

Smt. Nagarathamma College of Nursing

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Smt. Nagarathamma College of Nursing
1.2 Address Line 1	89/90, Acharya Dr. Sarvepalli Radhakrishnan road,
Address Line 2	off Hesaraghatta Main Road
City/Town	Bengaluru
State	Karnataka
Pin Code	560 107
Institution e-mail address	principalanr@acharya.ac.in
Contact Nos.	080-28398681
Name of the Head of the Institution:	Prof. Devi Nanjappan
Tel. No. with STD Code:	080-28398681
Mobile:	+91-7204646708

Name of the IQAC Co-ordinator:

Prof. Celine Alexander

Mobile:

+91 - 9538256505

IQAC e-mail address:

iqacanrin@gmail.com

1.3 NAAC Track ID

KACOGN14423

1.4 NAAC Executive Committee No. & Date:

EC(SC)/25/A&A/14.2 dated 09/06/2017

1.5 Website address:

www.acharya.c.in

Web-link of the AQAR:

www.acharya.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.69	16/09/2011	15 th Sept 2016
2	2 nd Cycle	B ⁺⁺	2.78	09/06/2017	8 th June 2022
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12/08/2009

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2015-16 submitted to NAAC on (29/08/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(Indian Nursing Council & Karnataka State Nursing Council)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of
Health Sciences, Bengaluru

1.13 Special status conferred by Central/ State Government - Nil

Autonomy by State/Central Govt. / University NA

University with Potential for Excellence NA

UGC-CPE NA

DST Star Scheme NA

UGC-CE NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

05

Faculty

04

Non-Teaching Staff

00

Students

Alumni

01

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

00

International

National

State

Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

- Online student feedback
- Alumni feedback
- Employer feedback
- Industrial feedback
- Exit meetings
- Departmental research work
- Workshop at regional and state level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic	Organised state & regional level workshops .& field visits Conducted CNE , Staff welfare activities
Administration	Online leave management and up gradation
Research	Strengthening Inter departmental research activity
Extension	Regular NSS activities, Women's cell programmes, Awareness programmes in community, and outreach programmes.

* Attach the Academic Calendar of the year as Annexure i

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	01	00	00	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	04	00	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes . Revision of syllabi of BSc nursing programme is done .

OBG nursing –(Theory & practical) – is being shifted from III year BSc to IV year BSc from the academic year 2017- 18

Nursing Research & statistics – is being shifted from IV year BSc to III year BSc from the academic year 2017-18.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others Asst.lecturers
	16	08	01	05	02

2.2 No. of permanent faculty with Ph.D.

0

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others/Asst. lecturer		Total	
R	V	R	V	R	V	R	V	R	V
02	00	0	0	0	0	0	02	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

06

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	08	15
Presented papers	0	0	0
Resource Persons	00	00	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Problem based learning

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Blue print for evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

4

4

0

2.10 Average percentage of attendance of students

T-80

P-100

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
I BSc N	34	0	5.88	61.7	--
II BSc N	23	0	17.3	65.2	--
III BSc N	17	5.88	70.5	23.5	--
IV BSc N	15	6.66	40	53.3	--
I PB BSc N	2	0	100	0	--
II PB BSc N	3	0	100	0	--
I MSc N	2	0	100	0	--
II MSc N	3	0	100	0	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Contribution	Monitor	Evaluation
Academic calendar Interface between head IQAC & students	Academic calendar Bi monthly audit Exit interview Alumni feedback Industrial feed back Parental feed back	IQAC Calendar Subject folder Proctor folder Performance folder

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	6
HRD programmes	5
Orientation programmes	6
Faculty exchange programme	13
Staff training conducted by the university	--
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	13
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	00	03	01
Technical Staff	03	01	01	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Acharya, Dr. Abdul Kalam Incubation centre for research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	01	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	01	Abhayam	10,000	10,000
Interdisciplinary Projects	03	Self funded	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	4	Self funded	00	00
Any other(Specify)	00	00	00	00
Total	8	00	10,000	10,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	NA	CAS	NA	DST-FIST	NA
DPE	NA			DBT Scheme/funds	NA

3.9 For colleges

Autonomy	NA	CPE	NA	DBT Star Scheme	NA
INSPIRE	NA	CE	NA	Any Other (specify)	NA

3.10 Revenue generated through consultancy

NA

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01	--	1	--	02
Sponsoring agencies	Self	--	Self	--	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- .Organizing health awareness programme
- .Conducting school health programme
- .conducting health camps

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing(sq.ft)	Newly created	Source of Fund	Total
Campus area	40977.24	0	0	40977.24
Class rooms	9600	0	0	9600
Laboratories	7200	0	0	7200
Seminar Halls	1500	0	0	1500
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	00	0	0	0
Others	00	0	0	0

4.2 Computerization of administration and library

Administration	Library
Management Information system – ERP CV database Web link E news E Digital newspaper	Use of OPAC E-journals Institutional Repository

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2610	1353857	47	38467	2705	1392324
Reference Books	614	613194	43	19069	717	632263
e-Books	2888	48750	993	16250	3881	65000
Journals	11	25400	10	46610	10	72010
e-Journals	244	48750	2583	32500	2827	81250
Digital Database	0	0	0	0	0	0
CD & Video	24	18333	0	0	24	18333
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	10	10	-	-	4	2	Wi fi facility
Added	0	0	0	0	0	0	0	0
Total	10	10	10	0	0	4	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty	Student
HELINET Training	Student offline telemedicine videos

23	0	2	-	--	25	33	--	--	--	--	33
----	---	---	---	----	----	----	----	----	----	----	----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

IELTS coaching

No. of students beneficiaries Not appeared for exam in the centre

5.5 No. of students qualified in these examinations

NET	NA	SET/SLET	NA	GATE	NA	CAT	NA
IAS/IPS etc	NA	State PSC	NA	UPSC	NA	Others	NA

5.6 Details of student counselling and career guidance

Counselling	Career Guidance
Need based Guidance & Counselling [Special cases]	Attitude & Assertive training

No. of students benefitted 20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	4	3	1

5.8 Details of gender sensitization programmes

Awareness among sexual minorities

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 12 National level -- International level --

No. of students participated in cultural events

State/ University level 12 National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="3"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	<input type="text" value="7"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	--
Financial support from government	0	--
Financial support from other sources	0	--
Number of students who received International/ National recognitions	0	--

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Exhibition: State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Acharya Institutes, committed to the cause of value based education in all disciplines, envisions itself as a fountain head of innovative human enterprise, with inspiration initiatives for academic excellence”

MISSION: The institution is committed in providing quality education that prepares resilient professional nurses who care and practice holistically to meet the ever changing challenges of the 21st century, through a culture of evidence based practice. The Mission is accomplished through a collaborative, accepting environment, fostered by mentoring and role modelling.

6.2 Does the Institution has a management Information System

Yes, Management Information System

- ERP - Finance section and Student admission, maintenance and housekeeping
- HRMS – HR management, payroll and Bio metrics

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Follow the RGUHS Nursing curriculum/syllabi [Revised] for all programme (B.Sc.N, P.B.BSc.N and M.Sc.N)
2. Notification from INC and RGUHS for the year 2016-17
3. Curriculum Development by faculty
 - Augmented syllabi
 - Curricular plan
 - Lesson Plan
 - Time table
 - Blue print for evaluation
 - The details are communicated to students by handbook and Notice Board
4. - Departmental Research

6.3.2 Teaching and Learning

- ICT / enquiry based teaching learning
- Bi monthly & annual audit on teaching learning Impact
- Peer learning
- Submitting lesson/ teaching plan

6.3.3 Examination and Evaluation

	Formative Evaluation	Summative Evaluation
Theory	Sessional every quarterly- 3 Model exams – 1	University exams -1
Practical	Clinical exams -3 Return demonstration with observers checklist Mock practical Model exam -1	University exams -1

6.3.4 Research and Development

The following are the strategies adopted by the IQAC for research development
Encourage faculty for higher studies- institute is supporting teachers with study leaves for higher studies, sabbatical leave.
Acharya Dr. Abdul kalam Incubation centre

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Technical processing, Acquisition and Circulation, internet facility, Institutional repository and D bookstore.

ICT: Simulation

Physical Infrastructure: based on INC norms

Instrumentation: every lab is equipped with instruments as per INC requirements.

6.3.6 Human Resource Management

Specific innovations for the current year

- Online registration of employee details system
- Online procurement of

6.3.7 Faculty and Staff recruitment

The faculties are recruited based on INC/ RGUHS norms.

6.3.8 Industry Interaction / Collaboration

Institution has linkage with the following hospitals for training;

- Saphthagiri Institute of Medical Sciences
- Spandana Hospitals
- Vani Vilas Hospital, Victoria Hospital
- Dr. Ambedkar Medical College Hospital and Research Centre

6.3.9 Admission of Students

Admission of the students is done based on eligibility criteria given by INC & RGUHS. 20% of seats are reserved for government students in all courses. Entrance test is kept at the Institutional level; selected candidates are called for Interview.

BSc. N: [Physics+chemistry+Biology = 45%] +English

PB BSc.N: GNM Pass

M.Sc.N: 55% in BSc.N/ PB BSc N

6.4 Welfare schemes for

Students	-Scholarship -SNA activities -Proctorial system -Acharya clinic full time medical facility -Hostel facility with Security - Group Insurance - Placement cell -women's cell - Grievance cell
Faculty & Support Staff	- Holidays are given as per the Government rule. - Availing of casual leaves, medical leaves, maternity leaves, vacation leaves, and special permission for Nursing mothers as per HR policies - Advance salary provided - Hostel for the staff if required. - Group Insurance - Paternity leave

6.5 Total corpus fund generated

16,00,000

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic & Administrative				
Integrated Audit	Yes	INC, KNC & RGUHS	Yes	IQAC & Management Representative

6.8 Does the University/ Autonomous College declare results within 30 days?For UG Programmes Yes No For PG Programmes Yes No **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

Theory Exam	Practical Exam
Digital Valuation Limited zonal digital valuation centres	Limited Zonal Practical centres

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Single window approach system

6.11 Activities and support from the Alumni Association

Alumni Reunion

6.12 Activities and support from the Parent – Teacher Association

Annual PTA meeting is highlighted in academic calendar. Student behaviour and academic performance is rectified appropriate actions are taken.

6.13 Development programmes for support staff

Deputation office staff to University to get oriented to the system

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Paper free Institution
2. Regularised traffic control & emission testing

Criterion – VII**7. Innovations and Best Practices****7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

Gender Audit & Administrative & Academic Audit

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan	Action taken
Academic	Organised and conducted national level workshop
Administration	Initiated Online registration of employee details
Research	Strengthened the Departmental Research activities
Extension	Organised Educational tour, NSS & SNA activities

7.3 Give two Best Practices of the institution

PBL – Problem Based Learning
Clinical Simulation

7.4 Contribution to environmental awareness / protection

Observation of Environmental Days and Vanamahotsav day

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add

Nil

8. Plans of institution for next year

Item	Plan of Action
Academic	Complete automation of library
Administration	Online parental feedback system
Research	Undertake major projects
Extension	Continuing Outreach activities through NSS, & community Health Department

Prof. Celine Alexander

Signature of the Coordinator, IQAC

Prof. Devi Nanjappan

Signature of the Chairperson, IQAC
