Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. NAGARATHNAMMA COLLEGE OF NURSING**
Name of the head of the Institution	**Prof. Devi Nanjappan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08028398681**
Mobile no.	**7204646708**
Registered Email	**principalanr@acharya.ac.in**
Alternate Email	**iqacnursing@acharya.ac.in**
Address	**89/90 ,Achit Nagar post.Sarvepalli Dr.Radhakrishna Road .Soldevanahalli Hesarghatta Main Road**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Mrecy Deva Priya**
Phone no/Alternate Phone no.	**08022555555**
Mobile no.	**9741628718**
Registered Email	**mercydevapriya@acharya.ac.in**
Alternate Email	**iqacnursing@acharya.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acharya.ac.in/sncn.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acharya.ac.in/sncn.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.69**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**B++**	**2.78**	**2017**	**09-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**12-Aug-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings	**20-Apr-2018**	**8**

	3	
Exit interview for final year Students	29-Jul-2019 1	29
Departmental seminars	26-Mar-2019 5	300
Faculty orientation programme	08-Apr-2019 1	7
Student Induction Programme	19-Sep-2019 10	200
Student Annual Feedback (online)	17-Jul-2019 7	350
Departmental Advisory Board	19-Dec-2018 1	20
Skill Development Programme	12-Dec-2019 3	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organised Major National Health Days

* **Departmental Seminars**

* **Faculty Induction program**

* **Student welfare & development program**

* **Research Projects.**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Introduction of Skill training program for 1st year Nursing Students	**First year B.Sc students were trained in BLS and First Aid .**
2. Introduction of value added course –Yoga for 1st Year Nursing students	**3 months of Yoga Classes were conducted for First Year B.Sc nursing students.**
3. Implementation of digital feedback from students	**Online feedback and action plan taken from students and alumni**
4. To implement research activities as faculty development program	**Research workshop conducted on " Statistical Analysis and Quality Assurance in Nursing Education"**
5. To promote awareness on social services among students	**Conducted all NSS and women's cell activities**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	**08-Apr-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**15-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution adopts MIS as "ERP" Module which reflects the administrative and academic functioning and it covers following components and it is a single window approach for ease organization delivery in achieving academic goals of the learners. These data can be captured for program evaluation and currently Acharya Live Platform for online mode of teaching Employee Module(HR personal data) and performance appraisal of an employee and Statement of Purpose and action plan of the teacher and leave credits annual leave ,earned leave and research leave ,Student Module(Admission) which caters the students personal and academic details programwise ,Inventory Module (Purchase, store Refreshment),Academic Module(Timetable, Attendance, Lesson plan, student feedback, Proctorial system of the all program under college of nursing ,Institute Budget, employee attendance tracking, action plan of the academic year ,monitoring of ongoing research projects including the interdisciplinary areas and automated asset and capital equipment inventory and support services like house keeping,Maintenance ,transport ,system ,facility are also ERP enabled for access ease and all time bound and minimize the error and optimally utilize the resources for effective functioning of the academics and which would be reflective to set the standard for operating the administrative and academics.data will be automated and readiness maximized and would benefit the stakeholders in terms of quality parameters.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The detailed curriculum delivery and documentation is plannedat the beginning of the academic year 2018-2019.The principal, Dean academic and programme coordinators of UG and PG makecurriculum planning for implementation: Theory, Practical, Co-curricular and Extra Curricular. Everyprogramme such as B.Sc Nursing P.B.BSc Nursing and M.Sc Nursing syllabus is divided and allocated among the faculties departmental wise. For every subject,coordinators were assigned. Subject coordinators are responsible to do the teaching plan which

consists of subject; name of the faculty, units allotted and hours prescribed by the university, hours planned by the faculty and it is circulated among the entire faculty. For every course, class coordinators are assigned and they are responsible for doing master rotation plan, course plan, unit plan and lesson plan and the plans are circulated among principal, faculty and students. Weekly time schedules are planned by the class coordinators along with programmes coordinators for conducting theory classes. Then the time schedules for theory classes are circulated among the students. Planned classes are implemented and monitored through ERP (Enterprise resource planning) and Subject registers. Students attendance is monitored and recorded in subject registers and ERP The institution hasa well-planned student evaluation system. Dean controller of examination plans the sessional examination schedules which consists of course name, paper name, date of examination, time of examination, paper setter and evaluator. The formative evaluation is done by conducting three sessional examination and a model examination. After evaluating sessional examination results of the test is being circulated to the students. The well planned Evaluation system is implemented, monitored and documented through ERP Registers along with hard copy and soft copy. The institution hasa well-planned clinical posting system. Our clinical coordinator plans and schedules the clinical postings to the students at affiliated hospitals .The students are providedwith excellent clinical exposure as per the requirement of the curriculum. The transport facilities is arranged for the clinical postings of the students to the hospitals along with the faculty for clinical supervision.Faculty according to the speciality wise, plan the objectives, clinical rotation and circulate to each students as well as they accompany the students for clinical teaching .At the end of clinical postings a practical model exam is conducted to determine the skills obtained by the students and papers are evaluated and the results communicated to the students. Students are provided training on all the areas such as nursing practice, nursing education ,nursing management and nursing research. The students learn and obtain skills in direct patient care ,Need based health education, Nursing rounds ,Supervision of Junior students. Assisting the surgeon during operation, Assisting Obstetricians' in delivering the child, Monitoring vital signs and recording and reporting of unusual status of patients. Clinical supervisors monitor and document thestudents' performance and attendance in the clinical attendance register and ERP. Field Visits and Educational Visits are planned at the beginning of academic year by field visit coordinator and educational visit coordinator. They plan the dates and place of visit and communicate to the students. The students are accompanied by the faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	108	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Training course by Marshal Arts Trust	29/10/2018	108
Yoga	01/09/2018	108
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Community, Medical Surgical, Pediatric, OBG, MHN	19
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution is constantly in touch with all its stakeholders and seeks advice and input from health care industry in order to provide value in the areas of education. The institutions obtains feedback on curriculum through departmental advisory board, academic experts and non formal feedback and updation has been augmented in the course and made use for the students. The institutions obtains feedback from all students and alumina. The annual student feedback is obtained through online process. Each class co-ordinators circulate the online feedback forms to the students with the instructions of submitting the same with in a week's time. The annual student feedback is taken at the end of the academic year that is by July/ August. The feedbacks are analysed and the suggestion are in-cooperated in the review meetings of academic council. The institution obtains feedback as an exit interview for all the final year nursing students. The suggestions and recommendations given in the feedback are reviewed in the academic council meeting and action plans are undertaken. Parent's suggestions are also taken as inputs in the academic activities. Feedbacks are also obtained from the health care industry mainly concentrating on the recent clinical advancement and practice. These are obtained from the

leaders in the health care industry. Feedback regarding the library services are collected online from the stakeholders and sent to the library advisory committee to re address services and facilities and steps are taken to improve the required services by the user community. Every faculty of the institution are evaluated by the students through annual online feedback system available on institutional intranet web portal. The feedback is reviewed by IQAC and the suggestions for improvement are discussed and recommended to the faculty. The feedback has helped in augmentation, improve the teaching quality, methodologies, and increase exposure to clinical practice. The employees feedback is obtained annually in the form of self evaluation, peer evaluation, evaluation by HOD and finally reviewed by the Head of the institutions. This feedback has helped the faculty and staff to value their achievement and to improve further if necessary. It has motivated the faculty and staff for better performance. A three sixty degree feedbacks formed are taken as the basis for promotion, incentives, retention, termination, layoff and recognition, faculty deputation for higher education and training, retaining the faculty after superannuation, transfer of faculty are some of the outcome of the feedback system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	Nursing	60	85	60
MSc Nursing	OBG	25	6	1
View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	154	3	15	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	2	6	0	1
View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The institution has very strong mentorship – Proctorial system which provides student guidance for academic and personal needs, and sense of security • A proctor is a faculty who is entrusted with the responsibility of 10-15 students, to monitor and ensure students academic progress and behavior by paying

his/her personal attention • Record with the mentors contain personal data of each student, parent contact details, academic details and communication details. The issues are discussed in the proctor meetings. As a result of which, Chief Mentor, Head of the Department, Principal can get details of student at any point of time and offer required support • Objective of the mentorship is to constantly monitor the progress of students in terms of attendance, punctuality, academic performance, learning disabilities and general behavior • This system also helps to identify and understand students closely about their requirements beyond the curriculum such as habitual deviations, attitudinal abbreviations, utilization of facilities and associative growth of personal attributes • The institutions provides early warning with help of our mentors feedback on a periodic basis to the students, parents, head of the departments and course coordinators classified needs for their intervention • Each student is allotted to a proctor in the first year of the program to whom he/she confides on academic and non academic issues • The proctor maintains strict confidentiality and help students with counseling and guidance to improve his/her academic performance • Girls are allotted only to the female proctors • Whenever required the proctor escalates the chief proctor/HOD/Principal for further action • Parents will be advised to meet the chief Proctor or Head of the respective departments to take corrective measures, if it is necessary Functions of proctorial systems as follows • To ensure continuous mentoring of the proctee • To ensure formatting, paper labeling, sequential configuration and conformance to procedures of the proctor folder • To ensure one visit (by the proctor concerned) to the place of residence(whether stay in hostel/own rented accommodation/with parents – must visit again if place of residence changes) • To ensure that information about the monthly progress of the proctee (academic performance and class attendance, attitudinal and behavioral pattern and other issues as deemed important by the Procter) is sent (by email/hard copy of the letter/mobile phones) to parents/guardians/industry mentors/others concerned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
154	15	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	43	52	9	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system aims to assess the KAS or cognitive,affective and psychomotor skill of the students by assignment,self learning ,discussion ,brain storming and demonstration and return demonstration

of the nursing skill as per guidelines of Rajiv Gandhi university of health sciences, for under graduate and post graduate programmes the institute conducts 3 internal assessments as per the university norms.The final examination is for 75 marks which are conducted by the university.However , After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the resurrected scripts to the examination branch and marks are displayed on the notice board. The institute believes firmly in continuous evaluation of the students for their sustained Performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare Students for practical and oral examinations, institute conducts Oral/Practical exams. The institute conducts three unit tests for 25 marks each, Prelim Exam for 75 marks, Exams appropriately as per the requirement of the concerned syllabi of different classes. In this frame work, the college conducts the following components as part of internal exams. Descriptive Question Paper and Assignments comprises of class tests, written assignments, seminars and classroom interaction. Marks will be awarded for all the above activities and the average is taken as the assessment marks. Preparatory exams are conducted for students which serve as a prelude to the university examination. Special tests for slow learners more assignments are given for practice. The students will be informed the mistakes committed and guided to improve their performance in next examinations. Each students is encouraged to give seminars in the class Continuous assessment in practical subjects: For practical subjects, there shall be a continuous evaluation during the clinical posting such as skill assessment of the nursing care and enhance their presentation skill by oral viva , case study presentation and attending the nursing rounds ,parenting in the conference and exposed them to brain storm on the thrust areas and encouraged to field survey in the community posting and assists in collecting the health statistics of the selected geographic which is comes under the designated PHC.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Principal, Dean (Academics) in consultation with HOD (s). • In the beginning of the academic session the students are apprised of academic Calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. • head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. • The Schedule of All Examinations is given in academic calendar • Assignments are submitted by students as per the dates given in academic Calendar • The slots for the submission of Assignment-I and Assignment-II and Sessional exam are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by Dean (Academics). • For the post-graduate program, the institute conducts three internal and one preparatory exams as per university norms, and the end semester examination is for 75 marks which are conducted by the university. • Display of marks is also as per the schedule given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.acharya.ac.in/institution/sncn/bsc_nursing.html

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
	BSc Nursing		17	14	82
	MSc Nursing		2	1	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1brqEyKiwpHCOwa0B_RFCEW9O1Rp1Z2qNYjQVHlpdaAs/edit

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Self	0	0
Projects sponsored by the University	730	RGUHS	50000	25000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level conference on Quality Assurance in Nursing education	Nursing	09/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Child Health Nursing	2
Mental Health Nursing	2
Community Health Nursing	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	42	3	15	32
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
world breast feeding week	OBG	2	19
world suicide prevention day	MHN	2	500
World spinal cord Injury day	MSN	5	80
World literacy day	Women cell	2	130
National pollution prevention day	NSS	2	56
Malaria day	COmmunity	1	19
Annual health camp	Child Health Nursing	2	90
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Seva Dina Activity	volunteer appreciation Certificate	Youth for seva	700
Special Services fortnight of 67th ESIC Day	Certificate of Appreciation	ESIC Hospital Peenya	350
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Annual Health checkup for Housekeeping staff	Silver line Diagnostics	Health Camp	10	55
SwachchtaPakhwada	ESI hospital	Clean India movement	2	37
Women's Health	Smt. Nagarathnamma College Of nursing	Awareness women's sexual and reproductive health and rights	1	90
World arthritis day	People Tree Hospital	Walkathon	2	60
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange program	1	Research Scholarship	15
Student Exchange Program	2	Student Scholarship	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Clinical postings	Clinical exposure to students	Affiliated Hospitals	01/01/2019	31/07/2019	400
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESIC Hospital – Peenya	05/03/2018	Clinical postings	157
People Tree Hospital – Yeshwanthpur	22/09/2018	Clinical postings	157
Umea University	15/08/2018	Faculty student exchange program	18
Centre for Nursing Development	14/11/2018	Critical Care Nursing skills	157
Renal Dialysis Consulting services pvt. Ltd	03/02/2018	Certification course	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	3580486

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	17.11.07	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2843	2442081	56	42315	2899	2484396
Reference Books	750	639646	0	0	750	639646
Journals	28	85000	0	0	28	85000
CD & Video	200	0	0	0	200	0
Others(specify)	86	6000	0	0	86	6000
Library Automation	1	205000	0	0	1	205000
e-Journals	600	35000	0	0	600	35000
Digital Database	600	35000	0	0	600	35000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	10	1	2	1	2	2	1	1000	0
Added	9	0	0	0	0	0	0	0	0
Total	19	1	2	1	2	2	1	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3000000	2783000	3500000	2783770

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Smt. Nagarathnamma College of Nursing is a constituent College of the group of Acharya Institutes, was set up in 2003. Nestled among the splendid greenery in the campus that stretches in 120 acres of land, the College has been providing a perfect ambience for the pursuit of excellence in Nursing Education and to learn the full spectrum of nursing care. Offers quality nursing education and ensures value addition to students through several certification programmes, training and more. The pedagogy involves other training measures that focuses on personality training, domain training, etc. With its student-centric design and innovative blend of modern and traditional styles of architecture, the campus is a perfect setting for the students to let their ideas fly and get closer to realizing their dreams. Here the emphasis is on experiential and collaborative learning and our students learn the ways of the world directly from each other, with the campus being home to students from no less than 75 countries. The Library Resource Centre is housed on three floors with a carpet area of 4,289 sqms accommodating various facilities, reading and learning resources, and seating arrangements for about 500 Users at any point-of-time. Wi-Fi, Internet access, Electrical plug-in facilities, etc., are provided in all Reading areas and Study Carrels. The Virtual Learning Resource Lab and Study Carrels with 100 Apple Computers in networked environment provide Internet access, Digital Learning Resources and Online access to major E-Journals and E-Books on Science and Technology, Management, Health Sciences and Social Sciences available from HELINET, and N-LIST / e-Shodha Sindhu (UGC-INFLIBNET) Consortia. KOHA, an Integrated Library Management Software package is used for Library operations and resource sharing among the Acharya Institutes' Libraries.. Institutional Repository (IR), a digital repository of Acharya Institutes publications provides access/downloading publications, and other homogeneous data/reports and non-traditional reading material. All efforts are constantly put in to provide the best facilities for residents living in Acharya Halls of Residence. Every resident has access to a wide range of activities, facilities and support on the campus. Besides the regular

Residence's dining facilities, there are affordable food services within the campus. Acharya Institutes, with its beautiful landscape and carefully tended gardens, provide an ideal environment for a congenial learning experience and encourage to participate in various committees in Hall Events such as Cultural, Discipline, Sports, Mess, and Maintenance. We make total efforts to make our residents feel "At Home" during their stay. The academic, residential, extra-curricular and landscaped zones of the campus are integrated with one another in an innovative manner. And adding to the campus life are the sports facilities that include a 10,000 seating stadium enabling track and field events, football, cricket, cultural events and mega music shows, along with an amphitheatre and other facilities for indoor games. The concern for environment is deeply rooted here in the design, through extensive afforestation of land, rain water harvesting, creation of a 4-acre artificial lake, water treatment, use of alternative energy sources, ban on the use of substances that are not environment-friendly,

https://www.acharya.ac.in/sncn.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	sponsorship	1	312000
Financial Support from Other Sources			
a) National	National scholarship portal	17	250000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	01/09/2018	64	Yoga academy
A2 KEY [KET]	06/05/2019	64	Acharya institute of english and foreign languages
SELF DEFENCE TRAINING	29/10/2018	64	Mission sahasi –martial arts trust
FIRST AID TRAINING PROGRAM	12/12/2018	64	American safety health institute trainers in first aid
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2018 | IELTS | 5 | 0 | 2 | 0 |
| 2018 | Career guidance Programme-value wings enterprises private ltd | 0 | 31 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Columbia hospital	4	4	Vydehi hospital	3	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	DGNM	Diploma Nursing	Padmashree college of Nursing	P.B.B.Sc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities 10 activities	College level	105
sports 9 activities	College level	135

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Quiz compe tition	National	0	1	anr17mobg0 01	Mrs.Nagamm al
2018	Sports	National	4	0	ANR18BNUR0 51	Ms.DEBANGE E DAS
2018	Culturals	National	0	2	ANR18BNUR0 45	Mr. JAIPAL MALAVATH

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the academic year SNA office bearers are elected from the nominees who were unanimously proposed by the students. The election to the council was held in the college and the council members won the post by marginal votes. The college witnessed its solemn ceremony, where the elected council members formally appointed by the students consisting of 7 members. There was a recitation of investiture pledge and bestowing the badges to the office bearers by the Principal. Sports and cultural event were organized by SNA unit and the Theme was Carnival Equipo. Most of the students participated in various events to show their competitive streak. The first two days was dedicated to sports event and later days were for cultural events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has acharya alumni association and conducts various activities like annual alumni meets, conferences and seminars. Alumni participate in governing councils of college and contribute to the campus placement and overall development of the institution. Institute responds to alumnus by taking feedbacks and also support the alumnus with documents required for immigration. Alumni bring under one wing where separate network is created and are able to contact them at different location. Network is created to elaborate the alumni connectivity.

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

95000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet association was held on 30th march 2019. Alumnus from different department had come along with their family to celebrate the alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institution holds practices of academic decentralization as deanship such as Dean-Academics, Dean student affairs and Dean/controller of examination-performs/assists in academic monitoring by adhering the delegatable roles and functions and also its meet the achievable academic goals. 2. Institution has a practice of program Coordinator-ship, who primarily involves ERP time- table creation and monitoring, attendance tracking and aims at over all academic performance of the student.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes	

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Institutions have a total of 233 students. In last two years, admission no. Increased to nursing. B.Sc Course Year 1st Year 2nd Year 3rd Year 4th Year Gender Boys Girls Boys Girls Boys Girls Boys Girls 2019-20 33 57 45 19 11 31 7 23 2018-19 45 19 11 31 7 23 3 16 2017-18 11 31 7 23 3 16 2 12 P.B.B.Sc Course Year 1st Year 2nd Year Gender Boys Girls Boys Girls 2019-20 2 4 0 0 2018-19 0 0 0 0 2017-18 0 0 0 2 M.Sc Course Year 1st Year 2nd Year Gender Boys Girls Boys Girls 2019-20 0 1 0 1 2018-19 0 1 0 2 2017-18 0 2 0 2
Industry Interaction / Collaboration	Institution increasingly interact/collaboration with MOA for clinical training of nursing students .As of now, students have been exposed to practice nursing skill in govt Hospital(Victoria, Vanivilas, trauma Kidwai), corporate (people tree hospital), Auto norms Spandana and ESI Hospitals. Institution extended collaboration at internationally Umea university, Sweden. In this year, student and faculty exchange had done as per MOA signed to benefit the profession, student and organization.
Human Resource Management	Institution has centralized human resource facility. It deals with employee welfare of the institution. The revised HR policy was updated in employee portal of ERP, the increment and promotions as per performance appraisal and data available in the ERP module. New recruitment based on post vacancy at the institution. The grievance of an employee is greatly addressed and awarding of the them is been concerned.
Library, ICT and Physical	Institution library automated with koha

Infrastructure / Instrumentation	software all the library activities done through koha. Institution using D-Space, its shows the research publication of faculty students. In the Institution repository software we uploaded question paper, question bank, question paper layout then blue print provided by the university. Library subscribed 28 No's printed Journals towards with the cost of Rs 89.095/- and purchase the books from Ahuja books company Pvt. ltd Bangalore,(30 Titles with the cost of Rs.74.189/-)
Research and Development	Institution promotes research culture amongst faculty and student. Four faculty were applied university research grants and the one faculty research grants application accepted and approved by the university. Now more than ever, Incubation centre had established and nursing students increasingly learn start-up and participating incubation activities. Opportunity extended to participate in inters- disciplinary projects and pre-final students are encouraged to participate and assist in community surveys and other descriptive studies related to nursing profession and patient care.
Examination and Evaluation	Institution follows RGUHS guidelines for annual exam. In this year, RGUHS has implemented web-streaming for examination at designated theory centre and asked to submit the invigilation diary, and Exam remuneration digitally and with regard to Evaluation: Digital evaluation(DVS) have been implemented by the RGUHS and thus, fastening the results declaration much early and it is student friendly and related to university Practical exam, answer booklets remains with practical centre itself for the period of stipulated years and the Practical and viva-voce marks were uploaded online as specified by the RGUHS. Blue print pattern was introduced by RGUHS and no option in the question paper for B.Sc [N] and P.B.B.Sc [N] students. However, for PG Nursing has no any change in QP .with regard to formative assessment three Sessionals and two assignments are been aggregated to obtain IA marks. QP shall be prepared based on RGUHS blue print and evaluated by the subject expert and for practical exams, OSCE as a model

	practical exam is been practiced to evaluate the clinical component and obtain the IA marks of the Practical's of the student . In coming years .it is proposed that, theory answer booklets will be scanned and upload to university portal by the designed theory centre on same day to envisage declaring the results as early possible. Degree/Convocation certificates are digitalized and will be processed by online.
Teaching and Learning	Institution encourages utilizing effective teaching Methodology to achieve learner's outcomes. Teaching methods viz., lecturer cum discussion, demonstration and return demonstration, flip class, seminar, Brain storming session , role play, were used largely with chalk and talk mode, assisted with AV Aids. In Addition, field visit, Education and administrative visit, Journal club, CNE activity, hands on training are also equally emphasized for holistic development of the child.
Curriculum Development	Institution is affiliated to Rajiv Gandhi University of Health Sciences (RGUHS) .Hence, follows RGUHS ordinance of nursing and calendar of events of the academic year. However, Institution has been augmenting the emerging issue and recent trends in the nursing curricula as obtained by peer team, academician, educationist, students, alumni and curriculum advisor. In this year, Middle level health worker (MCHW) context has integrated in nursing curriculum as notified by INC and RGUHS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic Module as made available online for case monitoring and evaluation
Administration	Employee module generates data relates to employee, logistics others service etc.
Finance and Accounts	Institution Module deals finance and accounts details pertaining nursing.
Student Admission and Support	Institution as advisory portal for accessing student details creation, AUID No and document collection in the ERP software.
Examination	Institution as a separate module for

	examination which consists of Sessional and it is accessible for student and faculty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. Manjula T	5th State level workshop Theme: Advanced Research Methods	Padmashree Institute of Nursing	750
2019	Mrs.Gincy Samuel	International Seminar on leadership assertiveness in Nursing	SNCN	500
2019	Mrs. Kavita Reddy	International Seminar on leadership assertiveness in Nursing	SNCN	500
2018	Mrs. Elaiyarasi	BRANDING in Nursing Development	Centre for Nursing development	400
2018	Mrs. Mercy Deva Priya	Seminar on Modern urologic oncology centre for Nursing Development	Centre for Nursing Development	400
2018	Mrs.Amba V	5th State level workshop Theme: Advanced Research Methods	Padmashree Institute of Nursing	750
2018	Prof. Devi Nanjappan	RNS have what it takes to be Effective Leaders	On Course Learning	1000
2018	Mrs. Mariam Jaisy	Modern Urological Oncology	Centre for Nursing Development	400
2018	Mrs. Kapu Manjula	Lets Defeat diabetes	ITC Windsor Manor	400
2018	Mrs. Serah Rashmi	State Level Workshop on Advance Research Method	Padmashree Institute of Nursing	750
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on women Self defence at emergency	Workshop on women Self defence at emergency	16/10/2018	16/10/2018	2	2
2019	conference on Online Scholarship Portal at RGUHS	conference on Online Scholarship Portal at RGUHS	24/09/2019	24/09/2019	1	1
2019	workshop regarding Details of E-Attestation officers	Details of E-Attestation officers	21/11/2019	21/11/2019	1	1
2019	workshop on exam Remuneration In online at RGUHS	workshop on exam Remuneration In online at RGUHS	17/10/2019	17/10/2019	1	1
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Course in Education Methodology	2	03/12/2019	04/12/2019	2
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution as centralized finance Management and finance Committee conducts internal audit and external audit usually done with external audit member and that usually reflects in the auditor balance sheet. The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RGUHS	50000	Research

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC GC
Administrative	No		Yes	IQAC GC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The number of parents and teachers association here the students -- from type of India however the E-Mail, what sup through in the status of the ward will be communicate through SMS,E-mail, what's up and Video calls by proctor and Class Coordinator.

6.5.3 – Development programmes for support staff (at least three)

Institution guide for support staff to improve their effectiveness. Institution guides to improve the professional skills as well goals and objectives. Institution conducts quality development programme for supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To initiate measure to enhance student intake in all the programs-NURSING POC-CPRD for catchment of institutional activities and publicity Applied for B.Sc N admission enhancement [60 to 80] 2.Encouragement of faculty members to pursue

research leading to PhD-2 Nos Applied for ph.D Provision of Research leave Research Grants applied at university level One Provisionally Registered under RGUHS 3.To encourage and motivate faculty members to take up more funded research projects -MOU with Umea university, Sweden for Faculty exchange and research collaboration

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Health at all ages	11/02/2019	15/02/2019	35	25
International womens Health	28/05/2019	28/05/2019	30	30
Zero Tolerance for female genitial mutilation	25/02/2019	25/02/2019	40	20
Literacy and Skill development	06/09/2018	06/09/2018	45	15
Children day	14/11/2018	14/11/2018	50	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy Conservation The college classrooms are well ventilated and lighted. The institution strictly observes to see that no electric equipments run unnecessarily. Thus enough measures are taken to use electricity carefully. In order to reduce electricity consumption the corridors of the college have been provided with CFLs in place of the traditional tube lights and bulbs. All new building has been provided with LED lightings to reduce power consumption. Replacement of CFL and TFT lights with LED lights is being done by the institution.To. Solar energy is used for outdoor lights in the campus. Energy conservation campaign is in place to create awareness among staffs and students. Power factor control ACB (Auto controlled capacitors banks) is installed in Mechanical block and transformer yard. Air condition control in

computers labs and library is manually done based on the need. Each block of institute has individual power control panels and energy meters installations, which helps in separating, effective monitoring and control of energy consumption. Uses of renewable energy Solar water heating systems with a capacity of 26000ltr/day have been provided for hostels. Solar energy is used for outdoor lights. Water harvesting Rain water harvesting in three acre of land with a capacity of 30 million liters is done by the institution to raise the ground water level and further the rain water is channelized towards the artificial lake and treated effluent is used for gardening. Sprinkler system for watering the plants in the lawn is in use which minimizes the water usage. Solar Panels The institution has installed 104 solar water heating systems with a capacity of 26000ltr/day at the roof of hostels. Solar energy is used for outdoor lights and also Biogas plant of 6Cum/d capacity two in numbers are used in the guest / farm house and labor quarters. Efforts of carbon neutrality The College at its own level has taken up certain preventive measure to check the emission of carbon Dioxide. The College has made arrangements for the parking of the vehicles of the students and staff at the entrance. This helps in keeping the campus as clean as possible. In order to reduce pollution and unnecessary wastage of vehicle fuel the College does not allow two/ four wheelers on campus. The campus is also smoke free. The dried leaves and waste papers are not allowed to be put on fire. The dried leaves and waste papers are used in Biogas plant. Institution encourages plantation of new trees and plants and prevents deforestation. Campus has good collection of trees and plants. Facility manager looks after the maintenance of gardens in the campus and also the campus is paper free. Plantation – Botanical or Medicinal significance Campus has good collection of trees and plants of Botanical and Medicinal significance which includes 200 different species of trees, 200 different species of ornamental, medicinal herbs and shrubs. Students take up plantation under NSS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	01/10/2018	1	World Blood Donation Awareness Day	Creating awareness about blood donation	63
2019	3	3	12/01/2019	1	National Youth Day	Seminar on youth power	120
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	24/05/2018	All the students are given individual copy of student handbook which involve all the curricular, extracurricular activities in addition to moral and ethical values implementation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment day	06/06/2019	07/06/2019	45
Gandhi Jayanthi Communal Harmony Day	03/10/2018	03/10/2018	110
Eye Donation awareness program – role play	07/09/2018	07/09/2018	55
World AIDS Day	01/12/2018	01/12/2018	100
TB Rally – Active case finding	02/01/2019	09/01/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus has a lush green field with Basketball court, cricket and football ground and one of the biggest stadiums in Bengaluru. 2. Campus has its own sewage water treatment plant. 3. Campus has installed Solar panel 4. Regular plantation programmes are carried out followed by proper maintenance 5. Proposed Zero plastic initiative to encourage no use of single use plastic to the areas surrounding campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Problem Based Learning (PBL) serves to teach content by presenting the students with a real world challenge similar to one they might encounter, while they are practicing in their discipline. PBL provides opportunities to: examine and tryout what learners know, discover what learners need to learn, develop people skills for achieving higher performance in teams, improve communication skills and state and defend positions with evidence and sound arguments. 2. Clinical Simulation in Nursing offers opportunities to practice rare and critical events, it offers opportunities to learn by trial and error methods and it also gives learner a chance to have a real experience in artificial environment to act efficiently whenever actual crisis arises.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1d6OWA6kFDby-6sO7tPChIUPNHynDTcxE/view?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

It all began with a vision to set a new benchmark in the world of education. And now, an annual count of 12,000 students and 100 academic programmes later, it is safe to say that Acharya is right there in the top bracket, globally, when it comes to the quality of education on offer and the possibilities that the young achievers here are presented with. Spread across 120 acres of pristine land in Bengaluru Indias technology hub and located only a few minutes' drive from top notch multinational companies and Indian corporates, the Acharya campus is a magnificent sight to begin with. The concern for environment is deeply rooted here in the design, through extensive afforestation of land, rain water harvesting, creation of a 4-acre artificial lake, water treatment, use of alternative energy sources, ban on the use of substances that are not environment-friendly, etc. All this and more await you here and we are delighted to welcome you to an exciting learning experience at Acharya - where the world comes to learn. Acharya Institutes, Committed to the cause of value-based education in all disciplines, envisions itself as a fountainhead of innovative human enterprise, with inspirational initiatives for Academic Excellence

Provide the weblink of the institution
https://www.acharya.ac.in/

8.Future Plans of Actions for Next Academic Year

 1. Initiation of personal counselling centre. 2. Research thrust on inters –disciplinary gaps. 3. To prepare the incubates 4. extensive e /virtual Platform by institution itself for teaching –Learning , counselling, placement