

Modern methods are used for the benefit of students.

- Apart from following the university prescribed syllabus the institution also supplements it by conducting programmes like seminar, workshops etc to bridge the gap between theory and practice.
- Encouragement to higher studies and also for participation in state and national level conferences and workshops.
- Provision of modern teaching aids like LCD, Multimedia etc.
- HELINET facility provided in the campus
- Students are engaged in teaching- learning process throughout, if necessary even by amending the regular time table.
- WI FI facility is available in the campus.

## **Criterion III: Research. Consultancy and Extension**

### **3.1 Promotion of Research**

#### **3.1.1 Is there a Research Committee to facilitate and monitor research activity?**

**If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee**

Yes, a research committee is formed by the institution as per the criteria of RGUHS.

#### **Activities**

- To initiate research activities in different PG department by the faculty and students and to promote inter disciplinary research.
- To encourage the faculty and students to present the result of that work in seminar/workshop/conference.

#### **3.1.2 How does the institution promote faculty participation in research?**

**(Providing seed money, research grants, leave, other facilities)**

Yes,

The institute aims at providing, promoting research, development, consultancy and such other profession-promotional activities involving the faculty at various levels such of those faculty, who exhibit initiative and drive by getting substantial grants for R &D work or for strengthening the infrastructure in the institute will be suitably encouraged and receive special Recommendation.

**3.1.3 Does the institutional budget have provision for research and development? If yes, give details**

Yes,

The institution have provision for budget allegation for research.

**3.1.4 Does the institution promote participation of students in research activities?If yes, give details.**

Yes,

But at present students are not doing any research activity except the partial fulfillment of their PG programme which is self financed.

**3.1.5 What are the major research facilities developed on the campus?**

The college library is well equipped with computers and internet connectivity to research. The college library offers electronic resources like HELINET, WIFI (campus)connection which allow users to access various type of data related to study subjects.

**3.1.6 Give details of the initiatives taken by the institution for collaborative research (With national / foreign Universities / Research / Scientific organizations/ Industries / NGOs)**

No.

**3.1.7 Does the institution subscribe research journal for reference as per the different departmental requirements?**

Yes.

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**3.1.8 What are the initiatives of the institution if in the following areas to facilitate a research culture?**

a) Training in research methodology

Yes.

b) Development of Scientific temperament

Yes.

c) Presence of research committee

Yes.

d) Presence of medical ethic committee

Yes, ( we have ethical committee)

e) Research collaboration with pharmaceutical biomedical and other industries

Nil

f) Research linkage with other institution, universities and centers of Excellence (National and International)

Yes,

Two faculty from our college are life members of NRSI (NATIONAL RESEARCH SOCIETY OF INDIA)

g) Research programme in Basic and operational Sciences, clinical and operational research, epidemiology and Health Economics etc

Yes,

In areas of their specialty , nursing education and administration.

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## Criterion III: Research. Consultancy and Extension

### 3.2 Research and Publication Output

**3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship /Scholarship, funding agency, PhDs and M. Phil awarded during the last five years, major achievement etc.....)**

Nil

**3.2.2 Give details of the following:**

a) Departments recognized as research centers

Nil

b) Faculty recognized as research guides

Yes,

Prof. M.V. Yasodamma	RGUHS
Asst. Prof. Celine Alexander	RGUHS
Asst. Prof. Devi Nanjappan	RGUHS
Asst. Prof. Vijayamalar S.	RGUHS
Asst. Prof. Geetha. C	RGUHS
Asst. Prof. Dhanpal H.N.	RGUHS

c) Priority areas for research

Different speciality, nursing education and administration

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d) Ongoing Faculty Research Projects (Minor and Major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

Nil

e) Ongoing Student Research Project (title, duration, funding, agency, total funding received for the project).

Sl. No.	NAME OF THE STUDENT	SPECIALITY	TITLE	DURATION
1	Chitra P K	MHN	Effectiveness of laughter therapy in reduction of stress among elderly people at selected old age homes at Bangalore.	1 year
2	Swapna Alexander	OBG	Effectiveness of self Instructional module in newborn care for adolescent girls in a selected degree college at Bangalore.	1 year

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3	Shilpa Alexander	OBG	Effectiveness of self Instructional module on cancer cervix for adolescent girls in a selected degree college at Bangalore.	1 year
4	Sanjeeva Dhakal	MHN	Effectiveness of self instructional module on knowledge of adolescent students regarding psychological problems caused by problematic cellular phone usage in selected college at Bangalore.	1 year
5	Viji Vincent	MHN	Effectiveness of self instructional Module among staff nurses regarding knowledge and attitude towards deliberate self harm(suicide) an its prevention in adults at selected hospitals ,Bangalore.	1 year

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6	Radhika A.B	MSN	Effectiveness of self instructional module on knowledge of hemodialysis vascular access among undergraduate students, in a selected private nursing colleges ,at Bangalore.	1 year
7	Pinky devi P.H	OBG	Effectiveness of planned teaching programme on prevention of iron deficiency anemia during pregnancy for working women in a selected industrial area at Bangalore.	1 year
8	G. Bharathi	OBG	Effectiveness of self instructional module on contraception among adolescent girls(15-18) in a selected college , Bangalore.	1 year

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9	Swathi.N	MHN	Effectiveness of self instructional module on internet addiction Disorder, among adolescents in selected colleges at Bangalore.	1 year
10	Elaiyarasi	CHN	Acomparitive study to assess the knowledge regarding Hepatitis B and its preventipon among parents in the selected urban and rural areas of Bangalore.	1 year
11	Sai Prasanna Lakshmi	MHN	A study to assess the level of stress and effectiveness of respiratory exercises and medication in reduction of stress among elderly people living in a selected old age homes at Bangalore.	1 year
12	Linda Rose. J	PED	Effectiveness of SIM regarding knowledge of corporal punishment and its effects on children among teachers of selected government schools at Bangalore.	1 year

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**3.2.3 What are the major achievements of the research activities of the institution? (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?**

The dissertation is aimed to train our students in research methodology as well as identification of needs and problems in clinical area and community. The research is done relation with their speciality subject and thus increases their subject knowledge.

**3.2.4 Are there research papers published in referred journals by the faculty? If Yes, give details for the last five years including citation index and impact factor.**

Nil

**3.2.5 Give list of publications of the faculty.**

a) Books

⇒ Nil

b) Articles

⇒ Nil

c) Conference / Seminar Proceedings

Sl. No.	Title of seminar/workshop	Date
1	State level seminar on “protect health facilities from emergencies”	April 7 <sup>th</sup> 2009.
2	State level Seminar on “BREST FEEDING”.	August 7 <sup>th</sup> 2010
3	State level workshop on “Application of nursing theories in nursing research”.	9 <sup>th</sup> and 10 <sup>th</sup> July 2009
4	State level workshop on “Innovation in teaching and learning process”.	18 <sup>th</sup> and 19 <sup>th</sup> Aug 2008.
5	Workshop on “ Research methodology”.	16 <sup>th</sup> and 17 <sup>th</sup> Oct. 2010.

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d) Course materials (for Distance Education)

⇒Nil

e) Software packages or other learning materials

⇒Nil

f) Any other (specify)

⇒Nil

## **Criterion III: Research. Consultancy and Extension**

### **3.3 Consultancy**

**3.3.1 List the broad areas of consultancy services provided by the Institution during the last Five years (free of cost and /or remunerative). Who are the beneficiaries of such consultancy?**

⇒ Not applicable

**3.3.2 How does the institution publicize the expertise available for consultancy services?**

By networking with industries through website, through print and electronics media.

**3.3.3 How does the institution reward the staff for the consultation provided by them?**

⇒ Not applicable

**3.3.4 How does the institution utilize the revenue generated through consultancy services?**

⇒ Not applicable

### **Criterion III : Research. Consultancy and Extension**

#### **3.4 Extension Activities**

##### **3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)**

The college has NSS unit of RGUHS 50 students (Both boys and girls) are enrolled as the volunteers. The activities of the NSS are designed so as to meet the goal of “ personality development through community service”. The community service activities include various awareness, drives such as health awareness in the adapted schools, village through skit, street play and rallies. The College organizes various extension activities such as blood donation, world women day celebration, world aids day etc. The students and staff take part actively in all these activities and are highly resourceful in conducting such activities. The college provide the necessary infrastructure and financial support for undertaking these extension activities.

**The following are the reports of participation of students and faculty in extension activities of NSS :**

##### **1. State level Republic Day Parade on 26<sup>th</sup> January 2008-**

We have deputed one female NSS Volunteer to State level Republic Day Parade at Field Marshal Kariyappa Parade Ground.

##### **2. Work shop on Gandhian values at SJM College of Pharmacy on 2<sup>nd</sup> -5<sup>th</sup> February 2008-**

We have deputed one male & one female NSS Volunteers to State level workshop on Gandhian values held at SJM College of Pharmacy Chithradurga.



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### **3. World Diabetic day Rally on 14<sup>th</sup> November 2008-**

50 volunteers participated in the Diabetic awareness rally organized by our college NSS unit.

### **4. World AIDS Day on 1<sup>st</sup> December 2008 –**

50 volunteers participated in AIDS awareness rally from sasuvegatta to Tarabanahalli.

### **5. Pulse Polio Programme on 17th January 2009 & 21<sup>st</sup> February 2009 -**

25 Volunteers took part in 1<sup>st</sup> and 2<sup>nd</sup> round of pulse polio drive at Hessargatta.

### **6. World women's day on 8<sup>th</sup> March 2009 -**

40 volunteers participated in Women's Day celebration , celebrated by our college NSS unit. We organized awareness programme regarding the rights and responsibilities of women & Rangoli competition was conducted & distributed the prizes for winners at sasuvegatta.

### **7. School health programme on 13<sup>th</sup> March 2009 -**

50 volunteers participated in Awareness programme regarding Pre-menstrual syndrome, role of BSE- Breast Self Examination in prevention of breast problems with A.V Aids

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**8. World Asthma day on 5<sup>th</sup> May 2009 -**

30 volunteers participated in the Role play and awareness programme & handouts distribution on asthma prevention

**9. World Breast feeding week 5<sup>th</sup> August 2009 -**

20 volunteers are participated in Awareness programme and distribution of handouts on importance of breast feeding and Breastfeeding techniques.

**10. World AIDS Day 1<sup>st</sup> December09 -**

- 50 volunteers are participated in AIDS awareness rally from 8<sup>th</sup> mile to Smt.Nagarathnamma College of nursing & fund was collected and donated to the “Snehadhan” – a community care center for people living with HIV and AIDS.

**11. Pulse polio programme on 10<sup>th</sup> December 2010 –**

25 volunteers Participated in 1<sup>st</sup> round of Pulse Polio Programme

**12. Voluntary Blood Donation Camp on 11th January 2010 –**

55 Donors donated their blood voluntarily in our college – Smt.Nagarathnamma College of nursing

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**13. World Women's Day on 8<sup>th</sup> March 2010**

25 volunteers are participated in Awareness programme regarding the rights and responsibilities of women and health education was conducted regarding menstrual hygiene and menopause and its signs and symptoms.

**14. Tuberculosis Awareness Programme on 22<sup>nd</sup> March 2010 –**

40 volunteers are participated in Awareness programme on early diagnosis, prevention and treatment of TB.

**15. School Health Programme & Health Exhibition on 24<sup>th</sup> March 2010 –**

25 volunteers are participated in school health programme. Anthropometric measurements were checked for school children's and recorded and health exhibition was conducted.

**16. World Breast Feeding Week on 5<sup>th</sup> & 6<sup>th</sup> August 2010 –**

20 volunteers are participated and done Antenatal and postnatal health assessment & given health education regarding postnatal diet & immunization.

**17. Teacher's day on 6<sup>th</sup> September 2010 –**

30 volunteers and 5 faculty members are participated in teacher's day celebration at RGUHS

**18. World Alzheimer's disease Day on 21<sup>st</sup> September 2010 –**

Awareness rally was conducted and handouts were distributed at Sasuvegatta village. 40 volunteers participated in this programme.

**19. World Aids Day on 1<sup>st</sup> December 2010 –**

AIDS Awareness Rally was conducted and handouts are distributed & street play was performed on AIDS awareness by our NSS volunteers. 50 volunteers were participated in this programme.

**20. Pulse Polio Programme on 23<sup>rd</sup> January 11 –**

25 volunteers are participated in 1<sup>st</sup> round of Pulse Polio Programme at Kuvempunagar, Bangalore.

**SPECIAL ACHIEVEMENTS OF THE YEAR 2009-2010**

- From 27<sup>th</sup> July 2009 to 2<sup>nd</sup> August 2009, Rajiv Gandhi University of Health Sciences, Bangalore, had organized “Leadership and Personality Development Programme”. Our NSS volunteers participated and got appreciation for their best performance. The names of NSS Volunteers are –

1. Ms. Reba Anna Mathew
2. Ms. Smitha Mathew
3. Mr. Shyam Prakash
4. Mr. Afsal. A.A

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- On 1<sup>st</sup> December 2009, behalf of “World AIDS Day” NSS unit of Smt.Nagarathamma College of Nursing Organized AIDS awareness rally from 8<sup>th</sup> mile to Acharya college campus and collected funds, convincing people to follow 1<sup>st</sup> December as World AIDS awareness day. The fund was donated to the “Snehadhan” – a community care center for people living with HIV and AIDS.
- On 11<sup>th</sup> January 2010, Smt. Nagarathamma College had conducted “Blood Donation Camp” along with Rotary Blood Bank, Bangalore. During this camp 55 units of blood were collected from 55 voluntary donors. Our NSS unit got an appreciation and certificates from Rotary Blood Bank for our sincere efforts in making the camp a success.

**3.4.2 What are the out research programmes organized by the institution?  
How are they integrated with the academic curricula?**

Our NSS volunteers participated in out research programme. To bring awareness about Diabetic mellitus, AIDS, Tuberculosis, ante natal care, post natal care, child care, cooking demonstration and visit to old age home, Snehadhan –a community care center for people living with HIV and AIDS, Blood. Donation camp, and village survey. The students are given a practical exposure through all these extension activities which helps to enhance their skill .Example survey gives them an actual picture of a problem for which they can try to evolve a solution based on their subject knowledge

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### **3.4.3 How does the institution promote college neighborhood network in which students acquire attitude for service and training, contribute to community development?**

To promote college – neighborhood net work a programme like school health programme (menstrual hygiene and self breast examination for the higher secondary girls Jindal higher secondary school), adoption of village ,tree plantation programme, social awareness programme. Whenever job placement in our campus other college students are invited.. Such a programme give mutual benefit to the student community.

### **3.4.4 What are the initiatives taken by the institution to have a partnership to have a partnership with university | research institution industries NGOs etc for extension activities**

The institution has been instrumental in organizing programme like AIDS awareness programme ,pulse polio programme ,T.B awareness programme ,World Alzheimer diseases day, world breast feeding week, and blood donation camp .These are conducted in association with Primary Health Centre, Rotary club and Government hospital.

### **3.4 5 How have the local community benefited by the institution?**

(Contribution of the institution through various extension activities, out research programmes, partnering with NGO and GOs)

Our management has adopted one village .Following activities are carried out by the students and faculties:

- HOME visit
- Regular medical check up

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- Referral services
- Antenatal and post natal care
- School health programme
- Health education and cooking demonstration
- Women day celebration

Above mentioned programme are helped the community to become aware of health and hygiene related issues and promoted citizenship.

**3.4 .6 How has institution involved the community in its extension activities?  
(Community participation in institution development, institution-community networking etc)**

Extension activities conducted by the institution had the community participated in following programmes

- Pulse polio programme
- Asthma day celebration
- World environmental day
- World population day
- World AIDS day
- Importance of breast feeding week
- Diabetic day awareness
- World population day
- Alzheimer's day

Such participation helped the institution to identify the potential area of community service through the local leaders in rural areas.

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**3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?**

Yes,

NSS student Ms. Megha Vadanere was awarded the certificate of merit by Rajiv Gandhi university of health sciences Bangalore in appreciation of her outstanding achievements in NSS.

**3.4.8 How does the institution promote institution - neighborhood network in which students acquire service training, which they contribute to the sustain community development?**

To promote college – neighborhood net work a programme like school health programme (menstrual hygiene and self breast examination for the higher secondary girls Jindal higher secondary school), adoption of village ,tree plantation programme ,social awareness programme . Whenever job placement in our campus other college students are invited.. Such a programme give mutual benefit to the student community.

**3.4.9 Give details of percentage of paid and non-paid services?**

Nil

**3.4.10 What is the role of institution in the following extension activities?**

a) Adaption of the population in the geographical area for total health care.

Yes,

The institution has adapted Sasuvaegatta village for total health care.



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b) Awareness creation for prevention of disease and promotion of health through Information, Education, and Communication.(IEC)

Following health education programmes are carried out by the students to create awareness among the community people

- Diabetic mellitus
- AIDS
- Tuberculosis
- Hypertension
- Epidemic outbreak

c) Community outreach health programme for screening, Diagnosis, and management of diseases by cost effective interventions.

Screening for Diabetics and hypertension

d) Awareness creation regarding potable water supply, sanitation and nutrition

During Home visit our students are creating awareness regarding potable water supply, sanitation and nutrition.

e) Awareness creation regarding water born, and air-born ,communicable diseases.

During Home visit our students are creating awareness regarding water born, and air-born ,communicable diseases.

Epidemic out break

Healthy life style

Physical exercise

Participating in national programme like family welfare, population control, immunization, HIV & AIDS, blindness control, malaria and TB.

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### **Criterion III : Research. Consultancy and Extension**

#### **3.5 Collaborations**

##### **3.5.1 Give details of the collaborative activities of the institution with the following organizations :**

⇒ Local Bodies / Community	-	NIL
⇒ State	-	NIL
⇒ National	-	NIL
⇒ International	-	NIL
⇒ Industry	-	NIL
⇒ Service Sector	-	NIL
⇒ Agriculture Sector	-	NIL
⇒ Administrative agencies	-	NIL
⇒ Any other (specify)	-	NIL

##### **3.5.2 How has the institution benefited from the collaboration?**

###### **a) Curriculum development**

There is no collaboration such as, during the board of studies our principal discuss regarding curriculum development.

###### **b) Internship**

As per the syllabus the final year students have to under go internship programme for the period of 6 month in all speciality.

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c) On-the-job training - Not applicable

d) Faculty exchange and development - Not applicable

e) Research - Yes, research activities by students.

f) Consultancy - Not applicable

g) Extension

The College has effectively maintained linkages with numerous organization in and around and these are the agencies through which college conducts **extension** activities

h) Publication - NIL

i) Student Placement - Collaborative activities with CARE and Kothari Hospitals and Research Institutes like Apotex .

**3.5.3 Does the institution have any MoU (Memorandum of Understanding)/MoC (Memorandum of Contract) /mutually beneficial agreements signed with**

⇒ Other academic institutions - Dr. Ambidhkar Medical College

⇒ Industry - Nil

⇒ Other agencies - Nil

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### **Criterion III: Research. Consultancy and Extension**

#### **3.6 Best Practices in Research, Consultancy and Extension**

##### **3.6.1 What are the significant innovations / good practices in Research, consultancy and extension activities of the institution?**

- Books, Journals and latest arrivals are made available in the Library for reference and research activities.
- Number of extension activities beneficial to the society in general and locality in the particular.
- Encouragement of research project by student and faculty.

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**Evaluative Observations Made under Research,  
Consultancy and Extension**

---

1. What were the evaluative observations made under **Research, Consultancy and Extension** in the previous assessment report and how have they been acted upon?

⇒ As per the guidelines of the Peer Team, the college is encouraging teachers to undertake minor and major research Projects.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to *Research, Consultancy and Extension*?

⇒ Our college, right from its inception, has taking keen interest in social and community activities. At present we have about 14 different associates to encourage co curricular and extra-curricular activities with view to develop the all round personality of the students.

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## **Criterion IV : Infrastructure and Learning Resources**

### **4.1 Physical Facilities**

#### **4.1.1 What are the infrastructure facilities available for**

##### **a) Academic activities?**

To make teaching effective the institution has spacious, well furnished Lecture Halls with good ventilation with sufficient ceiling fan and tube lights. And also provided with OHP. And LCD is provided as and when it is required. There are totally 09 Lecture Halls. In addition to this the college has following rooms assigned for Administrative and academic activities. Namely, Principal and vice principal room, Laboratories for procedure demonstration, seminar hall with 100 seating capacity, counseling room, faculty rooms for both Male and Female, Multipurpose Hall, Common Room, Library and sufficient Toilet facilities as per the Indian Nursing Council norms.

##### **b) Co-curricular activities?**

The college has well furnished seminar hall with a LCD projectors, Library facilities and modern technique of teaching, internet facility and also participation in various community health programmes.

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**c) Extra-curricular activities and sports?**

The college has spacious hall for multipurpose use and it is used for rehearsals for extra curricular activities and also for indoor games. For out door games there is Smt. Nagarathnamma Stadium which has quiet spacious ground where out door sports like cricket, basket ball, volley ball and athletics are conducted.

**4.1.2 Enclose the Master Plan of the college campus indicating the existing Physical infrastructure and the projected future expansions.**

⇒ Please see the **enclosed** copy of **Building Plan**

**4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth?**

If yes, specify the facilities and the amount spent during the last five years.

Not applicable

**4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?**

Yes

**4.1.5 How does the institutions plan and ensure that the available infrastructure is optimally utilized?**

College premises are optimally used between 8 am to 5.30 pm. Adequate Lecture halls, & other requirements are provided right from the beginning to keep pace with academic growth. Students of different classes are very comfortably accommodated in keeping with increasing demand for the course.

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The college has been taking adequate care to maintain cleanliness. And also after the teaching hours it is made available for practicing Co-curricular & Extra curricular activities.

The library is kept open from 9am to 5pm & students and staff attendance in the library signifies the optimum utilization of library. It is also well stocked with books textual & general on various subjects as required for the different courses. The college library provides reference books and departmental library even for other courses like B.Ed. & graduate studies.

The students are encouraged to participate in intra & inter collegiate and University sports events, so that the sports facilities are utilized to the optimum level.

#### **4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?**

At present we do not have any differently-abled students.

The institution provides infrastructure facilities to meet the requirement of the differently-abled students as need arises.

#### **4.1.7. Provide the following details:**

- a. Lecture theatre : Yes
- b. Number : 09 Nos.
- c. Arrangement of Seats : 60
- d. Accommodation in each : 60
- e. Light : Yes



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- f. Ventilation : Good
- g. Audio-visual facilities : Available
- Out-patient (OP) departments : Yes, [in affiliated hospitals]
- a. Casualty services : Accident and Emergency Services  
[in affiliated hospitals]
- Acharya clinic - we provide  
emergency services.
- b. Facilities available : Emergency drugs,  
First Aid Box,  
Ambulance. Services

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## **Criterion IV : Infrastructure and Learning Resources**

### **4.2 Maintenance of Infrastructure**

#### **4.2.1 What is the budget allocation for the maintenance of (last year's data)**

a) Land?	}	Rs.14, 77, 918-00
b) Building?		
c) Furniture		Rs. 30,662 -00
d) Equipment		Rs.37,067-00
e) Computers		Rs.50,000-00
f) Vehicle :		Rs. 6, 72, 923-00

#### **4.2.2 How does the institution ensure optimum utilization of budget allocated for various activities?**

Through Income and Expenditure statement.

#### **4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?**

Yes.

There is permanent Staff employed in Acharya Institute, and institution takes help from maintenance department as & when required

- Periodical plumbing, Electrical repairs' & replacement and preventive maintenance.
- Cleaning up of water tanks regularly.
- Repairs & maintenance of furniture & fixture.
- Ground cleaning.
- Fire Extinguish is maintained by the maintenance department.

## **Criterion IV : Infrastructure and Learning Resources**

### **4.3 Library as a Learning Resource**

#### **4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?**

Yes.

Library advisory Committee plays a crucial role in developing the library.

The college has an active library Committee.

The Responsibilities are :

- Ensuring that library offers efficient services to students & Staff.
- Helping students in a acquiring excellence in their curricular & Co-curricular pursuits.
- The books & journals and other materials are ordered after proper screening and selections by HOD & Faculty members. The selected books are procured after getting the approval from the Chairman.
- To develop comprehensive collection of holdings & the resources are made available in an organized manner to fulfill the needs of the users.

#### **4.3.2 How does the library ensure access, use and security of materials?**

The library functions on all days between 9 am to 5 pm except on public holidays and - Sundays. It is equipped with computers & internet connectivity to facilitate data collection & research. It also subscribes national, international journals, e- Journal Facilities through helinet

consortium provided by RGUHS. Fresh batch students are given library orientation to make them understand the rules & regulations as well as services available & facilities provided by the library. Each UG student is given 2 borrowing cards & for PG students 3 borrowing cards & for faculty 3 borrowing cards and over night book issues are provided.

There is separate Library reading facilities for UG and PG. The total seating capacity of the library is 60.

- For the Convenience of students with the help of borrowers card they can borrow books & use it for 7 [seven] days and 10 days for faculty members. Loss of borrowers card should be reported in writing to the librarian immediately. The librarian will issue a fresh borrower card. Students are asked to produce the ID card when ever they enter the library. Users should affix their signature& timings in the gate register when they enter. They are expected to keep their belonging out side the library where a rack has been provided. A Library staff has been entrusted the responsibility to ensure the security of books and belongings of the library users.

### **4.3.3 What are the various support facilities available in the library**

The library has 2 computers with different terminals for staff & students. It provides internet facilities, separate racks for books, reference books and journals.

**4.3.4 How does the library ensure purchase and use of current title, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.**

Brochures and book catalogues are sent to the library committee members & faculty members so that they can select the required books.

- Representatives of publishers directly contact the Principal & Librarian in case of arrival of new books and they bring it to the contact of Librarian. The same will be communicated to the staff members.
- Students can also recommend required books and journals through the concerned subject HOD.
- Recommended books and journals are purchased by calling quotations after the approval of chairman.

**4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use, subscriptions, licensed software etc.)**

Internet facilities are available for both student and faculty during the library hours i.e from 9 am to 5 pm. There is no restriction on frequency of use. The users group can use the internet facilities for any number of times.

**4.3.6 Are the library services computerized? If yes to what extent?**

Computerization is in process. Books bar coded with in accordance with acquisition register. The Library also has Online Journals facilities.

There is provision for browsing internet facilities inside the library.

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**4.3.7 Does the institution make use of INTERNET / DELNET /IUC facilities?  
If yes, give details.**

Yes,

There is internet facilities for accessing e-journal through helinet consortium developed by Rajiv Gandhi University of Health Sciences, Bangalore.

**4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?**

The Library has a new arrival display and library notice board where in new books and journals are displayed, and also faculty are informed of latest acquisitions.

**4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the faculty**

No,

There is inter library reference facilities inside the campus.

**4.3.10 What are the special facilities offered by the library to the visually- and physically-challenged persons?**

The library is always ready to take an initiation if the need arises.

**4.3.11 List the infrastructural development of the library over the last two years**

The library has new arrival display racks where new books and journals are displayed. Besides this library has Photo Copying machine.

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**4.3.12 What other information services are provided by the library to its users**

News paper clippings are displayed on the notice board.

- Career guidance information is made available.
- Students are provided assistance for preparing mini project reports
- Rules and regulations of the library is displayed on the notice board.

**4.3.13. If the library has an archives section, to what extent is it used by the readers and researchers?**

There is no archive section.

## **4. CRITERION - IV : Infrastructure and Learning Resources**

### **4.4 ICT as Learning Resources**

#### **4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)**

Yes.

Institution has up to date computer facilities.

The available facilities are :

The library has 2 computers with internet facilities, configuration – Intel core 2 quad

0.9500 processor ATZ Radon HD 09500 4550 (5 12) card ram 4 GB

HPGSB standard JB key Board,

HPUSB optical Block Mouse 320 GB Hard Disk

Computer Student ratio—

Stand alone facility

LAN facility ---- Nil,

The college office has 4 Computers and 2 Printers & 1 Laptop, LCD Projector, OHP.

#### **4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?**

The college has proper network facility which allows all the staff member and students to access the data from Internet facilities.

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**4.4.3 How are the faculty facilitated to prepare computer-aided teaching /learning materials? What are the facilities available in the college for such efforts?**

Staff members are allowed to use computer in Lab & Library. 7 lecturer halls has OHP and lecturers and students are allowed to use projector in the class rooms for teaching and presentation, lecturers are provided CD's, pen drives and Laptops.

**4.4.4 Does the Institution have a website? How frequently is it updated? Give details.**

Yes, [www.acharya.ac.in](http://www.acharya.ac.in) we update our web site once in a month.

**4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?**

The college up grade its computer once in a month. The Annual Budget for the maintenance of computers Rs. 50,000/-

**4.4.6. How are the computers and their accessories maintained? [AMC etc.]**

Maintenance of computers and their accessories is given on contract to the local computer vendor, Sujan Infotech. They provide service and support whenever required.

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## **Criterion IV : Infrastructure and Learning Resources**

### **4.5 Other Facilities**

#### **4.5.1 Give details of the following facilities:**

##### **a) Capacity of the hostels (to be given separately for boys and Girls)**

Boys = 129 Rooms x 3 persons = 387

Girls = 145 Rooms x 3 persons = 435

##### **b) Occupancy**

Boys = 1

Girls = 46

##### **c) Rooms in the hostel ( to be given separately for boys and Girls)**

Boys = 129 Rooms

Girls = 145 Rooms

##### **d) Recreational facilities**

Multipurpose hall where students can make use of it for their recreational facilities, Coffee vending machine is installed the institute campus. Students use institute courtyard and the auditorium for most of the recreational activities in the student activity Center.

**e) Sports and Games (Indoor and Outdoor) facilities**

The college has Smt. Nagarathnamma open stadium to play volleyball, throw ball, basket ball cricket and athletics as outdoor games. Students use the stadium for practicing all out door games. Student activity Center provides all indoor games viz., Table Tennis, Chess and carom. Where students are utilizing this center situated with in the campus.

**f) Health and Hygiene**

College has started Acharya Clinic (2008) to provide Emergency health services and Annual health Check up facilities are provided for students and staffs. Periodical immunization is provided for students. Safe drinking water facilities is provided for student.

**4.5.2. How does the institution ensure participation of women in intra-and inter- institutional sports competitions and cultural activities?**

The college provides ample opportunities for female students in the field of sports as well as cultural activities, college encourages them to participate inter and intra college level sports meet and competitions, we encourage girls to participate and create women friendly environment.

**4.5.3. Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet café, transport, drinking water etc.)**

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The college has 3 three staff rooms for teaching staff, First – Aid box, Vehicle parking, Canteen, Coffee venting machine (with in the campus.) Telephone facilities within the campus. Axis bank facilities to draw the money (within the campus). Drinking water facility, transport facilities and Acharya Health Clinic.

**4.5.4. What physical facilities does the teaching institution/hospital provide in terms of building (for the medical institution, hospital and residential quarters), diagnostic and therapeutic equipments, computers, management and information system and the important fittings and fixtures?**

**a. Civil, electrical and mechanical maintenance organization,**

**b. annual maintenance contract for bio-medical equipments, computers and other such machines/gazettes'**

**c. in-house equipment maintenance & repair workshop.**

Sufficient class rooms, Well equipped Laboratories for demonstration of Nursing procedure.

Seminar hall with LCD facilities to conduct seminar and case presentation.

Library facilities with sufficient books and journals.

Drinking water facilities.

Sufficient toilet facilities for both boys and girls even for the Teaching and Non-teaching staffs.

Principal, vice – principal and Administrative staff chambers with well furnished facilities.

## **Criterion IV : Infrastructure and Learning Resources**

### **4.6 Best Practices in Infrastructure and Learning Resources**

#### **4.6.1. What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?**

The college has Spacious, well ventilated classrooms with all the amenities.

- The budget is allocated in such a way that the land, building, furniture, equipments and Computers are properly maintained.
- Separate department is there for maintenance and repairs.
- Institutional / college web site is up-dated regularly.
- Licensed software is installed on all the Computers.
- The faculty is facilitated to prepare computer aided reaching learning materials
- Lecturers can purchase laptops one installment basis from the management / college.
- Water purifiers & water coolers are installed for staff and Students.
- Library is kept open from 9 am to 5 pm.
- Village named Sasuveghatta is adopted for continous Community health services.
- Conducting First-Aid Programme through St. John Ambulance regularly.
- Conducting 2 days Programme on CPR.
- Conducting & participating in National Health Programs regularly.
- Conducting of Blood Donation camp once in a year.

## **Criterion V: Student Support and Progression**

### **5.1 Student Progression**

#### **5.1.1 Give the social-economic profile (General, SC /ST. OBC etc.,) of the students of the last two batches**

<b>Profile of Students</b>	<b>2009 - 2010</b>		<b>2010 – 2011</b>	
General	10	03	17	Nil
SC/ST	Nil	Nil	Nil	Nil
OBC	4	3	2	2

#### **5.1.2 What are the efforts made by the Institution to minimize the dropout rate? And facilitate the students to complete the course?**

<b>Dropout</b>	<b>Year</b>	
	<b>2009 - 2010</b>	<b>2010 - 2011</b>
Discontinuation of course by students	Nil	Nil

The College has started the proctorial system, and guidance counseling program and special Coaching class to minimize dropout rate and facilitate the students to complete the course. And as such there is no dropouts from the college.

**5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years (UG to PG to Ph.D. and / or to employment)**

Year	Average Percentage of Further Studies & Employment			
	UG to PG	PG to Phd	UG Employment	PG Employment
2008 - 2009	20%	Nil	80%	nil
2009 - 2010	5%	nil	95%	100%

On an average, 80% of UG Degree holder are employed and 20% of them are opting PG Degree And 100% of PG holder is employed than for PHD programme

**5.1.4 How does the institution facilitate the placement of its outgoing students? What proportions of the graduating students have been employed? (Average of last five years)**

Organization	Year	Outgoing UG Students	No. of Student Selected for Placement
1. Apollo Hospital Bombay	2006 - 2007	B.Sc. (N)	40
2. Care Hospital	2008 - 2009	B.Sc. (N)	20
3. Biocon Hospital	2009 - 2010	B.Sc. (N)	07
4. Apotex[Dialysis Unit]	2009 - 2010	B.Sc. (N)	Placement dates were clashed along with the practical examination time n hence could not be conducted .

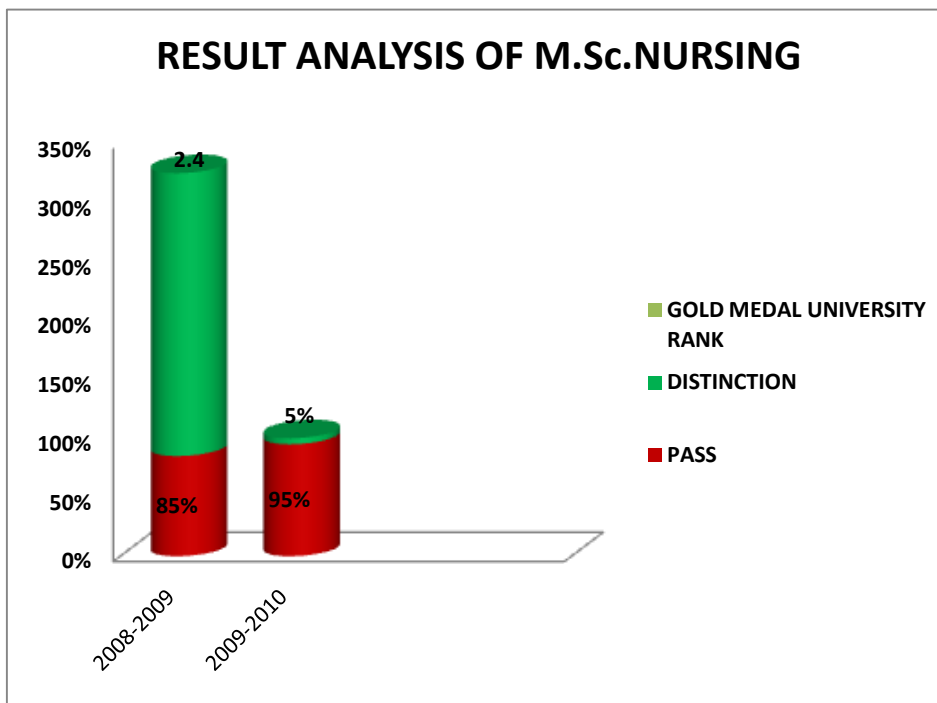
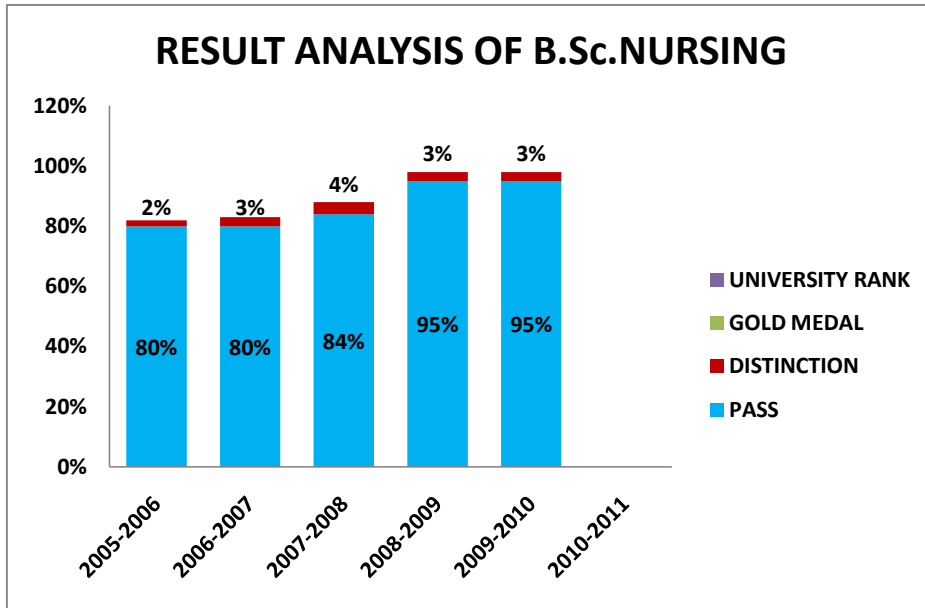
**5.1.5 How does the institution facilitate and support students for appearing and Qualifying in various competitive examinations? Give details on the Number of students coached, appeared and qualified various competitive examinations (Average of last Five years (UGC-CSIR-NET, SET, GATE,CAT, GRE, TOFEL, GMAT, Civil Services-IAS, IPS, IFS, Central / State Services etc.)**

At present study material is provided in the library enabling students prepare for these examinations. In addition selected faculty members familiar with this examination offer counseling to students about these examinations. Availability of internet access also enable students to prepare for these examinations in the library.

**5.1.6 Give a comparative analysis of the institutional academic performance with Reference to other colleges of the affiliating University and the University Average. (Pass percentage, Distinctions, Gold Medals and University Ranks, Marks obtained in relation to university average etc. (Last five Years' data)**

Programme	year	Pass 50%	Distinction 75 and Above	Gold medal	University Rank
B.Sc. (N)	2005 – 2006	80	2%	Nil	1
	2006 - 2007	80	3%	Nil	Nil
	2007 - 2008	80	4%	Nil	Nil
	2008 - 2009	95	3%	Nil	Nil
	2009 - 2010	95	3%	Nil	Nil
	2010 - 2011	Till Date			
M.Sc. (N)	2008-2009	85		Nil	Nil
	2009-2010	90	1	Nil	Nil





## **Criterion V: Student Support and Progression**

### **5.2 Student Support**

#### **5.2.1 Does the institution publish its updated prospectus, handbook and other Student information material annually? If yes, what is the information? Disseminated to students through these publications?**

Yes: Institution publishing prospectus and hand book every year student information material such as pamphlet.

<b>Prospectus</b>	<b>Hand book</b>	<b>Other Student Information material</b>
Mission and vision	Academic calendar	Pamphlets published during 2009-2010 regarding the fees structure
Admission procedure	Academic regulation	
Required qualifications	College policy	
Options in the Subject offered	Campus policy regulation	
	College rules and regulation	
	Student services	
	Student life	

#### **5.2.2 Does the institution provide financial aid to students? If yes, specify the Type and number of scholarships / free ship given to the students during the Last academic year by the institution (other than those provided by the social Welfare departments of the State or Central Governments).**

Yes: Institutional provide financial aid to the students

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<b>Year</b>	<b>Type of Scholarship</b>	<b>Number</b>
2008 - 2009	Sponsorship for Higher Studies and stipend	01and stipend 04
2009 - 2010	Sponsorship for Higher Studies and stipend	01and stipend 04

**5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen Facilities, special diets, student counseling support, “earn while you learn” Scheme etc.)**

- Insurance – Nil
- Subsidies canteen facility – Yes
- Special Diet – Yes
- Student Counseling Support – Yes
- Earn while you learn scheme – Nil
- Canteen facility: the Institution has a canteen which provides hygienic food at reasonable cost .A coffee vending machine is also provided.
- Student counseling support: academic advisors have been extending the services of counseling students whenever approached them regarding their academic, personal, social, ethical problems.
- Special diet: the institution provides special diet allowance to outstanding sportsmen.
- The institutions reimburse the expenses incurred to a student who represents college in extra-curricular activities.

**5.2.4 What type of support services are available to overseas students?**

- Well equipped Hostel facility provided with in the a campus
- Language lab available for students
- Foreign student association

### 5.2.5 Give details of the placement and counseling services for the students?

<b>Organization</b>	<b>Year</b>	<b>Outgoing UG Students</b>	<b>No. of Student Selected for Placement</b>
1. Apollo Hospital Bombay	2006 - 2007	B.Sc. (N)	40
2. Care Hospital	2008 - 2009	B.Sc. (N)	20
3. Biocon Hospital	2009 - 2010	B.Sc. (N)	07
4. Apotex[Dialysis Unit]	2009 - 2010	B.Sc. (N)	Placement dates were clashed along with the practical examination time n hence could not be conducted .

- Counseling services
- Placement coordinator provides the counseling services to students in
  - ✓ Placement activity
  - ✓ Level and importance of placement activity
  - ✓ Accessibility of corporate website
  - ✓ Organization visits and its goals
  - ✓ Students E-mail id and use

### 5.2.6 How does the institution encourage and develop entrepreneurial skills Among the students?

- Institution encourages the students to develop the entrepreneurial skills by
  - ✓ By placing the students in nursing administration posting
  - ✓ To supervise the students
  - ✓ To know the objective and allow to conduct workshop and seminars as possible

**5.2.7 Does the faculty participate in academic and personal counseling? If yes, Give details on services provided during the last academic year?**

- Yes, Through tutorial system and class teacher system. The faculty members involve in academic and personal counseling of the students.
- By taking special classes for weak students and slow learners. By counseling students who absent frequently due to personal problems

**5.2.8 Is there a separate guidance and counseling centre for women students? If Yes, enumerate the activities of the centre.**

- Yes ,there is a separate guidance and counseling centre for women students and it was established for the year 2009
  - ✓ Women day celebration
  - ✓ Women literacy and its importance
  - ✓ Crisis intervention and its management
  - ✓ Psychological support
  - ✓ Mental health and its importance
  - ✓ Role of identification, interaction ,intervention

**5.2.9 Is there a Cell / Committee constituted for prevention / action against? sexual harassment of women students? If yes, detail its constitution and Enumerate its activities (issues addressed during the last two years)**

- Yes women cell monitors and counsel these misconduct.

**5.2.10 Does the institution have a Grievance Redressal Cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.**

- We have grievance redressal cell, such grievances' were solved amicably.

**5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on it is imparted and level of proficiency?**

- Yes, 1yr B.Sc. (N) students are exposed for computer subject at the computer science department
- ‘Introduction to computer’s a subsidiary subject and examination is conducted for the same.

**5.2.12 what value-added courses are introduced by the institution to develop life Skills; community orientation; good citizenship and personality Development of students?**

- Language lab to improve the Communication skills
- Personality development programs
- Community orientation programme such as home visit, school health survey etc.....

**5.2.13 How does the institution ensure safety and security of the students, faculty And the institutional assets?**

- Students has respective proctors and the institutional faculty
- Vaccination against communicable diseases
- Anti ragging committee
- Warden facility for every hostel, faculties are in charge for each floor in the hostel and also with security guard system .
- First aid facilities
- The institution ensures safety and security of the students, faculty and the institutional assets by deployed good security personnel.
- Fire extinguisher in every college

## **Criterion V: Student Support and Progression**

### **5.3 Student Activities'**

#### **5.3.1 Does the institution have an Alumni Association? If yes,**

- i. list its current office bearers**
- ii. list its activities during the last two years**
- iii. Give details of the top ten alumni occupying prominent positions**
- iv. Give details of the contribution of alumni to the growth and development of the institution**

- Yes , the institution has an alumini association and prof.yashodamma is currently the convener representing the institution.
- Following are the office bearers of alumini association

Prof. Yashodamma	Coordinator
Mr. Akosh	Coordinating member
Mr. Abhilash	Coordinating member

- Activities during last 2 years : nil
- Details of the contributions of alumini to the growth and development of the institution-nil

#### **5.3.2 How does the institution encourage its students to participate in extracurricular activities including sports and games? Give details on the achievements of student during the last two years. (Institutional level /inter-collegiate / Inter-University / Inter-state/ National / International)**

<b>Level of participation</b>	<b>Cultural activities</b>	<b>Sports and games</b>
Institutional level	Rangoli, hair styling ,group dance, solo songs and dance ,mime act has participated and obtained prizes	Football and cricket runner up
Intercollegiate level	Republic parade ,	Participated in Bangalore zone foot ball tournament conducted by RGUHS.

**5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the major publications / materials brought out by the students during the previous academic session.**

- Through acharya samchar our nursing student publish material related to community oriented programme and other health information

**5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.**

- Yes, the college have a similar body called the student nurses association(SNA) and NSS
- The SNA and NSS has been in existence ever since the inception of the college i.e,2003 as a forum for the students, it has its own calendar of events



proposed by the RGUHS university and the college follows the same and organizes various events ,activities at college and university levels.

**5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.**

- Academic and administrative body like the examination curricular committee, conveys and discusses their decision taken by them in the SNA so as to involve them indirectly in decision making.
- SNA has student representation for acharya samachar (which is published once in 2 months), to enable the committee to seek the co-operation and support of all the students in the compilation of college reports.
- The institution also encourage students to become the member of TNAI (trained nurses association of India) and help in organizing talks related to various dimensions of the professional growth and development.

**5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?**

- At the end of their programme, a feedback form (questionnaire) is given to the graduating students to give their feedback .This feedback is used to improve and develop the institution.
- Apart from this faculty members are also encouraged to undergo ongoing training at various institutes like CPR training at St.Jhons for BLS programme, by Mrs. Mercy Deva priya and first-aid programme in collaboration with St. Johns ambulance by Mr. Dhanpal. So that the faculties can be instrumental in training the students

## **Criterion V : Student Support and Progression**

### **5.4 Best Practices in Student Support and Progression**

#### **5.4.1 Give details of institutional best practices towards Student Support and Progression ?**

- Ample opportunity is provided for the students to exhibit their talents through various associations like through management, sports, cultural, SNA, TNAI and NSS.
- Encouragement to organize management fests even at international and national level.
- Motivation to students to perform better by providing meritorious certificate for students securing top marks during the particular programmes like B.Sc. M.Sc
- The placement cell invites companies like Apolo hospital, CARE hospital and many more to enable the students to get the best of the placement .

## **Criterion VI : Governance and Leadership**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1 State the Vision and Mission statement of the institution and give details on how the institution**

- a) Ensures that the vision and mission of the institution is in tune with the objectives of the Higher education policies of the nation**
- b) Translates its vision statement into its activities.**

**Vision** – “Dynamic nursing education for today and for tomorrow, for individual and  
global community”

**Mission** – The institution is committed in providing quality education that prepares resilient professional nurses, who care and practice holistically to meet the  
ever-changing challenges of the 21<sup>st</sup> century, through a culture of evidence  
based practice. The mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modeling.

#### **6.1.2. Enumerate the Management’s commitment, leadership-role and involvement**

**for effective and efficient transaction of the teaching-learning processes.**

The institution is managed by J.M.J Education Society ®, under the leadership of Sri B.M. Reddy – (President); Sri B. Premanath Reddy – (Secretary). The Management provides all the necessary guidance and

facilities required for efficient transaction of teaching & learning process. The number of Courses added for the college proves that management has provided a strong support in the Growth & development of the institution due to the benevolence of the management, the college is able to get the other two new Courses. Thus the management provides all the necessary support like infrastructure, human resource, financial & above all guides the institution to be in accordance with their vision & leadership.

The management monitors the teaching process by analyzing the results of the students and also through periodical meetings with the head of the institution.

The management is deeply committed and directly involved in all the major activities of the institution.

**6.1.3. How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?**

At the end of each academic year the Principal conducts meetings with all the staff members. The responsibilities are distributed to each committee member. Regular periodical meetings are conducted by the principal & necessary information is communicated. The management assigns the Duties & Responsibilities to the Head of the institution and is communicated to the staffs through circulars & Notices. The Principal assigns to the staff member in case of new responsibilities.

**6.1.4. How does the Management /Head of the institution ensure that adequate information (from feedback and personal contracts etc.) is available for the management, to review the activities of the institution?**

A weekly report of the college activities are sent to the management by the respective principal and also detailed report of all the activities of the college with Photograph is published in Acharya Samachar. The Head of the institution will have frequent meetings with the Heads of the Department & staff members to discuss the programme & also day to day activities of the institution. Periodical meetings with staff gives valuable inputs through which many activities are introduced to improve the efficiency of the management and the feedback obtained there in are communicated to the management which will review them & issues necessary guidelines for the continuous development of the college / institution. The Administrative Officer of the office will monitor the non-teaching staff & the information is communicated to the principal periodically.

**6.1.5 How does the management encourage and support involvement of the Staff for improvement of the effectiveness and efficiency of the institutional processes?**

The management considers the staff members as equal partners in the process of institutional development. Staff members are given the liberty to offer any suggestion for the improvement of the institution. The management encourages the staff for the betterment of institution by up grading their positions and remuneration. Senior faculty members have been inducted in to the members of Governing Council of the college and gives us the valuable suggestions towards the institutional progress and the same will be communicated to the management.

**6.1.6. Describe the leadership role of the Head of the institution, in governance and management of the institution.**

“Winners don’t do different things, they do things differently”. This is the motto of the Principal who is the Head of the institution. She is a friend, philosopher, guide and role model for all the staff and students, and she is also a woman of great insight. She fore sees every event of the organization and guides every one to be successful. She is an inspirational leader and motivator, and she can clearly distinguish between formal and informal relations. She is friendly but strict disciplinarianism.

She is responsible for the all round development of the college. In the last 3 years the institutions has gained new dimensions in all respects under her able leadership. She is totally/fully supported by the management & guided by the president & secretary of the society. Her diplomatic way of handling helps her to get maximum co-operation from each & every one in the college. It is through her constant conscious efforts, the college procured permanent affiliation and recognition.

Through creative thinking, innovative ideas, hard work, sincerity and transparency she has given good governance to the college. She inspires all the staff & students to strive for academic excellence & makes all efforts to improve the over all performance of all the staff & students.



The Principal maintains Very good relationships with the professional bodies such as Karnataka Nursing Council, Indian Nursing Council & Rajiv Gandhi University of Health Sciences.

The Head of the Institution will be monitoring and giving guidelines to the staff in the following manner.

- Forecasts and plans the department of the institute.
- Ensures that the duties and responsibilities are equally distributed among the teaching and non-teaching staff.
- Plays an active role in the selection of new faculty of the college.
- Motivates and guides staff and students to organize management fest and conferences.
- Conducting performances appraisals and gives suggestions for improvement.
- Monitors and co-ordinates the subject allotment among all the teachers in each year.
- Supervises the time table and class Internal Tests which are conducted in the college.
- Monitors the performance of students in the internal tests, which is recorded in the progress report and is sent to the parents for information.
- Whenever any disciplinary (Irregularity and Long Absent) problem arises she directly deals with the staff, students and their parents and takes necessary actions.
- Conducts the theory classes for both UG and PG in the college.



- Decides about the allotment of the work among all the Non-teaching staff.
- Final drawing authority for various accounts maintained in the college.
- Chief responsible for the cordial relationship with all the outside agencies which are interacting with the institution.

## **Criterion VI : Governance and Leadership**

### **6.2 Organizational Arrangements**

**6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held**

**and the decisions taken by these bodies, regarding finance, infrastructure, faculty, performance evolution of teaching and non-teaching, research and extension activities, linkages and examinations held during the last two years.**

The No. of meeting held during 2008-09 & 2009-10

Governing council – 2

Faculty Meeting - 10

Curriculum committee meeting - 02

HOD's meeting - 05

Generally the G.C meetings are held twice in a year –The HOD's is meeting and faculty meeting will be conducted once in 3 months. Emergency meeting whenever is necessary.

**6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections / departments and personnel of the institution to improve the quality of its educational provisions?**

Principal is the head of the Institution & Administration is decentralized. The Principal is assisted by Vice-Principal and Administrative Officer. There are 3 programmes with 5 departments & each programme has a co-ordinator who is responsible for smooth Functioning of the programme & Departments. The college has Administrative officer who over seas the functioning of the Administrative office and college. There is a Physical Director, Librarian, Housekeeping Manager, CPRO, Transport Officer, Maintenance in-charge and hostel incharge who will be managing their respective sections and also taking care of the college to improve the quality of its educational provisions. The administration is decentralized to a great extent. The H.O.D's are fully independent to carry out both the curricular and extra – curricular activities of the departments. However they will co-

ordinate with the principal, and vice principal for smooth running of the institution.

**6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.**

Yes,

The college has an effective co-ordination & monitoring mechanism. The principal monitors the academic activities by verifying the work diary of the teacher, students, and also the Attendance of Teaching and Non – Teaching staff.

The institution has internal monitoring system, Internal audit of all the department Laboratories, library, computers etc. are done once in a year & reports are immediately informed to management.

**6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.**

The college has a grievance redressal cell. The cell members meet as and when required & discuss relevant issues. In case the cell is unable to solve any grievances, then the matter is reported to the management if required.

**Function of G.L.C**

- Receiving the grievance of Employees
- Fixing up the date for discussing & also analyzing the grievances
- Taking the suitable action on the employees who have committed the mistake.

- Sending the report to the management depending up on the type of grievance.

However, if any genuine grievance is brought to the concerned authorities, efforts will be made to sort out the same in consultation with the management.

**6.2.5. How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?**

Management will meet the staff once in 6 months. Major issues was discussed during the last meeting i.e., infrastructure, salary, teaching learning process, grievances & other suggestion for improvement. As the principal looks after the day to day administration of the college the highlights of the discussions are informed to the Management. In case of any emergency, special meetings will be held.

**6.2.6 Is there a Cell to prevent Sexual harassment of women staff? How effective is the functioning of the Cell?**

Yes,

The women cell of the college itself acts as the cell to prevent sexual harassment of woman staffs and students. Till now no complaints have been received.

**6.2.7 Does the teaching hospital define and display the services that it can provide, i.e.**

- a. The services being provided are clearly defined**
- b. Services defined are prominently displayed**
- c. Staff is oriented to these services.**

Yes, (Affiliated Hospital)

The services provided are defined clearly, and the staff & students are oriented to these services in the hospital

## **Criterion VI : Governance and Leadership**

### **6.3 Strategy Development and Deployment**

#### **6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?**

Various stake holders such as students, teachers, alumini & parents, give their suggestions & the same is discussed by the principal and the management. Feasible plans are implemented. The management involves staff members & stake holders in decision making about the long run development of the institution. The teachers, students & Administrator are involved through inter action meetings for better teaching & evaluation. Teaching plan is prepared at the beginning of the academic year & the same is implemented for the students.

The institutional plan is developed in the following manner:

The management identifies the present needs of the society & decides about the new courses to be introduced, and the same will be discussed with the principal, HOD & the faculty members. Then Alumni feed back is also considered is deciding the perspective plan of the institution.

**6.3.2 How are the objective communicated and deployed to all levels. To ensure individual employee's contribution for the institutional development?**

All objectives of the college are communicated & replied to the all the stake holders through the meetings which are conducted regularly. All responsibilities are mentioned in the college calendar. Thus it is communicated to the students, Staff & Administrative members. Objectives of the institution as received during the orientation session of new employees. The objectives are also printed in the prospectus of the college. .

The Non-teaching staffs are also informed about the policies so that they also informed when the students and parents visit them at the time of Admissions. Reviews the feedback on faculty & infrastructure helps in proper utilization of budget in various department, listens to the grievance of the students relating to the Internal Assessment, non-receipt of results, marks cards from the university and address then through the university action.

**6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meeting held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages and examinations held during the last two years.**

The college has different committees constituted for the management of different college activities. Every committee will meet as and when required during the concerned activities.

**6.3.4 Has the institution and MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?**

The data base is collected of all the students. Also integrated data of the activities of the Institution is computerized to retrieve the same as and when required.

**6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.**

Yes,

College collects feedback from various stake holders, such as students and staff in the respective meetings. These feedback is found valuable and will be implemented after thorough discussion with the management. Feed back on faculty members is used to provide opportunities for performance improvement.

Feedback on non-teaching staff is used to make them sensitive to the needs of the students community.

Feedback on library & infrastructure is used to improve the library & infrastructure facilities.

**6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating / providing conducive environment etc)**

Training of the faculty members as internal auditor to inspect & audit other department, Labs to know other departments are functioning. The faculty members share their knowledge across the department. They guide other staff members of various department in different aspects. The faculties are encouraged to participate in the Training programme Eg. T.O.T conducted by RGUHS. The Institutions arranges interaction discussions between different departments to enable skill sharing. By arranging picnics to nearby place once in a year. By organizing competitions for faculty members including sports so that a healthy and conducive environment among the faculty members is developed.

**6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching / research of the faculty and service of the faculty by other staff? If yes, How?**

There are various mechanisms of performance assessment. Self appraisal forms are filled by the staff once a year & submitted to the principal. Comprehensive performance evaluation of the staff is also done by the students through the questionnaire distributed to them. Apart from this students are also free to discuss with principal about the staff.

- Evaluation by the principal to assess the performance of staff. These are the methods used for improvement of the teaching and learning
- Performance appraisal of the faculty members are made through self appraisal.



- Confidential report by students & by HOD is maintained.

#### **6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)**

The welfare measure provided are

- Substantial yearly increment & P.F
- Earned Leave encashment.
- House Rent Allowance to P.G. Faculty
- Maternity Leave for 3 months to the employees with salary
- Marriage Leave for 10 days
- Paternity Leave for 5 days
- Monetary support is given to the staff in case of health emergency
- Transport facilities for the principal, staff & faculty
- Yearly uniform for the clerical staff
- Group insurance scheme facilities.

#### **6.4.3 What are the strategies and implementation plan of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?**

Due to the reputation of the college, the institution receives application from eligible faculty through out the year. As and when the vacancies arises, candidates are called for interview & are recruited based on their qualification, demo, interaction capability & teaching skills.

Candidates who join are encouraged & motivated for further based on their experience & additional qualifications are given substantial increment & promotion to retain them. To reduce the turnover of the eligible qualified staff.

Provision is available through promotions to higher cadre with suitable designation for the excellent faculty members.

**6.4.4 What are the criteria for employing part-time / adhoc faculty? How are the recruitment conditions of part-time / adhoc faculty different from that of the regular faculty? (E.g. Salary structure, workload, specializations)**

Based on specialized subjects the part time faculty are recruited. The salary or remuneration is paid on hourly basis as per the norms of the institution.

**6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (E.g. Budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc and supporting membership and active involvement in local, state, national and international professional associations)**

The institution promotes faculty in continuing their education and they will be deputed for higher studies with salary. The college also provides facilities such as conducting workshops & seminars

**6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.**

The Institution also gives opportunities for staff development by deputing faculty members to attend the seminar / workshops conducted by other institution. Need for deputation of the faculty for training depends on their experience and subject they teach.

**6.4.7 What are the facilities provided to faculty? (Well maintained and functional)**

**office, infrastructure and other space to carry out their work effectively etc.,)**

The faculty members are provided with –internet facilities, L.C.D facilities for teaching purpose. Laptops are made available to staff members on installment basis, necessary stationeries are given to staff members in the beginning of the Academic year. Large, spacious well ventilated staff rooms for the staff members are provided. Safe drinking water facilities, separate seating arrangement are also provided for the staff in the library. All the basic amenities are provided for the staff members.

## **Criterion VI : Governance and Leadership**

### **6.5 Financial Management and Resource Mobilization**

**6.5.1 Does the institution get financial support from the Government? If Yes,mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?**

No,

The college is completely self financed & no financial assistance is received either from the state / central Government agencies. The resources are mobilized through tuition fee & other fee from the students.

**6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.**

The college does not accept any donations

**6.5.3 Is there adequate budget to cover the day-today expenses? If no, how is the deficit met?**

Yes.

A yearly budget is prepared & sent to the management, and the same will be approval and utilized accordingly. The college manages its expenses accordingly. Sufficient budget is made available to meet the day to day expenses.

**6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmers? (Budget allocations over the past two years (provide income expenditure statements))**

Budget Allocation for the financial year 2009 -2011 & 2010-2011

**6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.**

Internal auditing is done by the internal auditors once in 6 months. The External auditing is done by the auditor. i.e Annual auditing is also done by the auditor & the report is submitted to the government & also to the management.

All the accounts of the society are audited annually by qualified auditors. The audited accounts are furnished to the Government & other statutory bodies in the prescribed time.

**6.5.6 Has the institution computerized its finance management systems? If yes, give details.**

Yes,

The institution has a soft ware called SAP which is used for the finance management, This software is DOS, based & consists of all modules required for finance management and all the accounting procedures are computerized. Staff salaries are also paid through the bank.

## **Criterion VI : Governance and Leadership**

### **6.6 Best Practices in Governance and Leadership**

**6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?**

The best practices in Governance & Leadership contained our by the institution are as follows:

- \* Decentralization of administration & involvement of staff in taking policy decisions
- \* Welfare measures for the teaching & non –teaching staff.
- \* Extension activities like adopting village & school
- \* Encouragement to research of publication
- \* Self appraisal of the staff members
- \* Addressing the grievances of the students & staff
- \* Organizing National Festival like Independence day, Republic day, Kannada Rajyothsava day, Teachers day, Children’s day, Fresher’s Day, Graduation Day & college day & providing ample opportunities for students to develop their talents & organizing capabilities through Extra curricular activities.

## **Criterion VII: Innovative Practices**

### **7.1. Internal Quality Assurance System**

**7.1.1. What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative system?**

The institution has developed certain procedures systems that are strictly implemented in the day to day working of the institution.

It includes the following regular functions:

Academic oriented:

1. Lesson plan by the faculty members
2. Departmental meetings to discuss the time table, work distribution, infrastructural needs like library books, equipments, chemicals and other needs.
3. Work diary indicating the day to day coverage of the portions and academic activities of the faculty members.
4. Checking and verification by the HOD's, vice-principal and principal frequently to monitor the progress.
5. Arranging the parent- teacher meetings.
6. Regular meetings of the faculty to discuss the development, progress and day to day functioning of the institute

Formation of various committees like disciplinary committee, sports committee, cultural committee, anti ragging committee to look after the various academic and extra curricular activities of the institution.

**7.1.2. What are the functions carried out by the above mechanisms in the quality enhancement of the institution?**

Each committee is entrusted with specific responsibilities for the smooth running of the activities. The committee members meet and discuss the activities and formulate the time table for discharging their activities.

**7.1.3. What role is played by students in assuring quality of education imparted by the institution?**

Regular feedback from students and suggestions.

**7.1.4. What initiatives have been taken up by the institution to promote best practice in the institution?**

Some of the best practices adopted are:

- Continuous feedback from stakeholders and member of professional bodies
- Faculty development programmes
- Training of trainers programme for excelling skills in teaching for teachers
- Inviting Alumni as guest and maintenance of suggestion box for continuous feedback from them.



**7.1.5. In which way has the institution added value to the quality enhancement of students?**

- Short term certificate courses like, Communicative English course. Communicative local language course, first –Aid certificate course, Basic life support certificate course and Personality development programmes are conducted for quality enhancement among students.
- Institute, management and university conduct seminars workshops, conferences by inviting professionals to enlighten the students about recent developments.
- NSS programmes are conducted regularly.

**7.1.6. Has the institution or hospital been accredited by national or international body?**

Yes. (Indian Nursing Council)

## **Criterion VII: Innovative Practices**

### **7.2. Inclusive Practices**

**7.2.1. a) What practices have been taken up by the institution to provide access to students from the following sections of the society?**

a) Socially backward b) Economically-weaker c) differently-abled.

Institution takes care of above mentioned sections of society through

- Assisting in availing the government's scholarship.
- Meritorious and deserving students of above category is recommended to the management to provide fee concession.
- Above category students are recommended for scholarship from professional bodies like Trained Nurses Association etc.

b). What efforts have been made by the institution to recruit staff from the disadvantaged communities? Specify? a) Teaching b) Non-teaching

- If applicants from the disadvantaged communities have required qualification, preference is given to appoint them.

**7.2.2 What special efforts are made to maintain gender balance amongst students and staff?**

- Institution maintains gender balance without making any gender differences.

**7.2.3. Has institution done a gender audit and or any gender-related sensitizing courses for the staff / students? Give details.**

- No

**7.2.4. What intervention strategies have been adopted by institution to promote over all development of students from rural/tribal backgrounds?**

- Course on communicative English.
- Remedial coaching.
- Question bank
- Placement.

**7.2.5. Does institution have a mechanism to record an academic growth of students admitted from the disadvantaged sections?**

- No

**7.2.6. What initiatives have been taken by the institution to promote social justice and good citizenship amongst its students and staff? How have such initiatives reached out to community?**

- Village adoption
- Public health survey
- Conducting and participating in all national health programmes like AIDS awareness programme, breast feeding programme and national pulse polio programme etc.
- School health programmes.

## **Criterion VII: Innovative Practices**

### **7.3. Stake holder relationships**

#### **7.3.1. How does the institution involve all its stake holders in planning, implementation and evaluation of the academic programmes?**

- Periodical meetings are conducted for teaching, non-teaching staff and parents to plan, implement and evaluate the academic programmes.
- Representatives of Student nurses association offers their valuable suggestions to plan, implement and evaluate academic programmes.
- Regular interactions with professional bodies like INC and KNC for their valuable suggestions in framing the institutional policies.

#### **7.3.2. How does the institution develop new programmes to create an overall climate conducive to learning?**

With constructive feedback and suggestions from the stakeholders, institution develops new programmes to create over all climate conducive to learning.

#### **7.3.3. What are the key factors that attract students and stakeholders, to the institution and result in stakeholders' satisfaction?**

- Good infrastructure and well equipped labs

- Clinical experience is provided through well known hospitals.
- The college has been offering fee concession to meritorious and deserving students from disadvantaged sections of society.
- Very good results in the University examinations
- Well equipped laboratories and library
- Encouragement to cultural and extra-curricular activities.
- Good avenues for sports.
- Value added courses.
- Well qualified and competent faculty members.
- Professional outlook of the institution.
- Exposure to external world through field trips educational tours etc.
- Good placement record

**7.3.4. How does the institution elicit the co-operation from all stakeholders to ensure over all development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?**

- By involving parents in giving feedback.
- By conducting programmes like seminar, workshops and planning out various curriculum activities.
- By seeking guidance and financial assistance from management to provide necessary infrastructure.
- By organizing visits to corporate hospitals.

**7.3.5. How do you anticipate public concerns in your current and future programme offerings and operations?**

We anticipate public concern through interaction with public and NGO's in various extra-curricular programme conducted by the institution in support of local community.

**7.3.6. How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?**

To promote social responsibilities and citizenship roles among students, the institution conducts several programmes every such as:

- Health awareness programmes,
- Visit to old age homes
- Fundraising for helping HIV affected children
- School health programmes such as Physical checkup and referral, health education.

**7.3.7. What are the institutional efforts to bring in community orientation in its activities?**

- The institution conducts programmes like Public health survey, blood donation camp, street plays to bring health awareness.
- National and International health programmes are conducted under NSS.
- Interacts with community people in nearby villages for environmental issues.

**7.3.8. How do the faculty and students contribute in these activities?**

Community needs are determined through survey and personal interaction. The institution tries gauge their needs and extends maximum support.

**7.3.9. Describe how does your institution determine students' satisfaction relative to academic benchmarks? Do you up date the approach in view of the current and future educational needs and challenges?**

- The institution maintains a close contact with corporate hospitals, it realizes their expectations. These expectations tend to be our academic benchmarks. To assess students satisfaction the institution uses student feedback, feedback from alumni and parents.
- To bridge the gap between academics and clinical practice, the institution organizes guest lectures by health professionals, Hospital visits etc.
- Short term courses on topics like communicative skills of English, first aid, CPR, BLS, ACLS through collaboration with various organizations to empower the students to face the challenges of advanced health care system.

**7.3.10. How do you build relationship?**

a) To attract and retain students

- To attract and retain the students, quality education is provided to enable them to appear for examination with a sense of confidence.

b) To enhance students performance and

- Remedial coaching and supervised clinical practice are provided for weaker students.
- Bright students are encouraged for advanced learning.

c) To meet their the expectation of learning

- By making use of available books published recently for the perusal of the students.

**7.3.11. What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization and for the better stakeholder-relationship and satisfaction.**

- Oral complaints relating to some minor incidents in the class room, which will be sorted out at the teacher's level or at the level of the HOD.
- Suggestion box for complaints and suggestions.
- Complaints are acted up on by referring to right authority.







# ORGANISATION CHART

