Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. NAGARATHNAMMA COLLEGE OF NURSING**
Name of the head of the Institution	**Prof.Devi Nanjappan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08028398681**
Mobile no.	**7204646708**
Registered Email	**principalanr@acharya.ac.in**
Alternate Email	**iqacnursing@acharya.ac.in**
Address	**89/90, Soldevanahalli, Acharya Dr.Sarvepalli Radhakrishna Road .Off. Hesarghatta Main Road, Achit Nagar post**
City/Town	**Bengaluru**
State/UT	**Karnataka**
Pincode	**560107**

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mrs. Mercy Deva Priya
Phone no/Alternate Phone no.	08022555555
Mobile no.	9741628718
Registered Email	iqacnursing@acharya.ac.in
Alternate Email	mercydevapriya@acharya.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.anr.ac.in/quality assurance cell.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.anr.ac.in/quality assurance cell.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.69	2011	16-Sep-2011	15-Sep-2016
2	B++	2.78	2017	09-Jun-2017	08-Jun-2022

6. Date of Establishment of IQAC	12-Aug-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conduct of Conferences/seminars /workshops for research enhancement- IQAC is instumental in Conducting CNEs,Research Articles presentation in Journal clubs	09-Jul-2019 6	240
IQAC conducted four meetings	25-Oct-2019 1	10
Conduct of student annual feedback	28-Aug-2020 2	40
State conference in Quality Assurance in Nursing Education	09-Jul-2019 1	100
Faculty orientation programme	20-Sep-2019 2	4
Academic and administrative audit	20-Nov-2020 4	16
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction to use of digital technology by online classes through ALIVE platform .

Initiatives taken in online Student attendance, time table and lesson plans through ERP portal .(LMS)

Continuous monitoring of quality related activities by periodic academic administrative audits , internal external audits

Initiatives taken by monthly documentation of all college activities and creating and pooling of all the institutional data

Initiative measures taken to orient all the faculty and students to Online Learning through ERP and Alive platforms .

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Acdemic Calender	IQAC initiatives is by preparation of college academic calender by consultation with the differnet committee coordinators .It is circulated to to all stakeholders after approval from the Academic Council of the college .
Stake holder feedback	IQAC collected the instituitional annual feedback, exit interview and other stake holder feedback, analysis and action taken report prepared
Academic Administrative Audit	IQAC conducts Academic administrative audit done on 20.11.2020 by the internal audit and Quality Assurance. Recommendations taken and action taken reports done and gap analysis prepared, Corrective and Preventive Actions taken (CAPA)
Preparation submission of AQAR 20182019	Faculty orientation done for AQAR documentation and allocatiion of faculty incharge, criteriawise for the purpose of data collection and collaboration of data and submission of same in NAAC online portal.
Conduct of Conferences/seminars /workshops for research enhancement	Through IQAC, State Level Workshop on Quality Assurance in Nursing Education was conducted on 9.7.2019 IQAC is

	instumental in Conducting CNEs,Research Articles presentation in Journal clubs Department research projects were enhanced for UG students in final year IQAC has been instrumental in supporting for departmental seminars.
Conduct of IQAC meetings	IQAC conducted four meetings on 23.2.2019, 25.10.2019, 5.11.2020 and 5.12.2020. Data across the college events were collected and collaborated IQAC has the role of data storage of the college events and activities Standard Operating procedures are being formulated and revised periodically Quality check at different levels are held and quality enhancement protocols are followed Scheduled Internal audits conducted Periodic quality related activities are documented
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	15-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution has LMS (Learning Management System)Acharya Live platform digital learning created for students ,which facilitates teaching learning online mode with adequate provision made to upload the learning materials.T his LMS also facilitates to conduct online webinar at National International level with adequate bandwidth. This LMS services have been optimally utilized to render better

	education to students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The detailed curriculum delivery and documentation was planned at the beginning of the academic year 2019-2020 ..The Principal along with Dean Academic and programme coordinators of UG and PG do the curriculum delivery plan for theory classes , clinical postings ,field Visits and educational visits. Every programmes such as BSc Nursing PBBSc Nursing and MSc Nursing syllabus was divided and allocated among the faculties departmental wise. For every subject subject coordinators were assigned. Subject coordinators were responsible to do the teaching plan which consists of subject name ,name of the faculty ,units allotted and hours prescribed by the university ,hours planned by the faculty and it was circulated among all the faculty. For every course class coordinators were assigned and they were responsible for doing master rotation plan, course plan, unit plan and lesson plan and the plans were circulated among principal faculty and students. Weekly time schedules were planned by the class coordinators along with programmes coordinators for conducting theory classes. In 2019-20 the Institution conducted online classess and online examinations due to covid 19.Then the time schedules for theory classes were circulated among the students. Planned classes were implemented and monitored through ERP (Enterprise resource planning) and Subject registers. Students attendance was monitored and recorded in subject registers and ERP The Institution has a well planned student evaluation system. Dean controller of examination plans the three sessional examination schedules which consists of course name, paper name, date of examination ,time of examination, paper setter and evaluator. The formative evaluation was done by conducting three sessional examination and a model examination. After evaluating sessional examination results of the test was circulated to the students. Remedial classes are done for the week students and class presentation was allotted to the advanced learners .The well planned Evaluation system was implemented, monitored and documented through ERP. Registers along with hard copy and soft copy. The Institution has well planned clinical posting system. The Clinical coordinator plans and schedules the clinical postings to the students at the affiliated hospitals .The students were provided excellent clinical exposure as per the requirement of the curriculum. The students were given transport facilities along with the faculty supervision. The faculty according to the speciality wise plan the objectives, clinical rotation and circulate to each students as well as they accompany the students for clinical teaching .At the end of clinical postings a practical model exam was conducted to determine the skills obtained by the students and papers were evaluated and the results were communicated to the students. Students were provided training on all the areas such as nursing practice, nursing education ,nursing management and nursing research. The students learn and obtain skills in direct patient care ,Need based health education, Nursing rounds ,Supervision of Junior students. Assisting the surgeon during operation, Assisting Obstetricians' in delivering the child , Monitoring vital signs and recording and reporting of unusual status of patients. The clinical supervisors monitor and document the students performance and attendance in the clinical attendance register and ERP .But this year due to Covid-19 the institution could not send all the students for clinical postings Field Visits and Educational Visits are planned at the beginning of academic year by field visit coordinator and educational visit

coordinator. The Institution plan the dates of visits and place of visit and communicate to the students. The students were accompanied by the faculty and visit reports were prepared and communicated to principal and management through mail. The Institution in this academic year did not send the students for field visit and administration visit due to covid -19 pandemic.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILNIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Leadership Skills	23/09/2019	30
Team Building	21/10/2019	85
Group Discussion	18/11/2019	62
Interview Skills	20/01/2020	55
Decision Making	10/02/2020	35
Trust Building	16/03/2020	90
Motivation	22/06/2020	55
Time Management	20/07/2020	62
Career Counselling	24/08/2020	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc Nursing	Community Field Survey	29
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has the mechanism of obtaining feedback from the stake holders periodically to improve the quality initiatives of the college .The feedback is obtained through google forms(online feedback) and analysed and action taken reports are made .Based on this the curriculum is improved and refined Students : Every year feedback is collected from the students and analysed by HOD and Principal .All the corrective measures and action taken are done and informed to the students . Teachers : The concerned subject teachers provide the feedback for the subjects and the innovative planning of curriculum is discussed and implemented .The feedback on the subjects are also obtained from the teachers for those subjects they teach. Alumini Feed back :Alumini feed back is obtained during alumini meet Parent feed back : Parent teacher meeting is done whenever the parents visit the college as they stay in other states and feed back is obtained during their visit to college. After collecting feedback the points are discussed in academic council meeting and corrective actions and action taken report is prepared accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	**Post Basic Bsc Nursing**	**25**	**10**	**6**
MSc Nursing	**Medical Surgical Nursing**	**25**	**5**	**1**
BSc Nursing	**Nursing**	**90**	**100**	**90**
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**96**	**1**	**2**	**1**	**13**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	2	6	Nill	4

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The institution has very strong mentorship – Proctorial system which provides student guidance for academic and personal needs, and sense of security • A proctor is a faculty who is entrusted with the responsibility of 20-25 students, to monitor and ensure students' academic progress and behaviour by paying his/her personal attention • Record with the mentors contain personal data of each student, parent contact details, academic details and communication details which is digitalised through ERP portal. The issues are discussed in the proctor meetings. As a result of which, Chief Mentor, Head of the Department, Principal can get details of student at any point of time and offer required support • Objective of the mentorship is to constantly monitor the progress of students in terms of attendance, punctuality, academic performance, learning disabilities and general behaviour • This system also helps to identify and understand students closely about their requirements beyond the curriculum such as habitual deviations, attitudinal abbreviations, utilization of facilities and associative growth of personal attributes • The institutions provides early warning with help of our mentors feedback on a periodic basis to the students, parents, head of the departments and course coordinators classified needs for their intervention • Each student is allotted to a proctor in the first year of the program to whom he/she confides on academic and non-academic issues • The proctor maintains strict confidentiality and help students with counselling and guidance to improve his/her academic performance • Girls are allotted only to the female proctors • Whenever required the proctor escalates the chief proctor/HOD/Principal for further action • Parents will be advised to meet the chief Proctor or Head of the respective departments to take corrective measures, if it is necessary Functions of proctorial systems as follows • To ensure continuous mentoring of the proctee • To ensure formatting, paper labelling, sequential configuration and conformance to procedures of the proctor folder • To ensure one visit (by the proctor concerned) to the place of residence(whether stay in hostel/own rented accommodation/with parents – must visit again if place of residence changes) • To ensure that information about the monthly progress of the proctee (academic performance and class attendance, attitudinal and behavioural pattern and other issues as deemed important by the Procter) is sent (by email/hard copy of the letter/mobile phones) to parents/guardians/industry mentors/others concerned

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	12	33	4	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Devi Nanjappan	Principal	Member of Editorial Board, Glacier Journal of

			Scientific Research, NAAC Assessor, NAAC Bangalore Best Educationist award by International Institute of Education and Management, Delhi.

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc Nursing	NA	I	31/12/2020	10/03/2021
BSc Nursing	NA	II	04/12/2020	31/12/2020
BSc Nursing	NA	III	04/12/2020	31/12/2020
BSc Nursing	NA	IV	02/12/2020	31/12/2020
MSc Nursing	NA	I	02/12/2020	31/12/2020
MSc Nursing	NA	II	25/11/2020	31/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms have been implemented in the continuous internal assessments modes and components. 1. Examination procedure has been completely automated using in house IT software- ERP. 2. ERp timetable for sessional will be done which reflects to teachers involved in the examination as invigilator and students. 3. Follow of university pattern like change of exam rooms, invigilators, question paper setter, evaluators and controller of exams. 4. There is provision to enter IA marks after the assessment. This will be visible to students and class teachers and Mentors to track their progress. Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system College conducts 3 sessional exams and 1 model theory and practical exams during the academic year which is communicated to students through Email, hand book and academic calendar at the beginning of the year. Sessional are conducted as per college exam protocol and SOP's. 1. Adopting Annual patterns of examination with continuous evaluation system for all the programmes. 2. Inclusion of student project, assignment, seminar presentation, practical requirements including case study, case presentation, drug presentation, heath education and ward teaching, 2 assignments and etc. as components of evaluation. 3. Conducting retest for those who failed/ slow learners. 4. Conducting unit tests by subject teachers 5. Conducting Model exam theory and practical before final exam. Key answers are prepared by Subject teachers/ QP setters which are having course specific outcomes –CSO, which will be communicated to student at the time of distribution of booklets and IA marks. This mechanism helps students to improve their write ups in exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to academic calendar prepared by IQAC for Conduction of continuous internal evaluation system. The Academic Calendar is the College's official guide to student services, student life, academic and cultural events and important dates and deadlines. It is done with the consultation of all the faculty and committee members before the commencement of the academic year. After approval from the Principal the calendar is circulated to all the faculty and students through email. The Academic calendar is also displayed in the college notice board and website as a source of communication to the stakeholders. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams/ sessional exams etc. It specifies the dates of university examination. Tentative dates of practical exams and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University. The schedule of internal examination including QP setter, QP evaluator and Invigilator is fixed in the ACM and the same is displayed on notice board for students. In case of any change in the schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. However, all efforts are made by the Institute to adhere to the academic calendar for CIE. 1. Model theory and practical Exams are conducted every year before university exams. 2. Every teacher conducts regular class tests. 3. Online tests are conducted by teachers with the use of Google forms After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing correct apt answers. The regular monitoring is done by the Examination coordinator and Dean Academics. The Principal conducts curricular and extra- curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.anr.ac.in/quality_assurance_cell.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc Nursing	OBG	1	1	100
NA	BSc Nursing	Basic B.Sc Nursing	28	28	100

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.anr.ac.in/quality_assurance_cell.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Rajiv Gandhi University Health Sciences	0.5	0.25

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Webinar on An Excellence Care of New Born	Paediatric Nursing	02/12/2020
World Aids Day Webinar on Global Solidarity and Shared Responsibility .	Community Health Nursing	04/12/2020
“ Innovative Methods in Nursing Education Research :Global Perspective and Gap Analysis”	Psychiatric Nursing	04/11/2019
Seminar on Nursing In India	Medical Surgical Nursing	11/02/2020
Webinar on World Heart Day 2020	Medical Surgical Nursing	29/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Corona Warriors for Outstanding Support and Humanity Critical Situation Covid 19	Dr. Justin Jeya Amutha	Junior Chamber International Kaliyakkavilai	20/04/2020	Corona Warrior 2020

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Acharya TBI	Nill	Nill	Hack for Good Covid - 19	18/03/2020

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Paediatric Nursing	1	0
National	Obstetric and Gynecological Nursing	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	10	2	6
Presented papers	1	Nill	Nill	Nill
Resource persons	4	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Arthritis Day Walkathon	NSS PEOPLE TREE Foundation PEOPLE TREE Hospitals	3	56
Visit to Naryana Dhama Adinchinchagri on the occasion of Nagarathnamma Jayanthi	NSS Naryana Dhama Adinchinchagri .	14	45
Mind over matter :Mental Health Awareness Programme	SAFE HANDS	2	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pulse Polio Immunization Programme	Recognition	Primary Health Centre Chikkabanavara	50
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS Day	RGUHS	Awareness Programme	7	100
Youth Survey for National Youth Policy	SNCN	Survey	1	15
World AIDS DAY Webinar	KSAPS	webinar	4	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Umea University Sweden	1	0	6
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Permanent	Clinical Training	ESIC Hospital Peenya Industrial Area Bangalore	01/03/2019	28/02/2020	90 students
Permanent	Clinical Training	People Tree Hospitals	01/09/2019	31/08/2020	64 students
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESI Hospital Peenya	16/02/2020	Clinical Training	90
People Tree Hospitals	22/09/2019	Clinical Training	64
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
872400	872400

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
KOHA	Fully	17.11	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2831	2442081	42	116504	2873	2558585
Reference Books	720	639646	Nill	Nill	720	639646
Journals	29	87995	Nill	Nill	29	87995
Digital Database	1	450000	1	2407080	2	2857080
CD & Video	192	Nill	Nill	Nill	192	Nill
Library Automation	3	514000	Nill	Nill	3	514000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Devi Nanjappan	1 PPT on Infective Endocarditis PPT on infective endocarditis	ALIVE	05/11/2020
Sandeep Wesley	PPT on post partum care	ALIVE	23/11/2020
Justin JeyaAmutha	Acute otitis media	ALIVE	29/12/2020
Gincy Samuel	Lesions Abrasions Disorder	ALIVE	02/11/2020
Amba V	PPT on Exchange Blood Transfusion PPT on exchange blood transfusion	ALIVE	20/11/2020
SabiTharakan	Water soluable nutrients	ALIVE	02/12/2020
Lavanya M C	PPT on Appedicitis	ALIVE	01/12/2020
Mercy Deva Priya	PPT on Human Body	ALIVE	10/07/2019
Elaiyarasi S	PPT on Introduction to community health	ALIVE	15/07/2019
Nirmala	PPT on Diphtheria	ALIVE	13/04/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	13	10	0	0	0	1	0	500	0
Added	0	0	0	0	0	0	0	500	0
Total	13	10	0	0	0	1	0	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Hand Washing technique as an awareness for Covid 19 precautions	https://fb.watch/7IgrnMeLl8/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1940700	1940700	827678	827678

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

“Today’s Learners, become tomorrow’s leaders” Pleasant Class Room is the place where students learn with zeal to achieve their goals. Adequate infrastructure facilities are keys for effective and efficient conduct of the educational programmes. The growth of infrastructure thus has to keep pace with the academic developments in the Institution. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis. Classrooms are spacious, well ventilated. The institute has 13 classrooms with seating capacity of 60 students, Well-equipped with mounted LCD projectors, podium, green boards. In order to implement the plans and achieve desired goal, Smt.Nagarathnamma College of Nursing has created adequate infrastructure in terms of State of art computer labs, library, faculty rooms and class rooms Seminar Halls with Audio Visual Facility. Classes are scheduled for optimal utilization of the available physical infrastructure. Clinical skills laboratories are educational facilities that have the potential benefit for undergraduate and postgraduate nursing students and staff. They provide a safe and protected environment in which the learner can practice clinical skills before using them in real clinical settings. These skills laboratories help to ensure that all students acquire the necessary techniques and are properly

assessed before practicing on real patients. Community learning development is an organizations programs to promote learning and social development work with individuals and groups in their communities using a range of formal and informal methods. The purpose of community learning and development is to develop the capacity of individuals through their actions. In addition, they support the acquisition, maintenance and enhancement of the clinical skills of students in the healthcare profession. Library is a heart of any institute. The library is very spacious and well-furnished to create a pleasant environment for the students. It plays vital role in enhancing the user's knowledge. Library is segmented in Reference Section, Journal Section, Reading Hall, Digital library, etc. The library has collection of Textbooks, Reference, General and Rare-books, Journals, e-journal. The whole campus has Internet facility with dedicated lease line. The campus has well equipped playground, gymnasium, Hostel and mess.Institute has facilities like Xerox, Stationary store, ATM within the campus. Institute is maintaining conducive environment for the students to achieve their dreams. Additional Cafeteria just 20 meters away from our building. College of Nursing has adequate class rooms of capacities of 12 lecture halls with one seminar hall and 4 laboratories for skill based clinical learning. All the class rooms are Wi-Fi enabled with LCD Projectors with Computer for students in the laboratories for active learning. The institute has 1 seminar halls, having seating capacity to take care of all the programs conducted there with LCD Projectors. ICT is heavily used in every day class teaching, office and library works.

http://www.anr.ac.in/quality_assurance_cell.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	college	29	686600
Financial Support from Other Sources			
a) National	NSP	20	287000
b)International	Nil	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mind over matter	15/11/2019	100	SAFE HANDS NGO
Global Perspective and Gap Analysis	04/11/2019	100	Umea University Sweden
Basic life support	09/02/2019	32	Centre for Nursing Development

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2019	Career guidance and placement program	2	26	3	20
2019	Career guidance and placement program	2	25	3	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	Nill	Nill	nil	Nill	18
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nursing dedication	College Level	90
Fresher’s day	College Level	90
Farewell day	College Level	21
Graduation day	College Level	21

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council known a SNA (student nurses association). Students are involved in sports and cultural activities. Attendance is given for the students during their days of participation in sports and cultural events. At the beginning of the academic year SNA office bearers are elected from the nominees who were unanimously proposed by the students. The election to the council was held in the college and the council members won the post by marginal votes. The college witnessed its solemn ceremony, where the elected council members formally appointed by the students consisting of seven members. There was a recitation of investiture pledge and bestowing the badges to the office bearers by the Principal. Sports and cultural event were organized by SNA unit. Most of the students participated in various events to show their competitive streak. The first two days was dedicated to sports event and later days were for cultural events. Students represents various academic and administrative bodies such as Library Committee member, Women Cell member, Student Nurses Association member, Student Grievance cell member, Anti-ragging committee member and International student cell member.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has Acharya Alumni Association and conducts various activities like , annual alumni meet , conferences and seminars. Our Alumni participate in placement activities and help their junior colleagues in job placements. The college regularly takes the alumni feedback in curriculum and improvises the same. Our alumni participate in various talks and interactive sessions during Acharya Habba in Me Stori event . The institution supports the alumnus with documents required for immigration .They also donate books and other items in the form of kind and donations to the college . They play a major role as a point of contact to the fresh students in their admission process and refer them for taking admission in our college .

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was held on 15th Feb 2020 Dubai. Alumnus from different Department had come along with their family to celebrate the alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All day-to-day activities of the institution like sending e-mail, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. Wi-Fi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents to write e-mail addresses for communication purposes. Time Management and Payroll: Biometric Access Control System is adopted to monitor effective Time Management in the institution. This is used for processing attendance data as well as generating various types of leave and for preparation of missed reports. It facilitates the payroll and employees to record their attendance for salary purpose. Online Leave Management System: Leave Management system is part of ERP software. Here an employee can provide requests for his leave by this system a HoI and Head HR approve/disapprove the applied leave. The employee can also check his/her leave status. Financial Accounting: All financial activities are completely automated. There is provision of Single Window approach System for students to pay their fee. Every student has their unique ID number through which one can make their payments. Faculty / Staff administration: Sending e-mail, notices and agendas to faculty and staff rather than printing and distributing them. Online Academic Calendar, Timelines and work diary are sent to the principal for periodic review. IQAC monitors Personal, Subject, Proctor and Performance folders through Bi monthly audits. And also FARM is been provided in ERP (To assess the monthly performance of the faculty).

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	**• Research and Development UG PG projects • Funded projects by the university. • Award/ filing of patents. • Publication in journals. • getting funded projects • Sponsorship to present papers in / attend international /national conferences**
Examination and Evaluation	**• Examination and Evaluation Sessional exam -3 • Internal assessment • Unit tests • Model examination/ Assignments/ term papers for internal assessment. • Record of internal assessment fully computerised. • DVS • Central valuation for Final examinations. • Results processing fully computerised.**
Teaching and Learning	**The college continuously improves its infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. Use of Internet, ppt presentation**

	during class room teaching. Uploading lesson plan and ppt through ERP for further reference by students . Classrooms and all active learning laboratories are well equipped. Wi-Fi is available across the college campus. Systems are also available in computer lab to help students prepare their presentations and get access to resources . Teaching is supplemented with workshops, educational tours, laboratory visits, field trips. National and International Seminars and conferences are conducted. Students participate in festivals, events and research projects not just in Smt.Nagarathnamma College but in colleges or universities across India.
Curriculum Development	College follows the syllabi designed by RGUHS ,KARNATAKA. • Outcome Based Education. • External experts from Institutes in Board of studies. • Curriculum revision. • Student feedback
Library, ICT and Physical Infrastructure / Instrumentation	• Library, ICT and Physical Infrastructure / Instrumentation Fully automated, well stocked library • Institutional air-conditioned central library • Student records/ attendance/ internal marks/ fee payments/ fully computerised. • Entire correspondence through e-mails moving towards paperless office. • Purchase / salary / leave records of faculty/ applying leave etc. • fully computerised. Wi-Fi enabled campus . • well furnished laboratory for all departments • Maintenance of lab equipment Library is using KOHA software for Library Automation, Ds pace is used for Institutional Repositories. Library website https://sites.google.com/site/acharyalrc/ is created with Google Site. Digital Library(Central Library) and Wi-Fi system is available in library for utilization of E-Resources On Campus and Remote Access of E-Journals, e-Books and other e-resources accessible under VT Consortium, HELINET, N-List (e-Shod Sindhu), and DELNET through EZproxy.(https://lrc.acharyainstitutes.in/login)
Human Resource Management	Human Resource Management Confidential performance appraisals are regularly filled and used positively. Personal files well maintained. The college has computerized account keeping and administrative system.

	Payslips and Statements of employees are transmitted electronically. The superannuation benefits are provided promptly. Latest modular work area for employees in the administrative office. Biometric attendance system ensures regularity and fair assessment. All leave rules as per the university are adhered to. There is a well laid policy for recruitment / upward mobility and Organization of in-house faculty development programs.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Placement Committee of College provide students with exposure to resume writing and employment opportunities. Hospitals are invited to conduct interviews, offer internships and hold talks and discussions. Many students got benefitted through campus interview.
Admission of Students	• Admission of Students To improve admissions, following salient activities are being done: Banners are placed in prominent locations around Karnataka and Advertisements given in leading newspapers .Brochure of the Institute is prepared. Department Newsletters are prepared, College magazine is also prepared. ? Applications submitted by students through online . After verifications of applications, eligible students are inviting for admission. Following that government students are coming after counselling.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP software is used for academic planning, Feedback of students is used to improve the teaching learning process and develop new methodologies
Administration	ERP based activities are used for administrative purpose too. Some of the administrative tasks carried out by ERP software include assigning roles to access ERP reports as per hierarchy (Principal, coordinators of various committees ,faculties ,etc.).Acharya mail id and AUID number given for Students through that they can access books, fees payment, proctor meetings, receiving messages from institution. Biometric attendance monitoring for Employees .

Finance and Accounts	The students deposit their fees through ERP online. College is using Tally ERP for maintaining the books of accounts and Payroll software for salary dispersal. The statutory dues are paid online in timely manner.
Student Admission and Support	The admission process is highly transparent. Rules and regulations ofthe University are strictly adhered to. Admissions are purely based on criteria .Candidates are required to fill the Admission application form.Each application is processed and verified.Thecollege strictly follows the reservation policies of Government ofIndia for admissions. The college has a fully computerised admission management system.
Examination	Examination forms are filled by students. Internal assessment of the students are available on the website. students are receiving hall tickets on that particular date for their exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Conference on online scholarship portal at RGUHS	Conference on online scholarship portal at RGUHS	24/09/2019	24/09/2019	1	1
2019	workshop regarding Details of E-Attestation officers	workshop regarding Details of E-Attestation officers	21/11/2019	21/11/2019	1	1

2019	Workshop on exam Remuneration In online at RGUHS	Workshop on exam Remuneration In online at RGUHS	17/10/2019	17/10/2019	1	1
2019	International Seminar Innovative Methods in Nursing Education Research : Global Perspective and Gap Analysis	Nill	04/11/2019	04/11/2019	10	Nill
2019	Workshop of Statistical package	Nill	10/08/2019	10/08/2019	8	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Quality Assurance in nursing	15	09/07/2019	09/07/2019	1
Innovative methods in nursing education and research	12	04/11/2019	04/11/2019	1
Leaderships and Assertiveness in Nursing	12	07/11/2019	07/11/2019	1
Reflective learning and congenital heart disease	15	11/11/2019	11/11/2019	1
Basic course in educational methods	2	03/12/2019	04/12/2019	2
English as medium of instruction –EMI Skills	13	16/01/2019	06/02/2019	20
Methodology	3	22/03/2019	22/03/2019	1

of NAAC Assessment and Accreditation for Health Science College				
Exploring innovative Ideas in Nursing Education Research	3	21/08/2019	21/08/2020	1

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Health Insurance scheme Best teacher award for Mrs.Amba ,Associate professor	Gratuity , Health Insurance scheme	Valedictorian award and best meritorious award for Ms.DebashreeAcademic Excellence Award , Best Out going award ,Attendance Award , Valedictorian Award

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

ACCORDING TO JMJ EDUCATION SOCIETY: • Trust’s FY2019-20 Financials are based on Indian accounting standard. ? Indian accounting standards are not applicable to society however society has followed accounting standards issued by ICAI. • Trust maintained the accounts properly and confirmed the authenticity of the annual report. The trust has also maintained proper records showing full particulars, including quantitative details. ? Society has maintained its accounts and annual reports properly and records showing full particulars, including quantitative details, if any. • Trust maintained the adequate internal audit system, process and adequate internal control system ? Internal audit is not mandatory for society. However, society has adequate internal control system. • The management has been transparent during the audit process ? Management of the society was transparent during the audit process. • There were no adverse remarks in internal audit report. Internal audit is not applicable for society, hence it is not applicable

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Campus Technology	Yes	IQAC
Administrative	Yes	Campus Technology	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Induction programme for first year students – Orientation to parents on the nursing programme on the first day of induction programme . Proctors meeting with Parents on academic matters (in –person and through emails and phone)

6.5.3 – Development programmes for support staff (at least three)

Conference on online scholarship portal at RGUHS24-09-2019 to 24-09-2019 Attending workshop regarding Details of E-Attestation officers 21-11-2019 to 21-11-2019 Workshop on exam Remuneration In online at RGUHS 17-10-2019 to 17-10-2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty members are encouraged to participate in conferences /seminars. Structured governance and holistic approach and decentralization of power and authority within the institution have been initiated . Regular and NSS programmes and extension activities have been initiated . e-governance in academic and administration activites of the college . Use of ICT tools and digital platform for academics and administration .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminar on Mind over Matter	15/11/2019	15/11/2019	15/11/2019	200
2019	State Conference Quality Assurance in Nursing Education	09/07/2019	09/07/2019	09/07/2019	240
2019	Seminar on Adolescent Mental	26/03/2019	26/03/2019	26/03/2019	130

	health challenges				
2020	Departmental Seminar Future of Nusing In India	11/02/2020	11/02/2020	11/02/2020	100
2020	Multidisciplinary Webinar Gearing for AMR stewardship	12/11/2020	12/11/2020	12/11/2020	115

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World literacy day	08/09/2019	08/09/2019	20	30
Children day	14/11/2019	14/11/2019	25	15
World population day	11/07/2020	11/07/2020	20	25
International women day	08/03/2020	08/03/2020	20	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Energy Conservation The college classrooms are well ventilated and lighted. Thei nstitution strictly observes to see that no electric equipment run unnecessarily. Thus enough measures are taken to use electricity carefully. In order to reduce electricity consumption the corridors of the college have been provided with CFLs in place of the traditional tube lights and bulbs. All new building has been provided with LED lightings to reduce power consumption. Replacement of CFL and TFT lights with LED lights is being done by the institution. Solar energy is used for outdoor lights in the campus. Energy conservation campaign is in place to create awareness among staffs and students. Power factor control ACB (Auto controlled capacitors banks) is installed in Mechanical block and transformer yard. Air condition control in computers labs and library is manually done based on the need. Each block of institute has individual power control panels and energy meters installations, which helps in separating, effective monitoring and control of energy consumption. Uses of renewable energy Solar water heating systems with a capacity of 26000ltr/day have been provided for hostels. Solar energy is usedfor outdoor lights. Water harvesting Rain water harvesting in three acre of land with a capacity of 30 million litres is done by the institution to raise the ground water level and further the rain water is channelized towards the

artificial lake and treated effluent is used for gardening. Sprinkler system for watering the plants in the lawn is in use which minimizes the water usage. Solar Panels The institution has installed 104 solar water heating systems with a capacity of 26000ltr/day at the roof of hostels. Solar energy is used for outdoor lights and also Biogas plant of 6Cum/d capacity two in numbers are used in the guest / farm house and labor quarters. Efforts of carbon neutrality The College at its own level has taken up certain preventive measure to check the emission of carbon Dioxide. The College has made arrangements for the parking of the vehicles of the students and staff at the entrance. This helps in keeping the campus as clean as possible. In order to reduce pollution and unnecessary wastage of vehicle fuel the College does not allow two/ four wheelers on campus. The campus is also smoke free. The dried leaves and waste papers are not allowed to be put on fire. The dried leaves and waste papers are used in Biogas plant. Institution encourages plantation of new trees and plants and prevents deforestation. Campus has good collection of trees and plants. Facility manager looks after the maintenance of gardens in the campus and also the campus is paper free. Plantation – Botanical or Medicinal significance Campus has good collection of trees and plants of Botanical and Medicinal significance which includes 200 different species of trees.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	20/10/2019	1	Arthritis day walkathon	Awareness	56
2019	Nill	Nill	01/12/2019	Nill	World AIDS day	Nill	200
2020	Nill	Nill	05/02/2020	Nill	Pledge for life	Nill	250

					Tobacco free youth		

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook	12/08/2019	The institution has published Student Handbook in the year 2019 with the content on Code of Conduct, expected from them during their four years training along with the other information. It has since been given to the students on their admission to the course and are instructed to read and understand the conduct to be practiced in the college premises. Clarifications and explanations are given as necessary. The students are also exposed to a session on Code of Ethics during the orientation classes. The laid down principles help in guiding the students and building their future on solid foundation. The disciplinary committee also refers to its guidelines during any actions taken against the breach of conduct
Code of Conduct Manual	19/08/2019	Smt. Nagarathnamma College of Nursing(SNCON) is committed to upholding the highest standards of ethical conduct. Abiding by these standards promotes mutual trust and public confidence as SNCON strives for excellence in its pursuit of knowledge. SNCON’s core values are the foundation of the academic institution and are essential to sustaining an environment where one can learn, teach, conduct research, work, and thrive. SNCON’s

faculty, staff, and students have a responsibility to work towards the fulfilment of the following values by conducting themselves ethically, with the highest level of integrity, and in compliance with all applicable laws, regulations, and policies. SNCON is committed to achieving and promoting equality of opportunity in its learning, teaching, research and working environments, and to ensuring these environments support positive relations between people, and a culture of respect. The rich diversity of our students, staff and alumni is core and vital to SNCON’s distinctive reputation for academia. This Handbook provides a framework for professional practice and decision-making on ethical issues as they arise in the work of Colleges. This also provides an overarching code of ethics by which faculty, staff, and students are expected to abide. 2. Scope This policy relates specifically to the academic activities of i) Learning and teaching and ii) Institutional values. An environment that encourages the highest level of integrity from its members is critical to SNCON. Adherence to the highest standards of ethical conduct is an integral part of SNCON’s long-term goals of attracting quality students, faculty, researchers and staff

ensuring proper stewardship of its resources and attracting gifts, grants, and other forms of support. Values Values are the shared, fundamental beliefs held by SNCON as a community of learning they should be seen as a reflection of the culture of the institution. Values comprise the normative foundation upon which all of SNCON’s policies and practices should be built. Ethics Ethics means a moral philosophy or set of standards practiced by a person or group of people. Most ethical judgments result from a process of values-informed debate in which various principles and considerations contribute to the final outcome. Conduct The codes shall apply to all sorts of conduct of students within the college premises and their off-campus mannerisms which may have serious consequences or adverse impact on the Institution’s interest or reputation. Academic integrity It is essential for the success of the institute and its research missions as well, and hence its violation constitutes a serious offence. Ethics is a moral philosophy or set of standards practiced by a person or group of people. Anti-Ragging The institute has a coherent and an effective anti-ragging policy in place which is based on the UGC Regulation on Curbing the Menace of Ragging in Higher Educational institutes, 2009. Gender

				discrimination and allied harassment: Acts of discrimination on gender and sexual misconduct or harassment encompasses a range of conduct, including but not limited to sexual assault, unwanted touching or persistent unwelcome comments, email, or pictures of an insulting or degrading sexual nature which may constitute harassment which shall depend on the circumstances of each case. Honesty and Integrity We demonstrate honesty and transparency in all communication and conduct while maintaining the highest level of integrity. We uphold the values of this code and make decisions based upon the greater good conducting ourselves free of personal conflicts, nepotism, self-dealing, using resources for personal benefit, or appearances of impropriety. Our commitment to ethical standards is communicated through both instruction and example. Respect In our commitment to inclusiveness, diversity, and mutual respect for differences, we Demonstrate respect towards the rights and dignity of others. Show concern for the welfare of others. Avoid all forms of harassment, discrimination, threats, or violence. Expect equality, impartiality, openness, and due process without reference to individ Stewardship and Compliance We utilize all resources and information entrusted to our care in a wise and prudent manner

to achieve our educational mission and strategic objectives. We uphold civic virtues and duties by obeying laws and policies. Practicing good stewardship includes: Using SNCON property, equipment, finances, materials, electronic and other systems, labour, and other resources only for legitimate SNCON purposes. Preventing waste and abuse. Promoting efficient operations. ual bias. Accountability and Responsibility We take responsibility for our choices and actions by upholding accountability and not assigning or shifting blame or taking improper credit. We exercise the utmost diligence in ensuring that all our SNCON operations adhere to appropriate protocols and best practices. We act with responsibility by reporting instances where these standards may not have been upheld. Avoidance of Conflicts of Interest We have an obligation to be objective and impartial in making decisions on behalf of SNCON. We disclose potential conflicts of interest and adhere to any management plans created to eliminate conflicts. We ensure that personal relationships do not interfere with objective judgment in decisions affecting SNCON employment or the academic progress of anyone. Zero Tolerance: Discrimination and Harassment SNCON is committed to ensuring

			equal employment, educational opportunity, and equal access to services, programs, and activities without regard to an individuals race, colour, national origin, religion, age, differently abled, pregnancy, gender identity, gender expression, sexual orientation, predisposing genetic characteristics, marital status, familial status, military status, domestic violence victim status, or criminal conviction status. This includes, but is not limited to, recruitment, the application process, examination and testing, hiring, training, grading, disciplinary actions, rates of pay or other compensation, promotions, classification, transfer and reassignment, discharge, and all other terms and conditions of employment, educational status, and access to SNCON's programs and activities. Employees, students, applicants, or other members of SNCON community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment treated adversely based upon a protected characteristic. SNCON will provide consideration to ensure the full participation of individuals in SNCON's programs, when such requests are reasonable and necessary due to differently abled status, religion, pregnancy, maternity, breastfeeding, transgender status, or sexual violence victim status. Retaliation

against anyone who reports discrimination, participates or assists in an investigation, or opposes a discriminatory act, practice, or policy is prohibited by this policy. Retaliation is not tolerated and may result in a referral to SNCON’s disciplinary process. Prevention of Sexual Harassment at Workplace. In pursuance to the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, the Internal Complaints Committee (ICC) receives and redresses complaints on sexual harassment at workplace. All employees are communicated about the functioning of ICC at SNCON. Fraud and Irregularities 1.Awareness and Reporting Our commitment to acting with integrity for the greater good and upholding the highest academic and professional standards requires that all members of SNCON treat one another appropriately and fairly, and that communications of all kinds are not offensive. SNCON is committed to ensure honest behaviour, ethical conduct, and responsibility. All members of SNCON have a responsibility for stewardship of SNCON’s resources and are expected to report concerns if they have a reasonable basis for suspecting that fraud or other irregularities have occurred. Protection from Retaliation Employees and individuals who lawfully report suspected fraud,

				irregularities, waste, or abuse will not suffer discharge, demotion, suspension, threats, harassment, discrimination, or other forms of retaliation for reporting good concerns. Reports of retaliation will be reviewed and investigated in the same way other allegations of misconduct are handled. SNCON will provide appropriate support to employees who report concerns. Innovation, creativity and freedom of academic enquiry and expression are enshrined both by law and the need to ensure openness and respect in relations within our community. Provided that these requirements are met, SNCON will support staff and students seeking to publicise the results of research and scholarship that has been carried out as a part of their roles within SNCON. Responsibility The Governing Body is responsible for ensuring that SNCON retains the highest levels of academic and professional integrity and that we deliver our obligations in relation to Corporate Social Responsibility Conditions: SNCON is committed to maintain an environment in which employment, academic, research, and procurement decisions are made with the highest degree of integrity, and to promote a positive academic and work environment free from favouritism or impropriety. Accordingly, employment, academic, research, and procurement decisions will be based

				upon merit and qualifications. Family, personal, relationships will not preclude a qualified individual's hire, promotion, admission, or advancement, nor will they prohibit contracting with a qualified vendor. However, SNCON employees may not make employment, academic, research, or procurement decisions related to an individual with whom there is a family, personal, relationship. Members of SNCON should not influence, either directly or through others, SNCON's employment or academic progress of a person with whom he or she has a family, personal, relationship nor may employees award contracts to someone with whom they have such a relationship. Individuals with authority to make decisions must make efforts to ensure that no preference is given to applicants, employees, or vendors who are personally related to SNCON employees, except as necessary to promote legitimate SNCON's objectives (e.g., partner accommodation). Family / personal / relationships may exist between an applicant or employee and someone higher in the department's chain of command. Individuals who are higher in a department's or area's chain of command (e.g., manager) must disclose to SNCON's HRD when family, personal, relationships exist with others who are subordinate to them in the department or area

				and take appropriate action to avoid conflicts of interest. SNCON's Strategy describes SNCON as ambitious, responsible, and open, and includes a commitment to "act with integrity for the greater good" and to "insist on upholding the highest academic and professional standards". As matter of social responsibility SNCON reserves the right to refuse funding from organisations that do not share its values and requires members of its community to exercise due diligence when entering into agreements with such organisations. These commitments are also reflected in our Research Ethics Policy. Disclosure Nepotism can create situations such as favouritism and conflicts of interest, which violate equal opportunity laws in the workforce and student body. Even where a family, personal, relationship has no direct influence on employment, academics, research, or procurement, action may be required to eliminate perceived favouritism when the relationship may have a material bearing on the educational or work environment. SNCON employees must exercise good judgment to identify and report situations where a family, personal, relationship may call into question the integrity of a decision affecting terms and conditions of employment, academic progress, research, or procurement. Employees are urged to disclose the facts if

there is any doubt rather than fail to disclose in cases where a relationship exists or existed in the past. Exceptions Exceptions to this policy may be granted in rare circumstances when eliminating the perceived conflict would unreasonably disadvantage one or both of SNCON's members in the family, personal relationship, or where an individual's appointment or promotion is required by applicable laws, regulations, or sponsor requirements. In the case of an exception, written alternative arrangements must be developed to ensure that employment and academic decisions are made impartially. Academic Honesty SNCON strongly values the principles of academic honesty. Maintaining academic honesty includes: • Creating and expressing your own ideas and work • Properly citing and referencing other people's ideas and work, giving appropriate credit • Seeking appropriate, approved assistance from outside sources or persons (e.g., tutors) • Acknowledging collaboration • Performing with honesty during examinations, avoiding collusion, collaboration and/or the use of unauthorized resources SNCON will not tolerate instances of academic dishonesty and will provide appropriate educational and punitive sanctions for violations of this policy. Sanctions may range from corrective action programs up-to

suspension and expulsion. Academic dishonesty may include any cheating on academic work, plagiarism (either intentionally or unintentionally failing to properly document ideas or quotes from sources), and any dishonesty in regard to academic work. Equal Opportunity Introduction SNCON is committed to providing equality of opportunity for all irrespective of their category based on age, disability, ethnicity (including race, colour and nationality and Caste), gender, gender reassignment, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity etc. The policy is relevant to all members of the SNCONs community, including: 1. All members of staff including those with full-time, part-time and contractual, honorary staff, and staff from other institutions or organisations on placement, or working as a visitor at SNCON. 2. All students, including of foreign nationality, exchange and interns. 3. Visitors, including individuals collaborating on SNCON’s premises. 4. Volunteers working at SNCON. 5. Individuals working or acting on the SNCON’s behalf, including suppliers of goods and services.19. Special note for Persons with Disabilities (PWD) as per the Govt. of India regulations: 1. SNCON follows Government of India instructions issued from time to time, for empowerment of PWD. It

				has been the endeavour of the Institute to maintain conducive and harmonious work environment, infrastructure to ensure that the persons with disabilities enjoy the right to equality, life with dignity and respect for his or her integrity equally with others. 2. In accordance with the provisions of the Right of Persons with Disabilities Act, 2016 and Rules, the Institute strives to provide opportunities and facilities to persons with disabilities to participate, perform and excel in their work on an equal basis in everyday life. 3. The persons with disabilities are encouraged to attend trainings as and when required to enhance their capabilities to enable them to effectively discharge their duties in the Institute. Protection of Children The purpose of this Protections for Minors on Campus and in Institute Related Activities and Programs (“Policy”) is to promote the health, safety, and welfare of Minors on campus and in connection with AI sponsored or affiliated programs and activities, whether located or occurring on or off campus, or in the course of regular business. To support the protection of Minors, defined as persons under the age of 18, this Policy outlines what is required of employees, coaches and Athletic Department staff, students, student employees, contractors, vendors, and third

				parties, and volunteers who work in activities and programs with Minors. Among other things, this Policy sets out the expected behaviour of all Authorized Adults creates a mechanism and rules for reporting any neglect or abuse educates and informs individuals of their reporting obligations in instances of known or suspected child abuse or mistreatment of any kind and prohibits retaliation against anyone acting under this Policy. Mandated Reporting of Child Abuse and Neglect Institutes' administrators have an independent and individual obligation to report known or suspected child abuse, neglect and abandonment to the Labour authorities of the jurisdiction. Reports may be made (24 hours a day, 365 days a year) by phone using a toll-free telephone number, or by web-based report. General requirements Minors should be supervised at all times by an Authorized Adult while participating in an Institute -sponsored program or activity. Minors visiting campus for reasons other than Programs as identified by this Policy shall be under the sole supervision of that minor's parent or guardian, who are exclusively responsible for a minor's supervision, safety and actions, and who may not ask another person within the AI to accept responsibility for the child while on campus.

					Program staff including all Authorized Adults under this Policy that have direct contact with minors or supervise a Program with minors are required to have a background check on record with the Institute before the adult is hired or allowed to engage with minors or to perform any services related to any Program. Background check Background screens will be conducted in accordance with the Institute’s Background Screening Procedure. Any person who has been convicted of or has pending charges pertaining to any of the disqualifying offenses listed in this policy will be immediately disqualified from participating in any Program involving minors. disqualified. A decision not to permit an individual to participate in a Program or activity covered by this policy based on the results of a background check will be made by HR after consultation with the appropriate Authority. All Authorized Adults who have either direct contact with minors or access to personal information concerning minors are required to have a current background check on record with the Institute at the time of hire and/or beginning work with minors. All contracts for the services of independent contractors that will be working with minors must include a provision assuring that the employees of such independent contractor/s

				have complied with, at a minimum, background screens and training comparable to those required by the Institute under this Policy. Orientation training Each Authorized Adult who will be participating in a Program covered by this Policy must attend mandatory orientation training on the standards of behaviour requirements of this Policy. Children in the workplace a) Children visiting campus for any reason must be under direct supervision at all times. A student, or employee bringing a child to campus is solely responsible for the child’s supervision, safety, and actions and may not ask another student, or employee to accept responsibility for looking after the child. b) The Institute will not accept liability for the child’s presence on campus. c) This policy does not prohibit children from the campus when the purpose of their visit is to attend classes or to participate in activities or programs specifically approved and scheduled for their benefit (i.e., AI athletic camps, sponsored family activities, etc.). d) The Institute has no facilities for childcare, thus, children will not be allowed in the work environment except for a brief visit pursuant to this policy. All employees should remember that the Institute is a work environment and should be treated as such. Women Welfare About Women Cell Women Cell is initiated in this

		institution to serve the purpose of Female Fraternity. Smt. Nagarathnamma College of Nursing recognizes the need to inculcate a culture of respect for the female gender and the creation of a climate which is free of gender discrimination, sexual harassment. It aims to cultivate an atmosphere where men and women work together towards the growth and prosperity of the institution in a safe and healthy academic environment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kannada rajyothsava	01/11/2019	01/11/2019	200
Nursing Dedication ceremony	01/12/2019	01/12/2019	200
Smt.Nagarathnamma Jayanti(Visit to old age home)	11/01/2020	11/01/2020	200
Republic day	26/01/2020	26/01/2020	60

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Green Campus
ii. Green Audit
iii. Strengthening of Plastic Free initiative
iv. Rain water Harvesting
v. E documentation(Paper free documentation)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Proctorial system 2. Objectives of the Practice Objectives: • To monitor academic and overall development of students. • To identify problems and issues of the students at the earliest. • To improve the performance of the students both in curricular and noncurricular activities • To formulate methods to overcome issues so as to facilitate and maximize the output • To ensure that the teacher participates in the overall development of the student. Intended outcome: o Leadership and managerial skills o Delegation and participative/collaborative practices o Effective measurement and Feedback system proctorial system was initiated with the sole idea of maximizing teacher-student relationship and productivity by various initiatives. This body functions in a participative style where both members (teacher and student) contribute towards planning, implementation, execution and evaluation of

various methods that improves the performance of the student and overall behavior of the student. This is an effective monitoring system which helps to observe all activities, programs, progress, problems and issues throughout the academic calendar. Since this is a contributory process both members have equal role in the functioning of the system and achievement of the end result. 3. The Context • Teacher and Student • Meetings are conducted periodically. • Faculty members are trained in leadership, communication, delegation, supervision, counselling and managerial skills. • Students attain problem solving skills improve ability to communicate and productivity. Challenges: The management of human resources poses a big challenge for effective functioning of the program. Channelizing energies to productive areas is still a big concern. Communication and perception of ideas and its effective utilization could be only done by coordinated effort. The ability of the teacher to provide the right advice on problems, the ability of the student to perceive the idea, ability to execute the plan, availability of support groups, evaluation of the effectiveness of the solution given, re-planning if the solution is not met are the practical problems and challenges in proctorial system. 4. The Practice The Proctorial system functions effectively towards identifying the problems that evolve during the course of the study. If tries to solve the curricular and extracurricular issues which hinders the explicit development of the student. It aims at solving problems which already exist or which could appear during the course of the program. Identifying the problem, planning solutions for the identified problems, implementing the solutions, evaluating the outcome and re-planning are the important steps in mentor-mentee program. Periodic meetings are conducted by mentor-mentee. An account of the sitting is documented by the teacher. The document includes a brief description of the problem, the methods or advises given to solve the problem, evaluation of the situation of the previous identified problems. It monitors the learning, curricular and extracurricular aspects of the student and evaluates the effectiveness of the sitting. It takes special interest in solving issues in clinical areas. As hospital/ clinical areas do have different confronting variables which affects the performance of the students and which cannot be completely controlled internally, mentor-mentee program has a greater role in solving those issues. Proctorialsystem has a great impact on extracurricular development of the student. It helps to infuse collaborative, delegative and team work among peers in non curricular and extracurricular activities. It helps to solve the common issues like poor communication, stage fear, lack of team work and fear of outcome among students. These problems if solved can effectively transform the student to a higher personality and laterally improves academic performance. 5. Evidence of Success The mentor-mentee ensured that the academic and co-curricular development of the students go hand in hand. They could produce a drastic improvement in their performance. This partnership was very important in clinical setting as the problems were identified at the earliest and it was resolved. This was quiet evident from their clinical performance and also from their clinical feedback. It addressed the issues of students with regard to the discipline, code of conduct, co-curricular activities and extracurricular activities thus focusing on the holistic development of the student. The program also helped the teacher to thoroughly understand the student, his strengths and weakness, the ability of the student to carry out what is planned. It helped in improving the interpersonal relationship with the student. 6. Problems Encountered and Resources Required Problems encountered:- The main problem encountered in implementing mentor-mentee system was time constraints. Students have to find time during their leisure hours to meet their mentor and teacher has to dedicate leisure hour time for meeting them. The problem is solved to some extend by allotting one hour monthly exclusively for the students to meet their mentor. Another problem faced by the mentors are during the initial period students are reluctant to open up their problems but slowly as they get familiar with their member and win confidentiality with the

mentor they express their problem. Resources Required:- Main resources required for implementing mentor-mentee system is human resources on faculty for every 20 students has to be allocated and resource is time. 7. Notes The proctorialsystem is one of the best practices that has to be carried out. It is very much useful in the field of nursing as the students are new to many situations in both academic and clinical setting. It helps in solving many problems that hinders the academic and non academic performance of the student. The nature of collegiate education is different from that of school education. The packed contents, the stress and strain associated with evaluation system and the clinical elements add to the basic life structures poses critical situations which the student cannot tackle all alone. In this juncture the experience and tactics of the teacher come handy. BEST PRACTICE -II OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) 1.Title of the Practice Objective Structured Clinical Examination (OSCE) 2. Objective of the Practice - To enhance the knowledge of learners. - To improve the quality of teaching and learning. - To evaluate health care professionals in a clinical setting. - To assess competency, based on objective testing through direct observation. - To develop a whole range of skills to enable the students to learn effectively, including information skills, team work skills, communication and, most importantly higher cognitive skills for professional development. 3. The context OSCE is a versatile multipurpose evaluative tool that can be utilized to evaluate health care professionals in a clinical setting. It assesses competency, based on objective testing through direct observation. It is comprised of several stations in which learners are expected to perform a variety of clinical tasks within a specified time period against criteria formulated to the clinical skill, thus demonstrating competency of skills and/or attitudes. The OSCE has been used to evaluate those areas most critical to performance of health care professionals, such as the ability to obtain/interpret data, problem-solve, teach, communicate, and handle unpredictable patient behavior, which are otherwise impossible in the traditional clinical examination. Any attempt to evaluate these critical areas in the old-fashioned clinical case examination will seem to be assessing theory rather than simulating practical performance. Learners were found to perform better on interpersonal and technical skills than on interpretative or integrative skills. This allows for review of teaching technique and curricula. Performance is judged by a team of many examiners in-charge of the various stations of the examination. This is to the advantage of both the learners and the teaching standard of the institution as the outcome of the examination is not affected by prejudice and standards get determined by a lot more teachers each looking at a particular issue in the training. OSCE will provide opportunities to - Examine and try out what learners know - Improve problem solving, communication skills, decision-making and patient management abilities. 4.The practice OSCE’s basic structure is a circuit of assessment stations, where examiners, using previously determined criteria assess range of practical clinical skills on an objective-marking scheme. Such stations could involve several methods of testing, including use of multiple choice or short precise answers, history taking, demonstration of clinical signs, interpretation of clinical data, practical skills and counseling sessions among others. Most OSCEs use standardized patients (SP) for accomplishing clinical history, examination and counseling sessions. Standardized patients are individuals who have been trained to exhibit certain signs and symptoms of specific conditions under certain testing conditions. The basic steps in modeling an OSCE exam include: i. Determination of the OSCE team. ii. Skills to be assessed (OSCE Stations). iii. Objective marking schemes iv. Recruitment and training of the standardized patients. v. Logistics of the examination process. I. The OSCE Team Examiners, marshals and timekeepers are required. A reserve examiner who can step in at the last time if required is a good practice. Examiners must be experienced and a standard agreed upon at the outset.

Examiners must be prepared to dispense with personal preferences in the interests of objectivity and reproducibility and must assess students according to the marking scheme. Marshals and timekeepers are required for correct movement of candidates and accurate time keeping.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.anr.ac.in/quality_assurance_cell.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Smt.Nagarathnamma college of Nursing has a colourful and cheerful campus is reflected in unique architectural layout of the building with refreshing colour schemes, shapes, forms and land green scapes.The design of the buildings encourage one to one contact and lively interaction. The student centric campus with excellent sylvan surroundings is a learning home for students coming from over 60countries of different culture looks like a mini world. The institution has a eco-friendly environmental campus which is well maintained with greeneries. College also provides other support facilities including fitness, playgrounds and indoor sports stadium for sports and extracurricular activities. Institution is enabled with ICT lecture hall ,which helps the facilitator to provide offline virtual information to the students. Institute also has central library facilities, e- resources, HELINET data base where students and faculty gets easy access for learning Institution has Wi-Fi enabled campus and e-learning resources allow the students to explore learning apart from classroom. Institution also has hostel facilities are made as homely as possible. With choices of single/sharing furnished occupancies with or without kitchenettes. Acharya institutes is organizing annual fete “Acharya Habba” in open air stadium. Acharya Habba -The prestigious annual techno cultural fest is one reflection of its standards and unique among institutes around. Annual Sports and Cultural events within the college are organised by SNA for a week before Nursing dedication ceremony to identify their innate talent for further enhancement. Institution has a very strong mentorship-proctorial system which provides students guidance for academic and personal needs and sense of security. College is collaborated with UMEA university ,Sweden for faculty student exchange program. Acharya intended to establish an international profile start up- innovation incubator and pre accelerator program to facilitate and organize a range of start- up eco system and entrepreneurial development activities for the students and start-ups scale ups associated on a mutually agreeable engagement model. Now, Acharya has partnered with InQ innovation global Pvt Ltd. Institution also has FARM,DMU IMU to review the faculty, department and institution. College has the facilities for Examination centre for other colleges and also has Digital Valuation system. Every Teaching, non-teaching staff, and student of Acharya has access to their own ERP portal with relevant modules made available to them. The ERP helps keep track of academic progress and acts as a window of report sharing with the parents. Students can keep track of timetable, assignments, dues via the ERP. Students can also address their grievances through the same. Institution has LMS (Learning Management System)-Acharya Live platform- digital learning created for students, which facilitates teaching learning online mode with adequate provision made to upload the learning materials. This LMS also facilitates to conduct online webinar at National International level with adequate bandwidth. This LMS services have been optimally utilized to render better education to students.

Provide the weblink of the institution

http://www.anr.ac.in/quality_assurance_cell.html

8.Future Plans of Actions for Next Academic Year

The college looks forward for initiation of personal counselling center. 2. Research thrust on inter-disciplinary gaps. 3. To prepare the incubates. 4. Extensive e-/virtual learning platforms by institution itself for teaching –learning, counseling and placement