

## **Annexure- iii [2014-15]**

### **TITLE OF THE PRACTICE**

#### **Language Partnership Programme for Enhancement of Communication in English**

This programme was initiated to help first year students who lack the required competency in English and to improve their proficiency and enhance communication in English to help them understand their core disciplines and subjects.

The outcome was that the students were able to blend with the rest of the class. Improved English language competence lead to improvement in academic performance. About 20 students benefitted by this programme.

The unique feature of this practice is that the teachers are senior student volunteers from the II and the III year UG or from the PG classes. The involvement of student helpers in this programme has several advantages. Informal, interactive teaching methods are creatively used by student- teachers and the enthusiasm which they radiate in the classroom is an instant success with the learners.

The impact of this programme extends beyond academics and has created a sense of togetherness, mutual understanding and has narrowed the divide between the different sections of the student population on campus.

### **UNIQUE PERSONALITY DEVELOPMENT PROGRAMME**

-This programme is uniquely designed and shaped the students personality into the well cultured personality. In this process following process are involved:

- o Celebrations of great personalities of our society inspire learner, teachers to think about society and they prepare themselves for the social orientation.
- o Competitions-Cultural and academic competitions prepare them to compete with world in many areas such as debate presentation, quiz, extempore, essay writing, dance competition, song competition, rangoli competition, passion dress competition, cooking competition, flower decoration competition etc. These competitions inculcate and train them to organize such event in their future.