Smt. Nagarathnamma College of Nursing

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Smt. Nagarathnamma College of Nursing				
1.2 Address Line 1	89/90, Acharya Dr. Sarvepalli Radhakrishnan road,				
Address Line 2	off Hesaraghatta Main Road				
City/Town	Bengaluru				
State	Karnataka				
Pin Code	560 107				
Institution e-mail address	principalanr@acharya.ac.in				
Contact Nos.	080-28398681				
Name of the Head of the Institution	Prof. Devi Nanjappan				
Tel. No. with STD Code:	080-28398681				
Mobile:	+91-7204646708				

Name of t	he I(QAC Co-ordii	nator:	Prof. Celi	Celine Alexander						
Mobile:			[+91 - 953	+91 - 9538256505						
IQAC e-mail address:				iqacanrin	iqacanrin@gmail.com						
1.3 NAAC Track ID 1.4 NAAC Executive Committee No. & Date: EC(SC)/25/A&A/14.2 dated 09/06/2017											
1.5 Website address: www.acharya.c.in											
	W	eb-link of the			charya.ac.in	AQAR2012-13	3.doc				
1.6 Accre	edita	tion Details									
S1. 1	No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period					
1		1 st Cycle	В	2.69	16/09/2011	15 th Sept 2016					
2		2 nd Cycle	\mathbf{B}^{++}	2.78	09/06/2017	8 th June 2022					
3		3 rd Cycle									
4		4 th Cycle									
1.7 Date of Establishment of IQAC :				D	D/MM/YYYY	12/08/2009					
1.8 AQAR for the year				2016-17							

- 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 - i. AQAR 2015-16 submitted to NAAC on (29/08/2016)

University	State Ce	entral De	emed Private	
Affiliated College	Yes √ N	о		
Constituent College	Yes N	(o V		
Autonomous college of UGC	Yes N	о V		
Regulatory Agency approved Instit	cution Ye	es 🗸 No		
(Indian Nursing Council & Karnata	ka State Nursing	g Council)		
Type of Institution Co-educatio	n 🚺 Mo	en Wom	nen	
Urban	Rı	ıral 🗸 Trib	al	
Financial Status Grant-in-a	id U	GC 2(f) U	JGC 12B	
Grant-in-aid	+ Self Financin	g Totall	y Self-financing	/
1.11 Type of Faculty/Programme				
Arts Science	Commerce [Law	PEI (Phys Edu)
TEI (Edu) Engineering	Health	Science $\sqrt{}$	Management	
Others (Specify)	NA			
1.12 Name of the Affiliating Univers	sity (for the Col	10000	Gandhi University of Sciences, Bengaluru	
1.13 Special status conferred by Cer	ntral/ State Gov	vernment - Nil		
Autonomy by State/Central Govt.	/ University	NA		
University with Potential for Exce	ellence	JA	UGC-CPE	NA
DST Star Scheme	N	JA	UGC-CE	NA

1.10 Institutional Status

UGC-Special Assistance Programme	NA	DST	-FIST	NA	
		_ _			
UGC-Innovative PG programmes	NA	Any	other (Specify	y) NA	
UGC-COP Programmes	NA				
2. IQAC Composition and Activit	<u>ties</u>				
2.1 No. of Teachers	05				
2.2 No. of Administrative/Technical staff	01				
2.3 No. of students	01				
2.4 No. of Management representatives	01				
2.5 No. of Alumni	02				
2. 6 No. of any other stakeholder and	01				
community representatives					
2.7 No. of Employers/ Industrialists	01				
2.8 No. of other External Experts	01				
2.9 Total No. of members	13				
2.10 No. of IQAC meetings held	03				
2.11 No. of meetings with various stakeholders:	No.	05 Fac	ulty 04		
Non-Teaching Staff Students 00	Alumni	01 Oth	ers 00		
2.12 Has IQAC received any funding from UGC of	luring the ye	ear? Yes [No [√	
If yes, mention the amount					
2.13 Seminars and Conferences (only quality relat	ed)				
(i) No. of Seminars/Conferences/ Workshops	s/Symposia	organized by	the IQAC		
Total Nos. 00 International	National [State	Institu	tion Level	

(ii) Themes	Nil							
2.14 Significant A	civities and contributions made by IQAC							
•	Online student feedback							
•	Alumni feedback							
•	Employer feedback							
•	industrial feedback							
•	Exit meetings							
•	Departmental research work							
•	Workshop at regional and state level							
The plan of a	by IQAC/Outcome tion chalked out by the IQAC in the beginning of the year towards quality and the outcome achieved by the end of the year *							
Plan of Action	Achievements							
Academic	Organised state & regional level workshops .& field visits Conducted CNE, Staff welfare activities							
Administration	Online leave management and up gradation							
Research Strengthening Inter departmental research activity								
Extension Regular NSS activities, Women's cell programmes, Awareness programmes in community, and outreach programmes.								
* Attach th	Academic Calendar of the year as Annexure i							
2.15 Whether the	QAR was placed in statutory body Yes V No							

Any other body

Syndicate

Management

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	00	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	04	00	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	04

1.3 Feedback from stakeholders* (On all aspects)	Alumni	٧	Parents	٧	Employers	٧	Students	٧	
Mode of feedback :	Online	٧	Manual	٧	Co-operating	g scho	ools (for PI	EI)	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes . Revision of syllabi of BSc nursing programme is done .

OBG nursing –(Theory & practical) – is being shifted from III year BSc to IV year BSc from the academic year 2017- 18

Nursing Research & statistics – is being shifted from IV year BSc to III year BSc from the academic year 2017-18.

^{*}Please provide an analysis of the feedback in the Annexure

1.5 Any new Departmen	nt/Centre ii	ntroduc	ed dur	ing the	year. If ye	es, give	detail	s.			
IVIL											
Criterion – II											
2. Teaching, Lea	rning a	nd E	valua	ation							
2.1 Total No. of	Total	Asst.	Profe	ssors	Associate	e Profes	sors	Profes		Others	
permanent faculty	16		08			01		05		Asst.lec	
2.2 No. of permanent fa	culty with	Ph.D.	(0							
2.3 No. of Faculty Posit	ions	Asst.		Asso	ociate	Profess	ors	Others	s/Asst.	Total	
Recruited (R) and Vacan		Profes			essors			lecture			
luring the year	, ,	R	V	R	V	R	V	R	V	R	V
		02	00	0	0	0	0	0	02	02	02
5 Faculty participation No. of Faculty	in confer				nal level	State	level				
Attended		05	, 01	08		1					
Presented papers		0		0		()				
Resource Persons	(00		(00	0 05					
2.6 Innovative processes Problem based learning 2.7 Total No. of actual during this acaden	teaching o		nstituti	ion in T	eaching a	nd Lear	ning:				
2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Blue print for evaluation											
2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum De				4 Develop		4 orksh	op	0			
10 Average percentage	e of attend	ance of	studer	nts		-80					
					P	-100					

2.11 Course/Programme wise distribution of pass percentage :

Title of the	Total no. of	Division					
Programme	students appeared	Distinction	I %	II %	Pass %		
		%					
I BSc N	34	0	5.88	61.7			
II BSc N	23	0	17.3	65.2			
III BSc N	17	5.88	70.5	23.5			
IV BSc N	15	6.66	40	53.3			
I PB BSc N	2	0	100	0			
II PB BSc N	3	0	100	0			
I MSc N	2	0	100	0			
II MSc N	3	0	100	0			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Contribution	Monitor	Evaluation
Academic calendar	Academic calendar	IQAC Calendar
Interface between head	Bi monthly audit	Subject folder
IQAC &students	Exit interview	Proctor folder
	Alumni feedback	Performance folder
	Industrial feed back	
	Parental feed back	

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	6
HRD programmes	5
Orientation programmes	6
Faculty exchange programme	13
Staff training conducted by the university	
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	13
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	00	03	01
Technical Staff	03	01	01	02

Criterion – III

3. Research, Consultancy and Extension

3.1	Initiatives	of the	IOAC in	Sensitizing	g/Promoting	Research	Climate i	n the	institution

Acharya, Dr. Abdul Kalam Incubation centre for research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	01	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings			

3.5 Details on Impact factor of publications	3.5	Details	on Impa	act factor	of	publica	itions
--	-----	---------	---------	------------	----	---------	--------

Range	NA	Average	NA	h-index	NA	Nos. in SCOPUS	NA	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	01	Abhayam	10,000	10,000
Interdisciplinary Projects	03	Self funded	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	4	Self funded	00	00
Any other(Specify)	00	00	00	00
Total	8	00	10,000	10,000

3.7 No. of books published	i) With ISBN No.	00	Chapters in Edited Books	00
	ii) Without ISBN No	00	· 	

3.8 No. of University Dep	artments rece	eiving fun	ds from					
	UGC-SAP	NA	CAS	NA	D	ST-FIST	1	NA
	DPE [NA			D	BT Scher	me/funds N	NA
3.9 For colleges	Autonomy	NA	CPE	NA		BT Star S	Scheme \(\sum_{\text{N}} \)	JA
C	ا		CE	INA		O.1		NA
	INSPIRE	NA	CE	NA	A	ny Otner	(specify)	NA
3.10 Revenue generated th	nrough consu	ltancy	NA					
3.11 No. of conferences	Le		Internation	onal	National	State	University	College
organized by the Instit	ution Spor	nber nsoring	O1 Self			1 Self		02 Self
- B	Spo.	ncies	Sen			Sell		Sen
 3.12 No. of faculty served 3.13 No. of collaborations 3.14 No. of linkages create 3.15 Total budget for rese From Funding agency Total 3.16 No. of patents receiv 	ed during this arch for curre	Internations year in From	1 1 a lakhs: Manageme	Na	tional	y/College		1
5.10 1 to. of patents receive	ou mis your	Nation	e of Patent	A	pplied		mber 00	
		Nationa	aı 	_	Franted		00	
		Interna	tional		applied Franted		00	
		Comme	ercialised		applied Franted		00	
3.17 No. of research awar. Of the institute in the	•	ons rece	ived by fac	ulty	and researc	ch fellow	s	
Total Internation	nal National	State	University	/ D:	ist Colle	ge		
00 Nil	Nil	Nil	Nil	N				
3.18 No. of faculty from the who are Ph. D. Guides and students registered3.19 No. of Ph.D. awarded	under them	rom the I	0 0 nstitution		0			

3.20 No. of Research so	cholars receiving	g the Fello	wships (Newly en	rolled + e	existing ones)		
JRF N	NA SRF	NA	Project Fellows [NA	Any other	NA	
3.21 No. of students Pa	articipated in NS	S events:					
			University level	60	State level		00
			National level	00	Internationa	l level	00
3.22 No. of students pa	rticipated in NC	C events:					
			University leve	l NA	State level		NA
			National level	NA	Internationa	al level	NA
3.23 No. of Awards wo	on in NSS:						
			University level	00	State level		00
			National level	00	Internationa	l level	00
3.24 No. of Awards wo	on in NCC:						
			University level	NA	State level		NA
			National level	NA	Internationa	l level	NA
3.25 No. of Extension a	activities organiz	æd					
University for	rum	College f	Forum				
NCC		NSS	12	An	y other 3		
3.26 Major Activities d Responsibility	luring the year in	the spher	e of extension acti	vities and	d Institutional	Social	
•Organizing health awa •Conducting school hea •conducting health cam	alth programme	me					

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing(sq.ft)	Newly created	Source of Fund	Total
Campus area	40977.24	0	0	40977.24
Class rooms	9600	0	0	9600
Laboratories	7200	0	0	7200
Seminar Halls	1500	0	0	1500
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	00	0	0	0
Others	00	0	0	0

4.2 Computerization of administration and library

Administration	Library
Management Information system – ERP	Use of OPAC
CV database	E-journals
Web link	Institutional Repository
E news	
E Digital newspaper	

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	2610	1353857	47	38467	2705	1392324
Reference Books	614	613194	43	19069	717	632263
e-Books	2888	48750	993	16250	3881	65000
Journals	11	25400	10	46610	10	72010
e-Journals	244	48750	2583	32500	2827	81250
Digital Database	0	0	0	0	0	0
CD & Video	24	18333	0	0	24	18333
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	10	10	10	-	-	4	2	Wi fi facility
Added	0	0	0	0	0	0	0	0
Total	10	10	10	0	0	4	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty	Student
HELINET Training	Student offline telemedicine videos

4.6 Amount spent on maintenance in lakhs:

i) ICT 978319.00

ii) Campus Infrastructure and facilities 1705819.0

iii) Equipments 168984.00

iv) Others

Total: 2853122.0

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student Support System	Means of communication
24X7 Ambulance Services	Proctors
Anti Ragging squad Committee	Email
Placement Cell	Handbook
	Academic calendar
	Prospectus

5.2 Efforts made by the institution for tracking the progression

Student Support System	Means of communication
Proctorial system	Proctors
Action taken report	Email
Student feedback system	Academic calendar
Alumni feedback	Prospectus

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
91	2	0	0

(b) No. of students outside the state

89

(c) No. of international students

33

Women

No	%
25	75

Last Year							Т	his Yea	nr		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	

IELTS coaching				
o. of students benefici	aries Not appeared	l for exam	in the cer	ntre
No. of students quali	fied in these examination	S		
NET NA	SET/SLET NA	GATE	NA	CAT NA
IAS/IPS etc NA	State PSC NA	UPSC	NA	Others NA
Details of student co	unselling and career guid	ance		
	Counselling			Career Guidance
Need based Guida cases]	nce & Counselling [Speci	ial	Attit	ude & Assertive training
No. of students bene	fitted 20			
7 Details of campus p	lacement	_		
	On campus			Off Campus
Number of Organizations Visited	Number of Students Participated		ber of s Placed	Number of Students Placed
2 4 3			3	1
Details of gender ser Awareness among	sitization programmes sexual minorities			
Awareness among Students Activities		Games an	nd other e	vents
Awareness among Students Activities	sexual minorities nts participated in Sports,	Games and tional leve		vents International level
Awareness among Students Activities 5.9.1 No. of students State/ University	sexual minorities nts participated in Sports,	tional leve		1 -

23 | 0 | 2 | - | -- | 25 | 33 | -- | -- | -- | 33 |

Sports: State/ University level 3 National le	evel Intern	ational level						
Cultural: State/ University level 7 National level International level								
5.10 Scholarships and Financial Support								
	Number of students	Amount						
Financial support from institution	0							
Financial support from government	0							
Financial support from other sources	0							
Number of students who received International/ National recognitions	0							
5.11 Student organised / initiatives Fairs : State/ University level 0 National 1 Exhibition: State/ University level 0 National 1		national level 0						
5.12 No. of social initiatives undertaken by the students 15								
5.13 Major grievances of students (if any) redressed: Nil								

No. of medals /awards won by students in Sports, Games and other events

Criterion – VI

5.9.2

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Acharya Institutes, committed to the cause of value based education in all disciplines, envisions itself as a fountain head of innovative human enterprise, with inspiration initiatives for academic excellence"

MISSION: The institution is committed in providing quality education that prepares resilient professional nurses who care and practice holistically to meet the ever changing challenges of the 21st century, through a culture of evidence based practice. The Mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modelling.

6.2 Does the Institution has a management Information System

Yes, Management Information System

- ERP Finance section and Student admission, maintenance and housekeeping
- HRMS HR management, payroll and Bio metrics

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1. Follow the RGUHS Nursing curriculum/syllabi [Revised] for all programme (B.Sc.N, P.B.BSc.N and M.Sc.N)
- 2. Notification from INC and RGUHS for the year 2016-17
- 3. Curriculum Development by faculty
 - Augmented syllabi
 - Curricular plan
 - Lesson Plan
 - -Time table
 - -Blue print for evaluation
 - The details are communicated to students by handbook and Notice Board
- 4. Departmental Research

6.3.2 **Teaching and Learning**

- ICT / enquiry based teaching learning
- Bi monthly & annual audit on teaching learning Impact
- Peer learning
- Submitting lesson/ teaching plan

6.3.3 Examination and Evaluation

	Formative Evaluation	Summative Evaluation
Theory	Sessional every quarterly- 3	University exams -1
•	Model exams – 1	
Practical	Clinical exams -3	University exams -1
	Return demonstration with observers	
	checklist	
	Mock practical	
	Model exam -1	

6.3.4 Research and Development

The following are the strategies adopted by the IQAC for research development

Encourage faculty for higher studies- institute is supporting teachers with study leaves for higher studies, sabbatical leave.

Acharya Dr. Abdul kalam Incubation centre

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Technical processing, Acquisition and Circulation, internet facility, Institutional repository and D bookstore.

ICT: Simulation

Physical Infrastructure: based on INC norms

Instrumentation: every lab is equipped with instruments as per INC requirements.

6.3.6 Human Resource Management

Specific innovations for the current year

- Online registration of employee details system
- Online procurement of

6.3.7 Faculty and Staff recruitment

The faculties are recruited based on INC/ RGUHS norms.

6.3.8 Industry Interaction / Collaboration

Institution has linkage with the following hospitals for training;

- Sapthagiri Institute of Medical Sciences
- Spandana Hospitals
- Vani Vilas Hospital, Victoria Hospital
- Dr. Ambedkar Medical College Hospital and Research Centre

6.3.9 Admission of Students

Admission of the students is done based on eligibility criteria given by INC & RGUHS. 20% of seats are reserved for government students in all courses. Entrance test is kept at the Institutional level; selected candidates are called for Interview.

BSc. N: [Physics+chemistry+Biology = 45%] +English

PB BSc.N: GNM Pass

M.Sc.N: 55% in BSc.N/ PB BSc N

6.4 Welfare schemes for

Students	-Scholarship
	-SNA activities
	-Proctorial system
	-Acharya clinic full time medical facility
	-Hostel facility with Security
	- Group Insurance
	- Placement cell
	-women's cell
	- Grievance cell
Faculty &	- Holidays are given as per the Government rule.
Support	- Availing of casual leaves, medical leaves, maternity leaves, vacation leaves, and special
Staff	permission for Nursing mothers as per HR policies
	- Advance salary provided
	- Hostel for the staff if required.
	- Group Insurance
	- Paternity leave

6.5 Total corpus fund generated	16, 00,000			
6.6 Whether annual financial audi	t has been done	\ \	Yes	No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic & Administrative					
Integrated Audit	Yes	INC, KNC & RGUHS	Yes	IQAC & Management Representative	

6.11 Activities and s	
Alumni Reunion	
6.12 Activities and s	support from the Parent – Teacher Association
Annual PTA meeting	g is highlighted in academic calendar. Student behaviour and academic performance
is rectified appropria	te actions are taken.
6.13 Development p	rogrammes for support staff
Deputation office sta	ff to University to get oriented to the system
6.14 Initiatives take	n by the institution to make the campus eco-friendly
1. Paper free Instituti	on
*	control & emission testing
2. Regularised traffic	
 Regularised traffic Criterion – VII Innovations a Innovations introductioning of t 	and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details.
 2. Regularised traffic Criterion – VII Innovations a 7.1 Innovations introductioning of t 	control & emission testing and Best Practices oduced during this academic year which have created a positive impact on the
 2. Regularised traffic 2. Criterion – VII 3. Innovations a 7.1 Innovations introductioning of t Gender A 7.2 Provide the Act 	control & emission testing and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the
 2. Regularised traffic Criterion – VII 7. Innovations at functioning of the Gender Actor 7.2 Provide the Actor 6. Gender Actor 7.2 Provide the Actor 7.3 Provide the Actor 	and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the eyear
 2. Regularised traffic 2. Irriterion – VII 3. Innovations a 7.1 Innovations introductioning of t Gender A 7.2 Provide the Act beginning of the Plan 	and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the eyear Action taken
 2. Regularised traffic Criterion – VII 7. Innovations a 7.1 Innovations introductioning of t Gender A 7.2 Provide the Actorial beginning of the Plan Academic 	control & emission testing and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the eyear Action taken Organised and conducted national level workshop
2. Regularised traffic Criterion – VII 7. Innovations a 7.1 Innovations introductioning of to Gender A 7.2 Provide the Actor beginning of the Plan Academic Administration	and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the year Action taken Organised and conducted national level workshop Initiated Online registration of employee details
 2. Regularised traffic Criterion – VII 7. Innovations a 7.1 Innovations introductioning of to Gender A 7.2 Provide the Actorial beginning of the Plan Academic 	control & emission testing and Best Practices oduced during this academic year which have created a positive impact on the he institution. Give details. Audit & Administrative & Academic Audit ion Taken Report (ATR) based on the plan of action decided upon at the eyear Action taken Organised and conducted national level workshop

6.8 Does the University/ Autonomous College declare results within 30 days?

Yes

Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent

No

No

Limited Zonal Practical centres

Practical Exam

For UG Programmes

For PG Programmes

Theory Exam

Limited zonal digital valuation centres

Digital Valuation

Single window approach system

colleges?

PBL – Problem Based Learn Clinical Simulation	ning	
7.4 Contribution to environ	nmental awareness / protection	
Observation of Environment	tal Days and Vanamahotsav day	
7.5 Whether environmenta	al audit was conducted? Yes No V	
7.6 Any other relevant info	ormation the institution wishes to add	
Nil		
8. Plans of institution f	for next year	
Item	Plan of Action	
Academic	Complete automation of library	
Administration	Online parental feedback system	
Research	Undertake major projects	
Extension	Continuing Outreach activities through NSS, & community Health Department	
Prof. Celine Alexander	Prof. Devi Nanjappan	
Signature of the Coordinato	r, IQAC Signature of the Chairperson, IQAC	

7.3 Give two Best Practices of the institution