

ACADEMIC YEAR 2017- 2018

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR 2017-18)**

Submitted to

NATIONAL ASSESSMENT ACCREDITATION COUNCIL

BENGALURU

**Smt. NAGARATHNAMMA COLLEGE OF NURSING
89/90, Acharya Dr. Sarvepalli Radhakrishnan Road,
Off Hesaraghatta Main Road, Achith Nagar Post
Bengaluru- 560 107**

Annual Quality Assurance Report (AQAR) 2017-18

Smt. Nagarathamma College of Nursing

Part – A

1. Details of the Institution

1.1 Name of the Institution

Smt. Nagarathamma College of
Nursing

1.2 Address Line 1

89/90, Acharya Dr. Sarvepalli
Radhakrishnan road,

Address Line 2

off Hesaraghatta Main Road

City/Town

Bengaluru

State

Karnataka

Pin Code

560 107

Institution e-mail address

principalanr@acharya.ac.in

Contact Nos.

080-28398681

Name of the Head of the Institution:

Prof. Devi Nanjappan

Tel. No. with STD Code:

080-28398681

Mobile:

+91-7204646708

Name of the IQAC Co-ordinator: Mrs.Mercy Deva Priya

Mobile: +91 9741628718

IQAC e-mail address: iqacnursing@acharya.ac.in

1.3 NAAC Track ID) KACOGN14423

1.4 NAAC Executive Committee No. & Date: EC(SC)/25/A&A/14.2 dated 09/06/2017

1.5 Website address: www.acharya.ac.in

Web-link of the AQAR: www.acharya.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.69	16/09/2011	15 th Sept 2016
2	2 nd Cycle	B ⁺⁺	2.78	09/06/2017	8 th June 2022

1.7 Date of Establishment of IQAC : DD/MM/YYYY 12/08/2009

1.8 AQAR for the year 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 2016-17 submitted to NAAC on (12/04/2018)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(Indian Nursing Council & Karnataka State Nursing Council)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Scien Comme I PEI (Phys Edu)

TEI (Edu) E heering H Science
Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University of
Health Sciences, Bengaluru

1.13 Special status conferred by Central/ State Government—Nil

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. y
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Level Total No:s Internation Natio Institutio

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Documentation of all the activities of college
- Preparation of academic calendar
- Celebration of National health days eg: World Health day, TB day, AIDS day, International Nurses Day ,International Yoga day etc.
- Celebration of National days of countries like National Day of Bhutan,Nepal,Ghana etc
- Annual online student feedback and implementation of action plan.
- Annual Exit interview for final year students and implementation of action plan.
- Alumni feedback and tracking
- Departmental seminars
- Continuous Nursing Education eg: journal presentations ,CNEs for staff nurses.
- Workshops ,seminars, conferences, field visits, educational tour ,faculty development programmes, International collaboration.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>Academic</p> <p>To enrich knowledge and skill of faculty and students through seminars , conferences and workshops.</p>	<p>Organised ;</p> <ol style="list-style-type: none"> i. International seminar -01 ii. State level seminar -01 iii. Field visits-07 iv. Educational tour -01 v. Administrative visits-03 vi. CNEs-12 vii. Continuous nursing development (CND)-05 viii. Faculty development programme -02 ix. Faculty workshops & conferences (attended)08 x. Departmental seminars -05 xi. Journal presentations-21 xii. Placement activity -01 xiii. Workshops -02 xiv. SNA programmes -08 xv. Problem based learning -10
<p>Administration</p> <p>To promote excellence in administration through collaborations with other institutions.</p>	<ol style="list-style-type: none"> i. Foreign delegate visit-02 ii. Graduation programme -01 iii. Nursing dedication -01 iv. MOUs signed -02 v. Parents teachers meet-11 vi. Faculty campus visit -02 vii. Faculty exchange programme -01
<p>Research</p> <p>To strengthen research through departmental research projects, interdepartmental research projects, and research workshops.</p>	<p>Participated and organised ;</p> <ol style="list-style-type: none"> i. Research events -02 ii. Research workshops -10 faculty participated iii. Initiatives in inter collaborative research work through Institutional Acharya Research centre.(iarc)-04 faculty are members of this committee. iv. PG-04 & UG-12 students research v. Departmental research projects -05 vi. RGUHS research grant proposal -05 vii. Advanced Research methods –poster presentation awards – 02 PG students .

	viii. RGUHS research workshop -02 faculty participated
Extension Regular NSS activities, Women's cell programmes, Awareness programmes in community, and community outreach programmes	Organised ; i. NSS programmes -21 ii. Women's cell -04 iii. Community outreach programmes -02 (yoga day –school children, school health programme)

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	01	01(CND)
UG	02	00	02	04 (CND,English,FA, BLS)
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	01	04
Certificate	00	00	00	00
Others	00	00	00	00
Total	04	00	00	09

Interdisciplinary	01(English)	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alum Parents Employer Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes . Revision of syllabus of BSc nursing programme is done in the year 2017-18 .

OBG nursing –(Theory & practical) – is being shifted from III year BSc Nursing to IV year BSc Nursing from the academic year 2017- 18

Nursing Research & statistics – is being shifted from IV year BSc Nursing to III year BSc Nursing from the academic year 2017-18.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	14	0	05	-

0

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	-	0	0	0	-	0	-	08	-

2.4 No. of Guest and Visiting faculty and Temporary faculty	02	07	0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
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Attended	-	01	09
Presented	-	-	-
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Problem based learning –PBL
OSCE

2.7 Total No. of actual teaching days during this academic year

228 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc Nursing	06	16.6%(01)	66.6%(04)	16.6%(01)	-	100%
B.Sc Nursing	75	8% (06)	48%(36)	13.3%(10)	-	70%
PPBSc Nursing	05	-	80%(04)	20%(01)	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Contribution of IQAC in Teaching Learning processes is by following ways :

- Organizing Orientation programme or Induction programme on teaching learning aspects .

- Conducting Departmental Seminar by guest faculty from other colleges and hospitals .
- Internal Academic Audit is done frequently to monitor the Teaching Learning process
- Feedback system for Evaluating the Teaching Learning process that is by Subject evaluation by each faculty , Faculty evaluation by students , Annual student feedback , alumni feedback, Employers feedback ,exit interview by final year students and parents feedback

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	15
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	06
Faculty exchange programme	02
Staff training conducted by the university	01
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	17
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	00	01	01
Technical Staff	02	00	02	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Establishment of “Innovative Acharya Research Centre-IARC.

This Research centre recognizes and supports the development of the widest possible range of high-quality research and innovation activities to which the Staff and Students are the primary stakeholders.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	01	05
Outlay in Rs. Lakhs	-	-	05	21 lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	-	05	05
Outlay in Rs. Lakhs	-	-	-	0.2 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	01	-
Non-Peer Review Journals	-	-	-
e-Journals	09	01	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	RGUHS	21 Lakhs	-
Minor Projects	05	Self funding	0.21	-

Interdisciplinary Projects	01	Self funding	-	-
Industry sponsored	Na	-	-	-
Projects sponsored by the University/ College	Na	-	-	-
Students research projects (other than compulsory by the University)	11	Self funding	-	-
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	05	01	-	-	02
Sponsoring agencies	Centre for Nursing Development	Self funded	-	-	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

21.35 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/
recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

10

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

International level

-

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="21"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Regular NSS activities, Women's cell programmes, Awareness programmes in community, and community outreach programmes
- School Health Programme
- Observance of National Health days ie. World Health Day, World AIDS day, National pulse polio programme, international yoga day etc
- Health talk on child abuse in Government primary school .

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40977.24	0	0	40977.24
Class rooms	9600	0	0	9600
Laboratories	7200	0	0	7200
Seminar Halls	1500	0	0	1500
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	0	0	02
Value of the equipment purchased during the year (Rs. in Lakhs)	105000.00	0	0	105000.00
Others	00	0	0	0

4.2 Computerization of administration and library

Administration	Library
Management Information system – ERP CV database Web link E news E Digital newspaper D book store	Use of OPAC E-journals Institutional Repository D book store

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2705	1392324	130	91502	2835	1483826
Reference Books	717	632263	59	45750	776	678013
e-Books	3881	65000	77	16250	3958	81250
Journals	10	72010	19	82820	29	154830.00
e-Journals	2827	81250	57	16250	2884	975000
Digital Database	0	0	0	0	0	0
CD & Video	24	18333	0	0	24	18333
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	10	10	-	-	4	2	Wi fi facility
Added	0	0	0	0	0	0	0	0
Total	10	10	10	0	0	4	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty	Student
HELINET Training	Student offline telemedicine videos
HIV e learning	HIV e learning
Online short certificate Courses	
Webinars	

4.6 Amount spent on maintenance in lakhs :

i) ICT

978319.00

ii) Campus Infrastructure and facilities

1705819.0

iii) Equipments

168984.00

iv) Others

Total :

2853122.0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness about Student Support Services is provided through :

- Student Handbook
- Student induction programme
- College prospectus
- Student meetings
- Proctor –proctee meetings
- Emails to students and parents
- Career guidance programmes

5.2 Efforts made by the institution for tracking the progression

Tracking the Academic progression :

- Internal /Sessional examination quarterly
- Unit tests /quiz
- Practical examinations at college level
- Mentoring
- Parents teachers meetings
- Remedial classes for slow learners

Extra Curricular progression :

- Conducting sports and cultural
- Selection of students to participate in university /district level

UG	PG	Ph. D.	Others
48	04	-	-

5.3 (a) Total Number of students

(b) No. of students outside the state

41

(c) No. of international students

04

No	%
14	

Men

No	%
36	

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
32	05	05	08		50						

Demand ratio 1:3

Dropout % 1:13

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- One to one need based counseling –
- Counseling during examination & announcement of results
- Career guidance & opening opportunity –ICRI
- Guidance to choose career services

No. of students benefitted

17

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	31	01	25

5.8 Details of gender sensitization programmes

- World population day – Female Feticide
- Ant ragging sensitization
- Women’s cell to listen and to take steps to solve issues of women
- Zero tolerance policy in the organization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	03	
Financial support from other sources	06	
Number of students who received International/ National recognitions	04	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

21

5.13 Major grievances of students (if any) redressed:

- Drinking water facility
- Fans were repaired
- Transportation regulation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Institution is committed to the cause of value based education in all disciplines, envisions itself as a fountain head of innovative human enterprise, with inspiration initiatives for academic excellence.

MISSION: The institution is committed in providing quality education that prepares resilient professional nurses who care and practice holistically to meet the ever changing challenges of the 21st century, through a culture of evidence based practice. The Mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modeling.

6.2 Does the Institution has a management Information System

Yes. The Institution having a Management Information System for academic, Administration and HR monitoring and control.
ERP - Finance section and Student admission, maintenance and housekeeping
- HRMS – HR management, payroll and Bio metrics

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Institution adopts the Quality improvement strategies such as:

- Annual Feedback by the stakeholders and Analysis
- Inputs from Institutional Academic advisory Board
- Curricular Planning on or before commencement of the academic year
 1. Budgeting and Resource allocation and delegation of roles and function
 2. Program and Course plan
 3. Program and Course Objectives
 4. Academic Calendar
 5. Unit plan
 6. Teaching Plan
 7. Lesson plan
 8. Master Rotation plan and Clinical Rotation plan
 9. Time-Table
 10. Formative assessment plan

6.3.2 Teaching and Learning

- ICT / enquiry based teaching learning
- Bi monthly & annual audit on teaching learning Impact
- Peer learning
- Submitting lesson/ teaching plan

6.3.3 Examination and Evaluation

	Formative Assessment	Summative Evaluation
Theory	Classroom assessment <ul style="list-style-type: none"> • Observation • Q and A • Individual & Group Assignment • Brain Storming Session • Micro Teaching • Participation in Co-Curricular and Extra Curricular Activities Quarterly Sessional Exam Annual Model Examination Participation in Co-Curricular and Extra Curricular Activities	Annual University Exam-Theory For UG Nursing <ul style="list-style-type: none"> • Internal -25 marks • External -75marks • Pass Mark -50% • First class -60 and above • Distinction-75and above For PG Nursing <ul style="list-style-type: none"> • Internal-20 marks • External-80 marks • Pass Mark -50% • First class -60 and above • Distinction-75and above
Practical	Clinical Assessment <ul style="list-style-type: none"> • Demonstration of Nursing Procedures • Incidental Learning • Case presentation • Care plan and care Study • Health teaching • Nursing Conference and Bed side Learning Quarterly Practical skill set assessment [OSCE] Annual Model exam	Annual University Exam-Practical For UG Nursing <ul style="list-style-type: none"> • Internal -50 marks • External -100marks • Pass Mark -50% For PG Nursing <ul style="list-style-type: none"> • Internal-50 • External-100 • Pass Mark -50%

6.3.4 Research and Development

The Institution has Research cell which takes responsible to sensitize the research culture amongst the faculty and students and motivate them to take up the intra and extra Mural research projects and grants with external agency and shall provide an opportunity to understand and facilitate to transits innovative thoughts to tie up collaborative and interdisciplinary projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Nursing Library holds Technical processing, Acquisition and Circulation, internet facility, Institutional repository and D bookstore and The class room are ICT enabled and has adequate physical infrastructure to facilitate the teaching and all nursing lab equipped with adequate instruments to for demonstration of nursing skills.

6.3.6 Human Resource Management

Specific innovations for the current year

- Online registration of employee details system
- Faculty review

6.3.7 Faculty and Staff recruitment

Faculty and staff recruited as per HR Policy of the institution and adhere to norms of the nursing council and university.

6.3.8 Industry Interaction / Collaboration

Institution has linkage with the following hospitals for clinical training;

- Sathagiri Institute of Medical Sciences,
- Spandana Hospitals,
- Vani Vilas Hospital,
- Victoria Hospital,
- Kidwai Memorial Institute of Oncology
- Umes University, Sweden for joint programme and research Projects

6.3.9 Admission of Students

Admission of the students is done based on eligibility criteria given by Nursing council and University. 20% of seats are reserved for government students in all courses. Entrance test is kept at the Institutional level; selected candidates are called for Interview.

Minimum Eligibility:

B.Sc N : [Physics+chemistry+Biology = 45%] +English

P.B B.Sc : GNM Pass

M.Sc : 55% in B.Sc/ P.B .B.Sc N

6.4 Welfare schemes for

Students	-Scholarship -SNA activities -Proctorial system -Full time medical facility at Acharya clinic -Hostel facility with Security - Group Insurance - Placement cell - women's cell - Grievance cell
Faculty &	- Holidays are given as per the Government rule.

Support Staff	<ul style="list-style-type: none"> - Availing of casual leaves, medical leaves, maternity leaves, vacation leaves, and special permission for Nursing mothers as per HR policies - Advance salary provided - Hostel for the staff if required. - Group Insurance - Paternity leave - Faculty deputation for higher studies
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic & Administrative				
Integrated Audit	Yes	INC, KNC & RGUHS	Yes	IQAC & Management Representative

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Theory Exam	Practical Exam
Digital Valuation System	Limited Zonal Practical centres

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University has not promoted autonomy for the affiliated college so far. However, the concept of Permanent affiliation has brought to affiliate nursing college for about 3 year.

6.11 Activities and support from the Alumni Association

Activities	Support
Alumni reunion	Alumni feedback is helpful in, <ul style="list-style-type: none">• Augmentation of syllabus, and curriculum revision.• In initiating value added and certificate courses,

6.12 Activities and support from the Parent – Teacher Association

PTA meeting inputs are considered for academic reforms, and PTA feedback is considered for curriculum revision and augmentation.

6.13 Development programmes for support staff

Development programme for support staff – conducting staff development programme on MIS-Admission, Establishment, Examination,

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Green campus
2. Rain water harvesting system
3. Sewage water Recycling
4. Paper free Institution
5. Regularised traffic control & emission testing

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on functioning of the institution. Give details.

Departmental Seminar were introduced this academic year wherein guest faculty from various specialities were invited and seminar was conducted .

Dept. Of Child Health Nursing – Eating disorders in children & adolescents

Dept of Mental Health Nursing – Mental Health in Workplace

Dept.of Medical Surgical Nursing –Robotic Surgery

Dept of Community Health Nursing –Wanted leaders for TB free world

Deptof OBG- Legal issues in Surrogacy

EMI skills {English as Medium of Instructions) courses for faculty were introduced as a part of Faculty Development programme .

CND (Continous; Nursing Development)programme for students in the latest topics like Robotic surgery, First aid measures and ostomy care .

Research collaboration through i ARC –This is an initiative taken up by the management at all levels of educational institutes in the campus for the purpose of collaborative research . 6 faculty members are active members of this cell.

Proctorial System: This system helps for the academic progress of students by improving discipline and student interaction with teachers. Constant counselling helps them to cope with personal problems associated with academic performance.

Bridge, Remedial & Enrichment Program: Active learning of students is encouraged by motivating them to participate in innovative & interactive teaching learning sessions, Role play, Panel discussions, hands on training programs, conferences, field visits etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Sl. No	Plan of action for 2017-18	Action taken for 2017-18
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01	Enriching knowledge & skill of students & faculty through conferences, workshop & seminars	<p>Organized;</p> <ul style="list-style-type: none"> xvi. International seminar -01 xvii. State level seminar -01 xviii. Field visits-07 xix. Educational tour -01 xx. Administrative visits-03 xxi. CNEs-12 xxii. Continuous nursing development (CND)-05 xxiii. Faculty development programme -02 xxiv. Faculty workshops & conferences (attended)08 xxv. Departmental seminars -05 xxvi. Journal presentations-21 xxvii. Placement activity -01 xxviii. Workshops -02 xxix. SNA programmes -08 xxx. Problem based learning -10
02	To promote excellence in administration through collaborations with other institutions.	<ul style="list-style-type: none"> viii. Foreign delegate visit-02 ix. Graduation programme -01 x. Nursing dedication -01 xi. MOUs signed -02 xii. Parents teachers meet-11 xiii. Faculty campus visit -02 xiv. Faculty exchange programme -01
03	To strengthen research through departmental research projects, interdepartmental research projects, and research workshops.	<p>Participated and organized ;</p> <ul style="list-style-type: none"> ix. Research events -02 x. Research workshops -10 faculty participated xi. Initiatives in inter collaborative research work through Institutional Acharya Research centre. (IARC)-04 faculty are members of this

		<p>committee.</p> <p>xii. PG-04 & UG-12 students research</p> <p>xiii. Departmental research projects -05</p> <p>xiv. RGUHS research grant proposal -05</p> <p>xv. Advanced Research methods –poster presentation awards – 02 PG students</p> <p>xvi. RGUHS research workshop -02 faculty participated</p>
04	Regular NSS activities, Women’s cell programmes, Awareness programmes in community, and community outreach programmes	<p>Organized;</p> <p>iv. NSS programmes -21</p> <p>v. Women’s Welfare activities -04</p> <p>vi. Community outreach programmes - 02 (Yoga day –school children, school health programme).</p>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- | |
|---|
| <ul style="list-style-type: none"> ✓ Proctorial System ✓ Problem based learning |
|---|

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- | |
|---|
| <ul style="list-style-type: none"> ✓ Observes Plantation program on Vanmahotsav day ✓ Usage of sign boards for “Save Energy” & “Save Water” in the institute ✓ Use of waste water for gardening after its treatment. ✓ Use of paper free communication for various circulars, meeting details and its minutes |
|---|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength	Weakness	Opportunities	Challenges
NAAC accredited Institution	Language barrier among students	Motivating faculty to get additional qualification such as PhD & MPhil	To put evidence based theory into practice
Independent & spacious building with fully equipped facilities	Lack of Collaborative research projects	To develop nursing protocols which can be implemented in day to day practice	To get funds from national/international agencies for nursing research
Library with wide range of resource materials, access to online databases		To collaborate with more foreign universities for research activities	Preparing specific software for nursing professionals
Wi fi campus, 24 hrs access to learning resource centre with high tech facilities		To assist in decision making for clinical nursing problems	Dual role of faculty in nursing services
Skilled teaching faculty as per INC norms		Overall upliftment of nursing profession with quality nursing education	Setting up of independent nurse practice
E Governance			

8. Plan of institution for next year

- ✓ OSCE/OSPE at UG and PG level.
- ✓ To implement the concept of peer evaluation and sharing unique behavioural experience.
- ✓ Training students for improving soft skills.
- ✓ Training students on soft skills & Clinical skills to empower them for competency in personal & professional progress.
- ✓ To plan and implement TIP programme (theory into practice) in which evidence based research are implemented into practice and given as a tip to the hospital staff nurses through continued nursing education programs.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

